

RISING 3L CURRICULUM COUNSELING

Thursday, March 23, 2017

12:00 – Courtroom

Dean Shaw, Associate Dean for Academic Affairs

Dean Penn, Assistant Dean for Student Affairs & Registrar

Ms. Helen Hart, Assistant Director of Admissions & Financial Aid

Professor Miller, Director of Bar Preparation

THE BASICS

- 90 Credits required for graduation
- 12-18 Credits per regular semester (Fall & Spring).
- You are not permitted to take over 16 credits total if you are below a 2.5 CGPA.

KEY DATES

- **April 3** – Summer online registration open
- **May 8 – July 18** – Upper-Level Summer session.
- **Wednesday, April 5, 8:00 am** – Fall online registration begins for students graduating in 2018.

REQUIREMENTS

- Legislation (Already completed in your third semester)
- Fundamentals of Evidence
- Upper Level Writing Requirement (Appellate Practice & Procedure **OR** Transactional Drafting) - **Must be fulfilled before taking the Capstone in your final year**
- ADR (Choose from ADR for the Litigator **OR** Interviewing, Counseling & Negotiation
- Advanced Legal Analysis (applies to students entering Summer 2016 and after) (must be taken in the fourth semester if your GPA at the end of the third semester is 2.5 or below)
- Professional Responsibility – May be taken in your second or third year.
- Real Property II – May be taken in your second or third year.
- Criminal Procedure- Investigative – May be taken in your second or third year.
- Externship **OR** Clinic
- Capstone - May be taken in your fifth or sixth semester. Capstones are typically not repeated within an academic year. Thus, if you see a capstone offered in your fifth semester that you wish to take, take it then. Do not assume it will be offered again. Also, remember that when space allows, you may take a second capstone as an elective.
- Bar Practice & Process – Taken in your last semester (Required for students entering Summer 2016 and after and strongly recommended for all others)

FILLING OUT THE SCHEDULE: ELECTIVES

- Courses covering subject areas tested on the bar (Ohio bar courses that are not otherwise required are shown in pink font on the course grid)
- Prerequisites (e.g., Intellectual Property, Evidence, Business Organization, Income Tax) for courses you may want to take later.
- Courses that interest you. Where do you see yourself going?
- Advisory Curricular Concentrations available on the UDSL website at:
http://www.udayton.edu/law/registrar/advisory_curricular_concentrations.php

PLANING AHEAD

Think about how you want to allocate your remaining credits needed for graduation among the remaining semesters.

Please note: *Students must maintain at least a cumulative GPA of 2.20, or face academic dismissal. Also, students graduating in December and planning to take the February bar have almost one month less to study for the bar than students graduating in May and taking the July bar.*

SPECIAL BAR & ACADEMIC PROGRAMS FOR OUR RISING 3Ls SUMMER 2017

1. Free Voluntary¹ Remediation in Four Double-Bar Tested Courses

The Purpose

We want you to walk into the bar exam and into the practice of law feeling confident in your knowledge of fundamental legal rules. This remediation is intended to supplement the learning that took place during the school year.

The Program

The summer remediation program will consist of four elements. It can be undertaken anywhere you have access to the internet. You need not be in Dayton.

One, each student must successfully complete the BARBRI AMP module[s] associated with the course or courses at issue. AMP is an online system geared towards helping you master blackletter law.

Two, each student must obtain a score sufficient to establish competency on an online, multiple-choice test consisting of 15-20 MBE style questions relating to the course at issue.

¹ This program is mandatory for some rising 2Ls, but we also wanted to offer it to all rising 3Ls. It is a great way to start preparing for the bar!

Three, each student must obtain a score sufficient to establish competency on two bar-essay style questions relating to the course at issue. The essays will be submitted online.

Four, if a student fails to satisfy requirements one, two, or three, he/she must work one-on-one with an Academic Success professor to improve his/her knowledge and/or skills.

Tentative Completion Schedule

Property: May 7-27

Torts: May 28 – June 17

Civil Procedure: June 18 – July 8

Criminal Law: July 9 -29

2. Free Academic and Bar Skills Enrichment Workshop – A Four-Day Bootcamp Designed Just for Rising 3Ls

The Purpose

One of the main reasons students fail to perform at their full potential in law school, on the bar exam, and as lawyers is because they have not sufficiently developed their cognitive skills and powers of critical thought. However, these very skills are essential for success in law school, the bar exam, and law practice. In addition to this persistent skills gap, students also have an ever increasing knowledge gap in some of the most heavily tested legal doctrines. Dayton Law's Academic and Bar Skills Enrichment Workshop is designed to help students enhance and develop these skills as well as remediate and strengthen students' understanding of specific Constitutional Law and Torts doctrines.

The Methodology

The focus of instructors will be to “show and tell,” with a greater emphasis on the showing. The course utilizes a learn-by-doing approach and is formatted in a learning loop of practice-feedback-practice-feedback. In this way, students can assess their progress and see improvements as the workshop progresses. To accomplish the above goals, instructors will employ the following methods:

1. Lectures and power point presentations
2. Handouts—students will receive several succinct handouts covering topics such as critical thinking, exam writing, etc.
3. Engage students in extensive hands-on practice using multiple-choice, essay and short-answer questions
4. Multiple simulated practice-based exercises utilizing both legal and non-legal hypotheticals delivered through individual and collaborative exercises
5. Formative assessments coupled with professor and peer-directed real-time feedback

An Example Syllabus: Day One

Day 1 Goal: Legal Analysis is Fact Driven. The Facts do not make Sense Absent the Rules.

