

University of Dayton School of Law

Supplemental Course Description and Guidelines – LAW 6950-03

Entrepreneurship and Intellectual Property Law Clinic

Course Description:

Entrepreneurship and Intellectual Property Law Clinic – LAW 6950-03
4 credits

The “Entrepreneurship and Intellectual Property Law Clinic (the “ IP Clinic”) section of the University of Dayton School of Law (“UDSL”) Law Clinic is a four (4) credit hour course satisfying the requirement that a student take an Externship or Law Clinic.¹

The IP Clinic consists of two parts, fieldwork and class sessions. Students, under the supervision of licensed attorneys with the appropriate background and experience, assume the responsibility of representing clients in a variety of business and intellectual property legal matters.

Students who have previously taken Law 6832 (Intellectual Property Law) and Law 6801 (Business Organizations) are encouraged to take this IP Clinic. As the other clinics, this clinic will be graded Credit Type A. As the IP Clinic is predominantly focused on transactional work, Civil or Criminal Trial Practice and Intern’s License prerequisites will be waived.

The Clinic is currently limited to six (6) students maximum. Preference may be given to students who have taken the courses listed in the preceding paragraph. Students must pre-register for the IP Clinic with the Executive Director of UDSL’s Program in Law in Technology, Kelly Henrici, by submitting a resume and cover letter, and submitting to an interview to get approval to register for the course with the Registrar during the normal registration process. Interested students must submit their resume and cover letter to Professor Kelly Henrici: khenrici1@udayton.edu by **Monday, October 28, 2013.**

Prospective Client Groups

Clients supported by the Entrepreneurship and Intellectual Property Law Clinic may include the efforts of the University of Dayton School of Business Administration, primarily through its Business Plan Competition, the University of Dayton’s Innovation Center, the University of Dayton’s Design and Manufacture Clinic, the University of Dayton’s Office of Legal Affairs, and also the University of Dayton Research Institute.

¹ For students who entered in Fall 2010, and graduating in May 2013, students are required to take either a capstone or a clinic. This new clinic will satisfy that requirement. Because this clinic can satisfy the capstone requirement for students graduating in May 2013, those students will have preference for the course.

Educational Goals

The educational goals of the Entrepreneurship and Intellectual Property Law Clinic include:

Exposing students to the practice of law and providing students with an opportunity to learn and use legal skills under the supervision of licensed attorneys

Providing students with the opportunity to gain experience in a substantive area of the law related to their particular professional interests

Providing students with the opportunity for reflective analysis and critical thinking

Providing opportunities for students to compare, evaluate, and reflect critically on topics related to their own career path and professional development

Academic Requirements

When participating in the Entrepreneurship and Intellectual Property Law Clinic, you may expect to:

Devote substantial time (at least eight hours per week) to the Clinic clients including, but not limited to, meeting with client representatives, performing legal research, drafting memoranda or other documents, or any other work as needed to meet client needs

Produce work product from the Clinic that demonstrates your legal skills

Meet individually with the assigned Clinic staff to review work product

Meet with Clinic staff and all Clinic students for the term for two class hours per week (the "Classroom Component"). The Classroom Component provides an opportunity to focus on themes, issues, skills and experiences of common interest to Clinic students and to reflect critically on their experiences

Demonstrate thoughtful reflection on the Clinic experience via weekly journal, a critical essay or paper, or in periodic written reports assigned by, submitted to and graded by Clinic staff