Please share what you learned in this process.
“I realized the task was not as daunting as I first thought it might be.”
“We got a better sense of how we need to move forward on curriculum development and assessment -- both in terms of specific needs, but more importantly, the process we need to follow.”
“It was good to put all the pieces together and to feel very supported in the process.”
“I was so overwhelmed at the initial complexity that I was delighted to learn that this was indeed do-able”

What would you tell others who are beginning this process?
“You will learn about CAP and get a better sense of what it means and what you need to do to get ready for it.”
“Keep open mind, this will help the students become well rounded…”
“It is helpful and worthwhile.”
“Give serious thought to the UD Outcomes and how your major and courses can be defined in those terms.”
“Do it. It’s important and will inevitably make the curriculum transition easier as an advisor, and course developer/instructor.”

“It was good to put all the pieces together and to feel very supported in the process.”

How will you apply what you discovered in this process?
“I will work to get my courses ready -- and get ready to advise students.”
“It makes sure the skills you want the students to gain happen on purpose and not by chance.”
“Use it to ensure we are meeting the requirements & for advising incoming students.”

Care to chart YOUR Course of Study? Let us know by clicking the following link to let us know you would like to start the journey: https://docs.google.com/a/udayton.edu/spreadsheet/viewform?