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# SP18 LEARNING SUPPORT GUIDE

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Ryan C. Harris Learning Teaching Center  
Office of Learning Resources



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UNIVERSITY OF DAYTON

300 College Park | Dayton, OH 45469-1302

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The resources described in this guide can help you learn more about yourself as a learner, develop or strengthen the skills you will need as you encounter more and more complex material, and make choices that are appropriate for yourself in any learning setting.

## Academic Coaching

The Office of Learning Resources professional staff are happy to meet with you to discuss academic goals and current course progress, to help motivate you toward success, and to provide information about a variety of study skills. Our professional staff are available to meet with you in single or multiple sessions if requested.

[Click here to meet an Academic Coach >>](#)

## Learning Courses

Knowledge is not transferred, it is formed. We know that learning how to learn is a skill and a science. We offer many programs that seek to sharpen this skill by helping students discover more about themselves, their individual style of learning, the various methods that work best, and the thrill of knowing that they can learn how to learn almost anything. [More on Learning Courses >>](#)

### UDI 055: Becoming a Mindful Learner

UDI 055 is a seven-week, one-credit course with one-on-one academic coaching sessions until the end of the semester. Mindful Learners master three areas of personal responsibility—awareness, aptitude, and action—by reflecting on both challenging and successful learning experiences. Participants in this course, ideally, learn to maximize their existing gifts, skills, and talents in learning in order to apply them in their other courses.

We recommend students on probation—academic or financial—and students struggling to increase their GPA each semester to enroll in this course. Their culminating project will be a self-authored Academic Success Plan that they will share with their Advisor(s) to receive ongoing support. To request to register for the course, [click here >>](#)

### UDI 149: Learning Connections

In this two-credit course, international students explore the relationship between the research on learning, neuroscience, and their experiences of and needs in learning. The course requires students to make connections between the content of this course and their past and present learning experiences. The goal of the course is to further develop approaches to studying and enhance all of their learning experiences in American college classes. To request to register for the course, [click here >>](#)

### UDI 175: The Art & Science of Learning

This course is designed to engage students in discussion and activities that will enhance their learning and study skills. Students will explore the intersection of research in neuroscience, psychology, and educational psychology with their own experiences of and needs in learning. The course will ask students to synthesize what they're learning from their UD experiences in classes, residence halls, and co-curricular activities with what they're learning about themselves in this class. The goal of the course is to teach students meta-cognition skills that will help them become successful in college. The credit hours for this course apply toward the student's total credit hours for graduation.

# Global Learning Support

Take advantage of the many ways you can learn from and with people different from yourself! The Office of Learning Resources offers a wide variety of services to help everyone become successful learners in American classrooms. Explore our web site, attend one of our global learning support sessions for international and American students, or contact our office and meet with a staff member.

## International Peer Academic Coaching

International Peer Academic Coaches (IPACs) are available to meet and discuss success in American classrooms, transitioning to a different culture, networking with campus resources, and sharing professional experiences. IPACs from India, Asia, and the Middle East are available by request. [Request an IPAC >>](#)

## Global Partner Program

You don't have to travel across the world to learn about different cultures and languages. The University of Dayton has a rich and diverse international population of students, staff, and faculty. Partner up with us to experience international holidays, celebrations, and food. This program collaborates with the International Peer Mentor program.

- Interested in making International/American friends?
- Interested in learning different cultures/languages?
- Interested in getting involved in the UD global community?

[Become a Global Partner >>](#)

## International Peer Mentor Program

Discuss success in American classrooms, transitioning to a different culture, and networking with campus resources, and share experiences.

- Want someone from the same country, speaking the same language, probably studying similar classes to help you when you are new on campus?
- Willing to help new international students and get involved?

