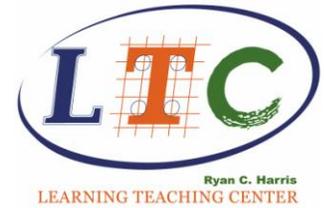




Verification Guidelines Systemic and Chronic Health Conditions



Documentation should meet criteria outlined in the International Classification of Diseases (ICD) ICD-10 and be based on adult norms.

- Evaluated by a qualified diagnostician with comprehensive training and relevant experience in differential medical diagnosis. Use of diagnostic terminology indicating a diagnosis a Systemic or Chronic Health Condition by someone whose training and experience is not in these fields is not acceptable. It is not appropriate for professionals to evaluate members of their own families or children of close friends.
- Disabilities associated with visual impairments should include a report from ophthalmologist/optometrist documenting the need for services other than corrective lenses.
- Disabilities associated with hearing, both Deaf and Hard-of-Hearing, should include and audiogram accompanied by audiologist's report documenting a hearing loss that necessitates support services in order to participate in class.
- Clearly state the diagnosed condition, following ICD-10 diagnostic criteria, and whether it is permanent, progressive or transient in nature.
- Describe the functional impact or limitations of the disorder or disability on learning or other major life activity, and the degree to which it impacts the individual in the learning context for which accommodations are being requested supporting the need for requested accommodations. Include information on the impact of medication on the student's ability to meet the demands of the postsecondary environment,
- Be current: Although some individuals have long-standing or permanent diagnoses, because of the changing manifestations of Systemic or Chronic Health Condition, it is essential for those individuals to provide recent and appropriate documentation from a qualified evaluator. Current is defined as generally within the last 3 years, to indicate the impact of the individual's condition on his or her current performance. Documentation outside of the above timeline may be acceptable for permanent, stable conditions e.g. Deaf or Legally Blind.
- Include a list of all test or diagnostic instruments used in the evaluation report and relevant scores used to document the stated condition-if applicable. Test scores are to be age equivalent when applicable.
- Include an interpretative summary
- Describe specific requests for reasonable accommodation with rationale for each.
- Further assessment by an appropriate professional may be required if co-existing disabling conditions are indicated.
- Be typed or printed in English on official letterhead, dated and signed by an evaluator qualified to make the diagnosis (include information about license or certification and area of specialization).

***** Note that submission of documentation is not the same as the request for services. Student must meet with Office of Student Learning Services Disability Staff after determination is processed to discuss next steps, if applicable.**

Disability verification should be sent to:

Office of Student Learning Services
Attn: Disability Services
University of Dayton
300 College Park
Dayton, OH 45469-1302
Fax Number: (937) 229-3270
TTY Number: (937) 229-2059

For questions or concerns, please call: (937) 229-2066