

Mentor Resource Guide

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ACADEMIC PROGRAM

Students take the same courses during their first year (or first summer for students in the 2-year program).

Concentrations

- Criminal Law Concentration
- Cyberlaw Concentration
- Intellectual Property Concentration

Program in Law and Technology (PILT)

The Program in Law and Technology is designed to provide students with a solid foundation in several areas: patent law, copyright and trademark law, business dimensions of intellectual property law (particularly the licensing of intellectual property), computer/cyberspace law, entertainment law and the impact of technology on the practice of law. The School of Law offers more than a dozen courses in these areas. Students have a greater opportunity to graduate with a well-rounded, cutting-edge education. They are well prepared to handle the legal issues involved in these ever-expanding areas of law.

In addition to courses, there are many opportunities for students to participate in extracurricular and co-curricular activities related to law and technology. For example, students may join the Intellectual Property Law Society and may participate in the IP Moot Court.

As PILT has developed over the last two decades, it has become internationally known, attracting a variety of distinguished visitors and speakers, including the U.S. commissioner of patents and trademarks and the general counsel for StreamCast, as well as others from China, the Netherlands and Australia. The program also regularly sponsors advanced programs for practitioners and scholarly symposia. The scholarly symposia and the advanced programs for practitioners are open to law students, members of the legal community and law faculty and staff, to create a collegial atmosphere for dialogue, learning and networking.

Project for Law & Business Ethics

The Project for Law and Business Ethics was founded in 2007 from a generous donation by Fran Evans and Jon Hoak for research, teaching and scholarship relating to ethics in the business world.

The project's mission is to explore the role of law and lawyers in promoting the ethical operation of business entities and preventing ethical breaches before they occur. The project is designed to improve the legal profession and business community by generating a dialogue on what constitutes the best practices for creating and maintaining an ethical environment in a business setting.

The project has brought together some of the best minds in business, academia and the legal profession to examine ethics in the business world through symposia. Topics have included Women in Corporate Governance, Bailouts and Ethical Compliance.

Joint J.D./M.P.A. Program

Looking to embark on a career of public service? The School of Law, in conjunction with the Department of Political Science, is now offering a joint degree program in which students can earn both their Juris Doctorate and Master of Public Administration degrees in three years, along with summer course enrollment.

Students who are interested in both degree programs must first apply and be accepted to the School of Law. In the spring semester of their first year of law school, interested joint degree students would then apply to the MPA program. The MPA admissions committee will review the application and make a recommendation regarding admission. If accepted to the MPA program, students will begin their MPA coursework the following fall semester/start of their second year of law school and be officially classified as a joint degree student at that time.

Ohio Bar Exam Subjects

- Contracts
- Constitutional Law
- Civil Procedure
- Evidence
- Criminal Law
- Property
- Torts
- Professional Responsibility
- Criminal Procedure
- Business Organizations
- Commercial Transactions
- Wills & Estates
- Remedies

Student Run Organizations

Law Review

The *University of Dayton Law Review*, founded in 1974, is a scholarly journal published three times annually by second and third year law students at the University of Dayton School of Law. The *Law Review* publishes articles by students, judges, practitioners, and academics in important areas of law. The *Law Review* seeks to contribute to the legal community by publishing articles that highlight current legal issues and changes in the law. The *Law Review* also provides students with the opportunity to develop their research, writing and analytical skills through the scholarly treatment of current legal issues.

The *Dayton Law Review* serves as representation of the University of Dayton School of Law to the community at large and as a forum for scholarly debate and discussion within the legal community.

Moot Court

To participate in the Moot Court team, second-year students must complete the Appellate Advocacy class and compete in the Walter H. Rice Competition. The board is comprised of former team members in their third year.

Mock Trial

The National Mock Trial Competition is co-sponsored by the Young Texas Trial Lawyers and the American College of Trial Lawyers. The competition is divided into 14 regional competitions, which are held in February. The top two teams from each region advance to the final rounds in Houston, Texas.

Student Organizations:

- Alternative Dispute Resolution Alliance
- American Constitution Society for Law and Policy
- Asian and Hispanic Law Students Association
- Black Law Student Association
- Business Law Society
- Christian Association of Leadership and Law (CALL)
- Criminal Law Association
- Federal Bar Association Law Student Division
- Federalist Society
- Golf Club
- Honor Council
- Human Rights Awareness and Advocacy Group
- Intellectual Property Law Society
- International Law Association
- Law School Democrats
- Phi Alpha Delta
- Probate and Estate Planning Law Society
- Republican Law Society
- Second Amendment Society
- Sports and Entertainment Law Society
- Student Bar Association
- UDSL Wellness
- Volunteer Student Law Project
- Women's Caucus

The Student Bar Association (SBA)

The Student Bar Association (SBA) is the official resource and liaison for the student body in matters involving the school administration, faculty, and student services. The Assistant Dean of Student Affairs, Shannon Penn, is a great contact for students interested in getting involved.

