

# Common Academic Program Four Year Review Process for CAP Courses

## Section 1: Course Information

**1-A. Course Number and Title:**

**1-B. Department:**

**1-C. Faculty member(s) who teach the course:**

**1-D. When has the course been taught in the last four years since CAP approved (year/semester - list all that apply)?**  
*Please contact the CAP Office if the course has not been offered since it was CAP approved.*

**1-E. CAP Component(s) the course fulfills:**

Check all that apply. This information can be found in CIM and the CAP Office's letter notifying department of courses up for review.

First-Year Humanities	<input type="checkbox"/>	Crossing Boundaries-Practical Ethical Action	<input type="checkbox"/>
Second-Year Writing Seminar	<input type="checkbox"/>	Crossing Boundaries-Inquiry	<input type="checkbox"/>
Oral Communication	<input type="checkbox"/>	Crossing Boundaries-Integrative	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	Advanced Religious Studies	<input type="checkbox"/>
Social Sciences	<input type="checkbox"/>	Advanced Philosophical Studies	<input type="checkbox"/>
Arts	<input type="checkbox"/>	Advanced Historical Studies	<input type="checkbox"/>
Natural Sciences	<input type="checkbox"/>	Diversity and Social Justice	<input type="checkbox"/>
Crossing Boundaries-Faith Traditions	<input type="checkbox"/>	Major Capstone	<input type="checkbox"/>

**1-F. UD Habits of Inquiry and Reflection (HIR) Institutional Learning Goal(s) (ILGs)\* the course fulfills:**

Check all that apply. This information can be found in CIM and the CAP Office's letter notifying department of courses up for review.

\* Habits of Inquiry and Reflection used the terminology of "Student Learning Outcomes" (SLOs). While the seven areas remain the same, the terminology has changed to "Institutional Learning Goals" (ILGs), effective with the 2017-18 academic year.

	Introductory	Expanded	Advanced
Scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faith Traditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical Wisdom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Evaluation of Our Times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## **Section 2: Learning Outcomes**

*For each question in this section, please provide a response of no more than 250 words per question.*

**2-A. What are the course learning objectives (CLOs) from when the course received CAP designation? (Refer to CIM.)**

**2-B. How do those CLOs connect to the UD Institutional Learning Goals (ILGs) and CAP Component(s)?  
Or, put differently, which ILGs and CAP Components connect to which CLOs? (Mapping CLOs to ILGs is sufficient.)**

**2-C. What do you do to determine if *each* CLO is being achieved? How do you determine if *each* CLO is being achieved each semester? What student artifacts are used to make those determinations?  
*Please be specific in your responses and you are encouraged to attach supplemental information, such as review plans, rubrics, assignment instructions, etc.***

### **Section 3: Tracking Learning**

*For each question in this section, please provide a response of no more than 250 words per question.*

**3-A. How do you use the information gleaned from student artifacts to determine student learning?**

*Please attach any relevant documents, such as rubrics.*

**3-B. What conclusions can you draw from your review of student learning regarding overall student learning in this course over the last four years?**

## **Section 4: Future Course Offerings**

*For each question in this section, please provide a response of no more than 250 words per question.*

**4-A. What changes, if any, regarding CAP Components, ILGs, and/or CLOs and their relationship to ILGs do you plan on making in the future and why?**

**4-B. Looking ahead to future offerings of this course, what would you like to do with this course? What changes do you want to make and why? What do you need to make those aspirations a reality?**

**If you have questions, contact the CAP Office:**

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