

Evaluation of Faculty Teaching: Methods of Evaluation

Peer Review of Classroom Instruction

Section IV. Prompts for a Narrative Report on Peer Observation of Teaching

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Prompts for a Narrative Report on Peer Observation of Teaching

Teacher Organization

Comment on the extent to which the teacher made the class plan explicit, followed the plan, had the materials needed for the class, showed evidence of having prepared the content, etc.

Variety and Pacing of Instruction

Comment on the extent to which the teacher employed a variety of instructional strategies and paced the class for interest and accomplishment of the goals.

Content Knowledge

Comment on the importance, currency, and accuracy of the content presented by the instructor.

Presentation Skills

Comment on the instructor's voice, tone, fluency, eye contact, rate of speech, gestures, use of space.

Teacher-Student Rapport

Comment on the verbal interaction present in class, the extent to which the teacher welcomed and appreciated student discussion, the teacher's openness to class suggestions and interpersonal skills.

Clarity

Comment on the extent to which the teacher used examples or answers to student questions, defines new terms or concepts.

Examples of General Prompts

- What things went well for this instructor and/or the class?
- What things did not go so well during this particular class?
- What specific suggestions for improvement do you have?
- What things did you learn in the pre- or post-observation conference that influenced your observation and feedback?
- How does this instructor compare with others in the department?

Narrative Classroom Observation Report

Instructor Evaluated _____ Date _____

Observer(s) _____

Course _____ Number of Students Present _____

1. Describe the instructor's content mastery, breadth, and depth.
2. Describe the method(s) of instruction
3. How clear and well-organized is the presentation?
4. Describe the form and extent of student participation.
5. What specific suggestions would you make to improve this instructor's teaching?

Seldin, Peter. Changing Practices in Evaluating Teaching. Bolton, MA: Anker, 1999.