If you answered yes to either of these questions, we want you as an International Peer Mentor! Join us for shopping trips, cultural programs and celebrations, and food from across the world. This program collaborates with the Global Partner Program. [Become an International Peer Mentor >>](#)

## Global Conversation Groups

Talk with American students and IPACs about learning and cultures. Improve your group discussion, and presentation skills. We host engaging activities like fashion, sports, the news, food, celebrations, movies and T.V., books, and much more. To register for various dates and times, email [globallearning@udayton.edu >>](mailto:globallearning@udayton.edu)

## Global Success Series

The Global Success Series is designed for all international and American students to help them be successful in the UD global learning community. International Peer Academic Coaches (IPACs) will facilitate one-on-one sessions, small group sessions, and large group sessions. Guest speakers from the UD community will be invited. To register for various dates, times and topics, email [globallearning@udayton.edu >>](mailto:globallearning@udayton.edu)

## Supplemental Instruction

Supplemental Instruction (SI) is available for certain classes where a peer SI Leader schedules two weekly group-review sessions outside of class. Research tells us that attending an SI session is roughly the equivalent of studying 2.5 hours alone. [More about SI >>](#)

Course	SI Days	SI Times	SI Location
BIO-151-01	M/W	7:00-8:00 PM	SC 271
BIO-151-02	S/W	7:00-8:00 PM/5:00-6:00 PM	SC 328
BIO-152-01	M/W	7:00-8:00 PM	SC 216
BIO-152-02	S/R	6:00-7:00 PM	SC 064
BIO-152-03	T/R	7:00-8:00 PM/8:00-9:00 PM	SC 064
BIO-152-04	S/R	7:00-8:00 PM	SC 064
BIO-152-05	S/T	8:00-9:00 PM	SC 300
BIO-152-06	M/W	6:00-7:00 PM	SC 064
BIO-152-07	S/T	8:00-9:00 PM/5:00-6:00 PM	SC 269
BIO-152-08	S/W	5:00-6:00 PM	SC 269
CHM-123-01	S/T	8:00-9:00 PM/7:00-8:00 PM	SC 150
CHM-123-03	M/R	8:00-9:00 PM/7:00-8:00 PM	SC 150
CHM-123-09/P9	M/W	6:00-7:00 PM	SC150
CHM-124-02	M/R	7:00-8:00 PM/ 6:00 PM-7:00 PM	SC 150
CHM-124-03	S/W	6:00-7:00 PM/ 8:00-9:00 PM	SC 150
CHM-124-04	S/W	7:00-8:00 PM	SC 150
CHM-124-07/P7	S/W	9:00-10:00 PM	SC 150
CHM-313-01	S/W	6:00-7:00 PM/7:00-8:00 PM	SC 181
CHM-313-02	S/T	2:00-3:00 PM/ 7:00-8:00 PM	SC 181
CHM-314-01	S/W	8:00-9:00 PM	SC 150
CHM-314-02	S/T	8:00-9:00 PM/8:00-9:00 PM	SC 379/ SC 18
CHM-314-03	S/W	8:00-9:00 PM	SC 150
CHM-314-04	S/T	7:00-8:00 PM/8:00-9:00 PM	SC 181
CMM-202-01	S/W	7:00-8:00 PM	SJ 025
ECO-203-02	S/W	7:00-8:00 PM	LTC 044
ECO-204- 01	T/R	6:30-7:30 PM	LTC 044
ECO-204- 03	T/R	6:30-7:30 PM	LTC 044
MTH-128-02	M/W	7:00-8:00 PM	SC 271
MTH-129-04	T/R	5:00-6:00 PM	LTC 020
MTH-129-05	T/R	5:00-6:00 PM	LTC 020
MTH-129-07/R7	T/R	3:35-4:50 PM	SC 328