Law focus for the day: Torts

MBE Advantage: Rethinking how you answer multiple choice questions

Skills focus in exercises:

- (1) Fundamentals of problem solving with a special emphasis upon legal problem solving
- (2) How to spot issues with emphasis on how to uncover issues by exploring facts and asking questions
- (3) How to organize research as a first step to effective analysis
- (4) Gain insight from the call of the question to direct the search for issues
- (5) Separate relevant from irrelevant facts by using questions to scrutinize facts
- (6) Use relevant facts to uncover and frame issues
- (7) Produce fact driven analysis that is fully responsive to the call of the question

Tentative Date

August 21-24, 2017

FALL 2017

Advanced Legal Analysis (“ALA”) = Early Bar Preparation Course (“EBP”) – For Students Who Have Yet To Take ALA

This **one-semester long EBP** course will utilize bar review lectures for the following four MBE subjects: Contracts, Criminal Law, Torts, and Real Property.

Substantive Course Content

During the course, UDSL students will use their accounts to access the Themis online portal, through which they can access our Early Bar Preparation Course materials. UDSL students will experience firsthand Themis’s methodology, watching a series of 20-minute substantive lectures for each subject. Each 20-minute chapter is followed by a brief set of assessment questions to ensure students are grasping the key concepts of each lecture chapter, while also testing a student’s individual abilities to retain and recall the information. Students will access interactive lecture handouts and searchable eBook outlines to efficiently review problem areas and fill in gaps in knowledge.

Subtopics within each MBE subject are organized as stand-alone modules and each module (see below) will have the following components – an online outline, substantive law lectures, lecture handouts, assessment questions, and practice questions (a combination of essay and multiple choice available online).

Students will spend several weeks each on Contracts, Torts, and Real Property, and two weeks on Criminal Law (a total of 13 weeks) followed by an assessment exam (see below) upon completion of each subject and a final exam.

The EBP course will follow a “flipped classroom” model. Students will complete the assigned substantive law review (outlines, issue-specific lectures, and assessment questions) and practice questions (essay and MBE) as a pre-requisite to class discussion. In class, students will participate in skills workshops and review the assigned practice questions. The skills workshops will focus on the essential skills necessary for successfully answering bar exam questions, including identifying the issues, creating succinct statements of the law, and analyzing the relevant facts with the applicable law.

During EBP, use of the complete bar review lectures will give students a thorough review of four subjects and lessen the need to review these lectures again during the bar review course, enabling students to devote more time to practice and review during the exam preparation period.

Each UDSL student will have an individual online Themis account and access to the following EBP course content:

MBE Subjects: This course will cover the following four MBE subjects: Contracts, Criminal Law, Torts, and Real Property. Each MBE subject is segmented into modules (see below). Each subject contains:

- MBE substantive law outline
- MBE Strategies and Skills Workshop
- Each Module includes:
 - Substantive law lecture chapters, corresponding lecture handout and assessment questions
 - Practice MEE essay question and sample answer
 - Practice MBE 15-question set
- Total practice questions provided:
 - 4 MEE essays for Contracts, Real Property, and Torts; 2 MEE Essays for Criminal Law
 - 60 MBE questions (4 sets of 15 questions) for Contracts, Real Property, and Torts; 30 MBE questions (2 sets of 15) for Criminal Law

MBE Subject Modules

CONTRACTS & SALES			
Module 1: Formation	Module 2: Defenses and the Statute of Frauds	Module 3: Parol Evidence Rule and Performance	Module 4: Remedies and Third Parties

CRIMINAL LAW	
Module 1: Gen. Principles, Inchoate Crimes, and Homicide	Module 2: Other Crimes and Defenses

TORTS			
Module 1: Intentional Torts	Module 2: Negligence	Module 3: Strict and Products Liability	Module 4: Defamation and Business Torts

REAL PROPERTY			
Module 1: Ownership	Module 2: Landlord and Tenant	Module 3: Disputes About Ownership	Module 4: Disputes About Use

Exams

Pre-Course Diagnostic Exam

Prior to the beginning of the course, UDSL students will take a 60 multiple-choice question diagnostic exam (designed to be answered in approximately 108 minutes) covering the four MBE subjects. The diagnostic exam will consist of MBE-style multiple-choice questions involving the application of substantive law to particular factual scenarios. Questions chosen will highlight the highly tested issues in each subject, rather than nuances that will be learned during bar preparation.

Individual Subject Assessment Exams

Following the completion of the last module for each MBE subject, UDSL students will take a 15 multiple-choice question exam covering that subject. Themis recommends using the same questions from the pre-course diagnostic exam. By comparing each student's results on the pre-course diagnostic exam for the particular subject with the results on the assessment exam, Themis will be able to provide UDSL with a measurement of each student's progress in the subject after completing the requisite course materials. This would allow Themis and UDSL to immediately identify any at-risk students and shared student weaknesses, enabling Themis and UDSL to work together to ensure student comprehension.

Final Exam

A final exam featuring MEE essays and multiple-choice questions.