Bar Passage

The School of Law is committed to assisting students to prepare for and pass a bar examination. We continue to expand and develop our bar pass initiative, the Road to Bar Passage, to increase students' bar exam success.

While nearly half our graduates sit for the Ohio bar exam each year, the remainder of the class takes the bar exam in numerous other jurisdictions, including Illinois, Indiana, Kentucky, Virginia, and Florida.

In conjunction with our Academic Success Program, the Road to Bar Passage offers regular labs, exam simulation sessions, and individual counseling. Our bar exam preparation course, offered for credit, helps prepare students to sit for a bar exam in any state.

SUPPORT PROGRAMS

Academic Success Program

The Academic Success Program (ASP) is the School of Law's comprehensive support program that provides academic assistance to all students from the time students enter law school until they transition to the Road to Bar Passage Program during the third year.

The ASP conducts a series of labs throughout the year that are designed to assist students in building the necessary skills essential for law school success, in preparation for mid-term exams, final exams and for the bar exam. The labs cover, among other skills, essay writing, multiple choice questions, and time management.

The ASP also maintains the Academic Resource Center located on the Garden Level in Room 15. The Academic Resource Center contains a collection of supplemental study materials and study aids to assist students in mastering course material.

The ASP director is available to meet with you individually to discuss specific strategies for improving your performance when needed. In some instances, a student may be assigned an adjunct advisor, a practicing attorney and often a UDSL alum, to meet individually on a weekly basis to review and provide feedback on study methods, course outlines, hypothetical problems and practice exam answers.

Dean's Fellows and Learning Communities

The Law School assigns all incoming first-semester students to a Learning Community during orientation. The mission of the Learning Communities is to support the development of **Practice Ready Attorneys Committed To Inclusive Community and Excellence (PRACTICE)**. Each Learning Community will consist of approximately 8-10 students and will be led by a Dean's Fellow, a high-performing, upper-level law student committed to modeling the professional qualities of excellence the Law School cultivates and honors. Through weekly group meetings, students will practice the study skills and habits necessary for law school success, first-time bar passage, and the practice of law. Participation in a Learning Community during the first semester of law school is a graduation requirement for all students.

Career Services

The Career Services Office at the University of Dayton School of Law is dedicated to offering students and alumni comprehensive career planning services. Our objective is to assist in the transition from law student to employed professional. Services and programs are created to facilitate career planning efforts and to maximize potential for employment.

The Career Services Office assists students and alumni with:

- Identifying career options
- Aligning career opportunities with individual interests and skill sets
- Determining a rewarding career path
- Developing successful job search techniques
- Securing rewarding summer and permanent employment

Services offered by the Career Services Office include individual counseling services, resume and cover letter review, mock interviews, library and electronic resources, job listings, and on-campus interviewing/resume collection opportunities.

The School of Law is willing to enter into reciprocal agreements with other ABA accredited law schools for the mutual benefit of their and our students and graduates. [Click here](#) for more information.

In addition to supporting our students and alumni, we strive to meet the needs of local and national employers through our recruiting services. As a member of the National Association for Law Placement (NALP), we promote fair and ethical hiring practices through the [Principles and Standards established by NALP](#) and the [Nondiscrimination Policy adopted by the University of Dayton School of Law](#).

The Career Services Office offers recruiting services free of charge to employers, students, and alumni. Employers have myriad avenues to recruit students, including on-campus interviewing, resume collection services, and direct contact postings. Employers may also post part-time and full-time job openings for our students and alumni.

PRO BONO SERVICE

Our core values, "learn, lead and serve," embodies the Marianist mission in that it seeks to educate for life and develop true agents of change. Our goal is to educate lawyers who will prevent and solve problems not only for their clients, but for their communities.

Students are invited to sign the UDSL Commitment to Community pledge through which you promise to complete at least 50 hours of pro bono work and community service during your time at the law school. Up to 10 hours of this total may come in the form of general community service work for organizations such as Habitat for Humanity, Hospice, etc. If you wish to have a pro bono program added to the list, contact the Student Affairs office.

The School of Law honors students who contributed at least 50 hours of community service and pro bono work with the Pro Bono Commitment to Community Award. Award winners receive a notation on their transcripts and are entitled to wear a special cord at graduation. In the last three years, Dayton Law students have contributed approximately 30,000 hours of community service during their time in law school.

EXPERIENTIAL LEARNING RESOURCES

Clinics

Our Law Clinic provides the invaluable opportunity for our students to work with real clients, attorneys and judges.

You will be paired with another student and supervised by a clinical professor as you represent actual clients. You are responsible for all aspects of the client's defense, including:

- Client interview and counseling
- Court pre-trial conferences

- Fact discovery and pre-trial motions
- Plea negotiations and trial

Clinic areas of law include civil, criminal, immigration and intellectual property.

[Internships/Externships](#)

Certificates

[Technology Competencies Credential](#)