

Global Learning Support

The University of Dayton's Marianist focus on learning and living together provides everyone at UD with the opportunity to learn how to live and work effectively in our increasingly diverse, global society. The Office of Learning Resources (OLR) offers a wide variety of services to help everyone become successful learners in American classrooms.

Global Learning Support services are designed to enhance academic success in American classrooms, transitioning to a different culture, networking with campus resources, and to allow students to share experiences. These initiatives are led by Ya You, International Education Specialist (IES). Beginning in Fall 2013, Ya collaborated with campus partners to develop, manage, and assess the effectiveness of an academic orientation program for new international students. She also provided consultations for international students as well as faculty and staff.

Student Resources

International Peer Academic Coaching

International Peer Academic Coaches (IPACs) are trained and supervised, undergraduate and graduate international students. International students can make appointments with IPACs by phone, email, or through Student Success Network. In most cases, one-on-one sessions are facilitated by IPACs based on the needs of our international students.

International Academic Coaching with Professional Staff

One-on-one coaching sessions with Ya include guidance and feedback regarding goals, motivation, learning resources, study skills, and academic integrity. Follow-up sessions are usually scheduled with IPACs through Ya during a student's first visit.

Global Cultures Conversation

Global Conversation Groups are offered from 5:00PM-6:00PM every Tuesday in the Learning Teaching Center (LTC) Team Space, without registration, and designed for both international and American students to talk about assigned prompts or any learning topics. IPACs facilitate 20-minute warm-up group activities, 20-minute cultural-related discussion, and a 20-minute learning-related discussion.

Female only sessions are offered 5:00PM-6:00PM every Thursday in the LTC Team Space.

Global Success Series

Global Success Series are offered from 12:20PM-1:10PM every Wednesday in the LTC Team Space. IPACs and guest speakers from other departments facilitate small and/or large group sessions on a designated topic related to learning in a global community. These sessions are open to both American and international students. A session on academic integrity and cultural interpretations is offered once a month.

Fall 2016 Global Success Series Schedule

DATE	SESSION
September 07, 2016	How to start a successful semester at UD (resources and study tools available, eg. Student Success Network, Isidore, Library, OhioLINK and Networks)
September 14, 2016	How to learn, communicate, and participate in class (active listening, note-taking, and communication skills)
September 21, 2016	What does academic integrity mean to you
Midterm week	Midterm week no session
September 29, 2016	How to use Brain Rules to learn more effectively
October 12, 2016	How to improve reading skills
October 19, 2016	What does academic integrity mean to you
October 26, 2016	How to improve writing skills
November 02, 2016	How to improve reading skills
November 09, 2016	How to meet the challenges of academic terms (PHL/HST/REL)
November 16, 2016	What does academic integrity mean to you
November 30, 2016	How to succeed in an exam (eg. test skills, stress management, time management)

Student Programs

International Peer Mentor Program

Self-selected mentors and mentees are required to meet three times a month: a one-on-one meeting, one global learning event, and one intercultural event. Program Managers help with management and training of the group. The goal of this program is to support new international students by pairing them with experienced international students and to provide a safe and supportive environment for them to share ideas and experiences.

Global Partner Program

OLR will collaborate with Center for International Programs (CIP) to combine the Buddy Program and Global Partner Program into one program in FA2016. International students and American students will be paired as Global Partners based on their expected participation goals and meeting frequency and any commonalities in major and interests. The goal of this program is to offer a learning opportunity for international students and American students, to enhance their understanding of diversity in learning, and to strengthen their abilities to learn in our global learning community, through their communication and learning experiences with each other.

Academic Courses

Learning Connections (UDI 149)

In this two (2) credit course (UDI 149), international students explore the relationship between the research on learning, neuroscience, and their experiences and needs in learning. The course requires students to make connections between the content of this course and their past and present learning experiences. The goal of the course is to further develop international students' approaches to studying and enhance their learning experiences in American classrooms.

Faculty Resources

Consultation regarding International Students

Ya is available to meet with faculty and staff to discuss pedagogy and andragogy, learning strategies, and campus resources pertaining to working with international students. Faculty and staff are also welcome to refer international students to OLR for additional support and are encouraged to guide students to specific Global Learning Support services. The **International Referral** feature is now available on Student Success Network.

Class Visits

Class visits can be requested by faculty members for their classes throughout the semester. Class visits are facilitated by IPACs and Ya You through interactive learning experiences that designed for both international and American students. The most popular module is the 10-15-minute orientation class visit at the beginning of the semester, including a warm-up activity as icebreaker, quick introduction of the importance of syllabus, academic integrity, classroom norms, college level learning expectations, and learning resources. Class visits can be tailored based on the diverse needs. For example, the intercultural communication session is available for faculty members interested in engaging diverse student learners in the class discussion or group projects.

Coffee Hour

During the scheduled coffee hour, faculty and international students are invited to enjoy free coffee in the Blend in LTC. The goal is to provide faculty members and international students opportunities to communicate towards greater understanding out of the classroom.

Workshops

Group training and workshops are available upon request. These sessions are facilitated by Ya You and IPACs regarding understanding, learning/teaching and supporting our international students. Specialized sessions can be designed and facilitated upon requests.

If you are interested in learning more about Global Learning Support, please visit our website at go.udayton.edu/olr/global or email our Global Learning Mailbox at globallearning@udayton.edu.

If you have any question or concerns, feel free to contact Ya You at 937-229-4005.