

# CURRICULUM & PEDAGOGY

## CURRENT REALITIES AND TRENDS

### HOW WE COMPARE

#### CURRENT REALITIES AT UD IN RELATION TO THE BROADER CONTEXT OF AMERICAN HIGHER EDUCATION

- » UD grows opportunities for students to engage in experiential learning.
- » UD's Marianist ethos of flexibility (see quote at right) aligns well with the need to respond flexibly to student learning needs.
- » Comparatively outdated UD learning spaces inhibit pedagogical innovation and decrease perception of quality for some potential families.
- » Blended learning options (online and face to face) provide new ways of creating community.

#### A GUIDING ETHOS

*“The principles of education, well grasped, do not vary; but the procedures whereby these principles are applied and the methods of teaching must necessarily follow the progress of human society and be adapted to its needs and to its wishes. To admit invariability in the form and matter of instruction, would limit to a very short time the service and even the existence of an Institute devoted to education.”*

Quote from the Marianist Constitutions, 1839  
Source: Principles of Marianist Administration, p. 11



### WHAT'S COMING

#### PROMINENT TRENDS THAT ARE LIKELY TO AFFECT US IN THE FORESEEABLE FUTURE

- » Decreasing ability of information transmission to motivate or engage this generation of students
- » Development of new pathways (not just degree programs) for traditional and non-traditional students (diversify beyond a predominantly undergraduate clientele)
- » Students arrive on campus with a wider range of preparedness and more varied learning needs compared to past generations, necessitating more individualized approaches.