

Process Reflection Questions

1. Did I gather the right information; that is, did I gather information that will enable me to improve the subject as taught?
2. Did I really find out what was wrong with the subject; that is, did I ask the right people the right questions to identify the short-comings of my teaching?
3. Did I analyze the information properly and interpret the results correctly so as to identify those aspects of the subject and of my teaching of it that need to be changed?
4. Did I collect enough information? Did I collect too much information? Did I seek information from the people who were best qualified to offer perceptive critical comment and advice?
5. Were the methods I used to collect information the best available? What other methods of collecting information could I have used? Would any of these have been better than the methods I did use? Should I use any different methods the next time I evaluate the subject? What preparation and assistance would I need in order to use these different methods effectively?

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