

FAITH TRADITIONS

All undergraduates will develop and demonstrate ability to engage in intellectually informed, appreciative, and critical inquiry regarding major faith traditions. Students will be familiar with the basic theological understandings and central texts that shape Catholic beliefs and teachings, practices, and spiritualities. Students' abilities should be developed sufficiently to allow them to examine deeply their own faith commitments and also to participate intelligently and respectfully in dialogue with other traditions.

CRITERIA	Unacceptable(0)	Developing (1)	Competent (2)	Exemplary (3)
Knowledge of Catholic and other faith traditions	No knowledge of faith traditions. Has made no effort to begin learning.	Little or no acquaintance with basic principles and texts of Catholicism and other traditions. Not always able to separate personal beliefs from objective analysis of these.	Knows basic theological principles of Catholicism and foundational texts, as well principles and foundational texts of at least one other faith tradition. Able to analyze these from an academic as well as a belief perspective.	Able to compare multiple traditions and discuss their social and cultural influences and interactions at both the national and global level.
Examine deeply one's own faith commitments	Has made no attempt to examine his/her faith commitments (or lack of them).	Limited ability to articulate what one believes and why.	Able to articulate beliefs clearly and place them in the context of one's own tradition and culture. Understands external influences (family, school, society) on one's beliefs.	Able to question and reaffirm or change one's beliefs and faith commitments. Reflects on the role one's beliefs and faith commitment plays in everyday life and interactions with others.
Respect for all faith traditions	Lacks knowledge of and respect for other faith traditions. Displays no interest in learning about them.	Limited knowledge of other faith traditions. Sometimes confused or uncomfortable when encountering them.	Basic knowledge of the customs and beliefs of other faith traditions. Able to interact in a respectful way with those of other faiths.	Able to appreciate and learn from other traditions.