<b>Course</b>	<b>SI Days</b>	<b>SI Times</b>	<b>SI Location</b>
<b>MTH-129-08/R8</b>	T/R	3:35-4:50 PM	SC 108
<b>MTH-129-09/R9</b>	T/R	5:05-6:20 PM	SC 328
<b>MTH-148-01</b>	M/W	8:00-9:00 PM	SC 310
<b>MTH-148-02</b>	M/W	8:00-9:00 PM	SC 310
<b>MTH-148-03</b>	S/W	1:00-2:00 PM/8:00-9:00 PM	SC 300
<b>MTH-148-04</b>	S/W	1:00-2:00 PM/8:00-9:00 PM	SC 300
<b>MTH-168-01</b>	S/W	6:00-7:00 PM	SC 328
<b>MTH-168-02</b>	S/W	6:00-7:00 PM	SC 328
<b>MTH-168-04</b>	M/W	7:00-8:00 PM	SC 379
<b>MTH-169-06/R6</b>	M/R	7:40-8:40 PM/7:00-8:00 PM	SC 320
<b>MTH-207-01</b>	T/R	5:00-6:00 PM	SC 310
<b>MTH-207-02</b>	T/R	5:00-6:00 PM	SC 310
<b>MTH-207-03</b>	M/W	6:00-7:00 PM/9:00-10:00 PM	SC 320
<b>MTH-207-04</b>	T/R	5:05-6:20 PM	SC 216
<b>MTH-207-05</b>	T/R	5:05-6:20 PM	SC 216
<b>MTH-218-04</b>	S/W	5:00-6:00 PM	SC 320
<b>MTH-218-05</b>	S/W	5:00-6:00 PM	SC 320
<b>PHY-206-01</b>	S/T	5:00-6:00 PM/8:00-9:00 PM	SC 066
<b>PHY-206-02/P1</b>	S/T	5:00-6:00 PM/8:00-9:00 PM	SC 066
<b>PHY-206-03/P2</b>	M/W	8:00-9:00 PM/ 7:00-8:00 PM	SC 107/ SC 066
<b>PHY-206-04</b>	S/W	8:00 - 9:00 PM	SC 108
<b>PHY-206-05</b>	S/W	8:00 - 9:00 PM	SC 108
<b>PHY-206-06</b>	M/W	6:00-7:00 PM	SC 269
<b>PHY-206-10</b>	S/R	8:00-9:00 PM	SC 216
<b>PHY-206-11</b>	S/R	8:00-9:00 PM	SC 216
<b>PHY-207-02</b>	S/W	6:00 -7:00 PM	SC 066
<b>PHY-207-03</b>	S/W	6:00 - 7:00 PM	SC 066

## Tutoring

Tutors assist students in problem solving by asking guiding questions to help students reason through processes and concepts related to a specific course and topic.

### Walk-In Tutoring

Free Walk-In Tutoring is available for select entry-level courses in Mathematics, Chemistry, and Physics. In Walk-In Tutoring, you can work individually or in small groups with a Tutor. [More on Walk-In Tutoring >>](#)

#### Sunday through Thursday

6:30 PM – 8:30 PM

Marianist Hall Learning Space

<b>Chemistry (CHM)</b>	123, 124, 313, 314
<b>Mathematics (MTH)</b>	114, 116, 128, 129, 137, 138, 148, 149, 168, 169, 218, 219
<b>Physics (PHY)</b>	201, 202, 206, 207

### Tutoring By Appointment

Tutoring by Appointment is a free service available for select courses listed below during the fall and spring semesters. [Click here to request a Tutor >>](#)

<b>Accounting (ACC)</b>	207,208
<b>Arabic (ARA)</b>	All
<b>Biology (BIO)</b>	101, 151, 152
<b>Chinese (CHI)</b>	All
<b>Communication (CMM)</b>	100
<b>Computer Science (CPS)</b>	150
<b>Decision Science (DSC)</b>	210, 211
<b>Economics (ECO)</b>	203, 204
<b>Electrical &amp; Computer Engineering (ECE)</b>	201, 203, 204, 215
<b>Engineering (EGR)</b>	201, 202, 203
<b>Engineering Mechanics (EGM)</b>	202
<b>Finance (FIN)</b>	301
<b>German (GRN)</b>	All
<b>History (HST)</b>	103
<b>Management (MGT)</b>	201, 301, 490
<b>Management Information Systems (MIS)</b>	301
<b>Marketing (MKT)</b>	301
<b>Mathematics (MTH)</b>	207
<b>Mechanical Engineering (MEE)</b>	104L, 314, 410
<b>Mechanical Engineering Technology (MCT)</b>	110L, 220
<b>Operations Management (OPS)</b>	301
<b>Philosophy (PHL)</b>	103, 313
<b>Psychology (PSY)</b>	101
<b>Religion (REL)</b>	103
<b>Sociology (SOC)</b>	101
<b>Integrated Natural Science (SCI)</b>	190
<b>Spanish (SPN)</b>	All



## Writing Support

Peer Writing Consultants value the uniqueness of student-writers and work to encourage, guide, and support them on any writing assignment and at any stage of the writing process. [More on Writing Support >>](#)

Days	Times	Location
Sundays	4:00PM-8:00PM	Knowledge Hub
Mondays – Thursdays	10:00AM-8:00PM	Knowledge Hub
Fridays	10:00AM-2:00PM	Knowledge Hub

### Digital Drop Off

Submitting papers via email is a thing of the past! We recently added the Digital Drop-Off service to Isidore. If students are unable to stop in to the Knowledge Hub for a writing support session, they may submit their paper for review via Isidore.

