

VOCATION

Using appropriate scholarly and communal resources, all undergraduates will develop and demonstrate ability to articulate reflectively the purposes of their life and proposed work through the language of vocation. In collaboration with the university community, students' developing vocational plans will exhibit appreciation of the fullness of human life, including its intellectual, ethical, spiritual, aesthetic, social, emotional, and bodily dimensions, and will examine both the interdependence of self and community and the responsibility to live in service of others.

CRITERIA	Unacceptable(0)	Developing (1)	Competent (2)	Exemplary (3)
Profession / Career Development	Student does not demonstrate knowledge OR skills OR values needed for the profession.	Student demonstrates knowledge OR skills OR values needed for the profession.	Student demonstrates knowledge, skills, AND values needed for the profession.	Student demonstrates outstanding levels of knowledge, skills, values AND passion needed for the profession.
Personal Development	Student does not articulate a sense of personal purpose OR commitment to continued growth and development.	Student does not articulate a sense of personal purpose and commitment to continued growth and development.	Student articulates a sense of personal purpose, and commitment to life-long learning, growth and development.	Student articulates a sense of personal purpose, commitment to life-long learning, growth and development, and appreciation and responsibility for all aspects of human life.
Service and Responsibility	Student does not engage in service to others with a high standard of personal integrity.	Student does not engage in service to others with a high standard of personal integrity.	Student engages in service to others with a high standard of personal integrity.	Student engages in service to others with a high standard of personal integrity, AND examines, evaluates and provides service responsibly through a leadership role.

