

Each selector will be responsible for doing assessment of his/her assigned areas once every five years on a schedule to be determined in consultation with the Associate Dean for Collections and Operations. Selectors should tailor their collection assessment projects to the suit the particular subject area and its campus constituencies. All projects should incorporate at least one component from each category below.

### Faculty Consultation

- Review current standing orders and journal subscriptions with department(s).
- Discuss library resources with faculty, individually and as a group, to determine how well the library is supporting the curriculum and faculty research. Identify strengths and gaps in coverage.

### Student Involvement

- When possible, use class surveys tied to a class assignment to assess support for curriculum.
- Meetings with students majoring in subject area to assess satisfaction with library resources in their areas.

### Quantitative Measures

- Size of collections and their distribution (e.g., across the appropriate LC classes)
- Comparisons with collections in comparable institutions.
- Compare spending/collecting patterns with use patterns.

### Qualitative Measures

- Choice Outstanding Academic Books.
- Prize-Winning Books (Scholarly/Professional Association, national prizes, etc.)
- Discipline-specific core bibliographies.