

PQ4R Reading Strategy

OFFICE OF LEARNING RESOURCES

Preview or quickly skim the section for cues to content and organization before you actually begin to read. Do this by noting the title, major headings and subheadings, topic sentences, words or statements in italics or boldface, etc.

Question what you should know when you have finished reading the material. This gives your reading purpose and makes you an active participant in the reading process by arousing your interest and curiosity about the material. Do this by turning the first heading in the chapter or section into a question.

Read through the section and focus in on finding the answers to your questions, but read only to the end of the first section. Read until you understand what the author is saying in the section.

Recite to yourself or aloud the concepts you have just read. Try to do this without referring or looking back to your book. If you understand the material you should be able to do this step with little trouble. This is your comprehension monitor. If you do not understand the material, ask yourself why.

Re-read the section until you are able to recite the concepts with understanding.

"Rite"- Underline, highlight, or outline those sentences or parts of sentences which answer your questions-these are the main ideas. Underline definitions, supporting details, and key ideas that you feel might appear on a test. Underline important signal words that might help you understand the passage. When finished, read your under linings to see if it makes. Now repeat the above steps for the next section.

Review when you finish reading a section, go back to the beginning and look at your markings. Make sure you have included all relevant information. Review the questions you asked and give the answers. If you have done a thorough job, you should not need to reread the entire chapter again when you prepare for an exam.