#### To Drop Off a Document:

1. Log in to Isidore
2. Select "Write Place" from the left hand menu
3. Follow the instructions to upload your paper for review

Please note that a Write Place consultant will spend 30 minutes on a student's document, offering comments about organization, content, and mechanics using the revision tool in MS Word. Students will receive a notification via email when their paper is ready. A response to their paper can be expected within 48 hours.

### Writing Coaching

If a student would benefit from regular writing support, a writing coach can be assigned to work with the student. Writing coaching offers an ongoing writing support experience for students. They will meet regularly with the same Write Place senior consultant and do not need to be actively working on a current writing assignment.

## Disability Services

The focus of Office of Learning Resources is to provide all students with disabilities an equitable opportunity to participate freely and actively in all areas of university life. Our office has a state-of-the-art assistive technology lab available for select students with disabilities to utilize for studying and testing accommodations. We ask students who wish to make an official request for disability accommodations to contact Office of Learning Resources and set up an appointment with our disability staff.

### Testing Accommodations

It is important for students to communicate with their faculty members before submitting their request for alternative testing as many faculty members will provide necessary accommodations for testing. If the student and faculty agree to use the Testing Center, the student is required to complete the online test accommodations request form following established guidelines. Neither faculty nor Office of Learning Resources are required to provide test accommodations outside of the established guidelines.

- Regular exams/quizzes must be scheduled three (3) **business days** in advance by 8:00 AM of the test day
- Final exams for Spring 2016 must be scheduled by 11:00 AM on Wednesday, April 20, 2016

[Schedule an exam >>](#)

Days	Times	Location
Mondays through Thursdays	8:30 AM - 7:30 PM	Albert Emmanuel 002
Fridays	8:30 AM - 4:30 PM	Albert Emmanuel 002

## Departmental Learning Support

Many departments on campus offer learning support for courses or students within their designated majors. Please contact the departments directly for more information.

### Accounting

The national accounting fraternity, Beta Alpha Psi (BAP), offers tutoring for ACC 207 & ACC 208. For more information, please contact Joe Bigenwald, BAP President, at [bigenwaldj1@udayton.edu](mailto:bigenwaldj1@udayton.edu) or call (937) 229-2429.

### Finance

The Economics & Finance department offers tutoring for FIN 301. For more information, please contact Dr. Tony Caporale, Department Chair, at [tcaporale1@udayton.edu](mailto:tcaporale1@udayton.edu) or (937) 229-2403.

### Mathematics

The Mathematics department offers tutoring for MTH 204 & 205: Mathematical Concepts I & II. For more information, please contact Dr. Jonathan Brown, Assistant Professor, at [jbrown10@udayton.edu](mailto:jbrown10@udayton.edu) or (937) 229-2511.

### MIS, OPS & Decision Sciences

The MIS, OPS & Decision Sciences department offers tutoring for DSC 210, DSC 211, and OPS 301. Individual tutoring sessions are available by appointment. For more information, please contact Jackie Priser, Senior Administrative Assistant, at [jpriser1@udayton.edu](mailto:jpriser1@udayton.edu) or (937) 229-2267.

### Office of Multicultural Affairs (OMA)

OMA Study Tables provide a comfortable setting where students have access to individual and group study space. Faculty Tutoring is typically available every Wednesday in the subjects of Math, Chemistry, and Physics in Alumni Hall 101. For more information, please contact Cynthia Payne, Assistant Director of Academic Success, at [cpayne2@udayton.edu](mailto:cpayne2@udayton.edu) or (937) 229-3686.

## Contact Us

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