

DIVERSITY

All undergraduates will develop and demonstrate intellectually informed, appreciative, and critical understanding of the cultures, histories, times, and places of multiple others, as marked by class, race, gender, ethnicity, religion, nationality, sexual orientation, and other manifestations of difference.

Students' understanding will reflect scholarly inquiry, experiential immersion, and disciplined reflection.

CRITERIA	Unacceptable(0)	Developing (1)	Competent (2)	Exemplary (3)
Knowledge & Comprehension	Seemingly learned little to nothing about the concept of diversity and/or unable to recall/comprehend that knowledge	Singular or superficial understanding of diversity that seems to be influenced by clichéd ideas or little to no knowledge of diversity & its meaning.	Can describe & understand the perspective of other groups and individuals; knowledge of diversity terms and concepts is grounded in a good knowledge base about key concepts.	Knowledge base incorporates a broad understanding of the various dimensions of diversity. Can communicate insight & ownership of an informed personal meaning of diversity.
Attitudes & Perspectives	Rigid attitudes about diversity that do not illustrate any tie to diversity literature and/or are impermeable to new information	Aware of diversity concepts but little or no impact on attitudes or perspectives illustrated; unable to take perspective of others	Evidence of impact on ones attitudes and views toward diversity in personal and/or professional life.	Ability to view situations from multiple perspectives; sensitivity to differences & similarities among people that reflect changes in attitudes toward diversity.
Application, Demonstration & Evaluation (of individual understanding)	Cannot apply nor demonstrate an understanding of key diversity concepts and principles	Little or restricted contact with diverse others and/or their experiences; yet to demonstrate their knowledge and personal experience with diverse others or evaluate the impact of their understanding on personal and/or professional life.	Demonstrates personal growth via interaction with diverse others. Can interact effectively and sensitively with diverse others; has tools to assess the impact of their experience(s) on personal and/or professional life.	Demonstrates multiple or repeated personal experiences that connects well with diverse others. Can develop alternatives & solutions to enhance & capitalize on diversity opportunities - solutions that can be cogently evaluated and reflected upon for their influence on personal/professional life.

