

DATE: \_\_\_\_\_

TIME: \_\_\_\_\_ NO. OF STUDENTS IN CLASS: \_\_\_\_\_

PROFESSOR: \_\_\_\_\_ COURSE: \_\_\_\_\_

SPECIAL CODES										
A	B	C	D	E	F	G	H	I	J	

*Please give time and thought to your responses.* They provide the Faculty and Administration with valuable guidance in future faculty development and curriculum planning and afford significant student-faculty communication. These evaluation forms will not be seen by the individual faculty member until the exam and grading period is ended.

The following questions are to aid in the evaluation of the course and its presentation by the professor. The evaluation form is in three parts. The first two dealing with your evaluation of the Professor's effectiveness and presentation. The third, with the course and its content. Your cooperation in this effort is greatly appreciated.

Responses to questions in Section A: Faculty Evaluation should be marked with a #2 pencil on the blue and white computer form distributed with this evaluation. Be sure to mark the "special code" section with the 7-digit code number provided. Please use the following scale for rating your evaluation:

A = Excellent                                      B = Good                                      C = Average                                      D = Poor

**SECTION A: FACULTY EVALUATION (to be completed on the computer form)**

1. Professor's preparation for class
2. Professor's organization of material covered in class
3. Professor's knowledge of the subject matter
4. Professor's ability to stimulate thought and discussion
5. Professor's ability to control the pace at which the material is covered during each class period
5. Professor's ability to control the pace at which the material is covered during the course of the semester
7. Professor's ability to understand and respond to student questions
8. Professor's ability to treat students with fairness and consistency
9. Recognizing the different nature of each course, rate the Professor's teaching method (whether it be lecture, class discussion, the problem method or some combination) helpful in understanding the material in this course
10. Would you recommend this professor to other students (a = the highest, d = the lowest)?
11. Rate the book's effectiveness in presentation and coverage of the subject material

**SECTION B: Use the Reverse Side of this form to discuss the overall effectiveness of the Professor, to include:**

1. Preparation, organization, and delivery of class presentation
2. The Professor's knowledge of the subject matter and ability to answer questions
3. The Professor's ability to control the pace at which the material is covered, both during each class and throughout the semester
4. The Professor's ability to stimulate thought and discussion
5. The Professor's ability to treat students with fairness and consistency

**SECTION C: Course Evaluation (fill in below)**

What, if anything, would improve the presentation of the subject matter? a) more examples; b) more discussion; c) more strict lecture; d) more practical application; e) more writing assignments; f) more problem method approach; g) other

\_\_\_\_\_

Which area(s) of the course, if any, should be given more emphasis? Why?

\_\_\_\_\_

Which area(s) of the course, if any, should be given less emphasis? Why?

\_\_\_\_\_

Would you recommend this course to other students? Why or why not?

\_\_\_\_\_