

CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

Revised 09/05/2017

DIVERSITY AND SOCIAL JUSTICE	
<p>As a Marianist university, the University has a special concern for the poor and marginalized and a responsibility to promote the dignity, rights, and responsibilities of all persons and peoples. The University curriculum is responsible for contributing to this effort and does so throughout the Common Academic Program, but in a more focused way through a Diversity and Social Justice component. Every student will investigate human diversity issues within a sustained academic context by taking at least three credit hours of course work that have a central focus on one or more dimensions of diversity that are relevant to social justice. The course must have a central focus on one or more dimensions of human diversity on the basis of which systems, institutions, or practices that obstruct social justice have functioned. The dimensions may include, but are not limited to, race, gender, socioeconomic class, and sexual orientation. Courses may address diversity within the United States, in a global context, or both. Since the course uses a social justice framework, it will consider constructive responses to such injustice.</p> <p>Courses approved to satisfy the Diversity and Social Justice component will build on earlier CAP courses addressing diversity, including the First-Year Humanities courses, the Second-Year Writing Seminar, and the Social Science, Arts, Natural Science, and Oral Communication courses. The Diversity and Social Justice component may not double count with these courses, but may double count with courses taken to satisfy other CAP components or courses taken in the student's major.</p>	
All of the following are addressed:	
	Has a central focus on one or more dimensions of diversity that are relevant to social justice.
	The course must have a central focus on one or more dimensions of human diversity on the basis of which systems, institutions, or practices that obstruct social justice have functioned. The dimensions may include, but are not limited to:
	Race
	Gender
	Socioeconomic class
	Sexual orientation
	Other
	Courses may address diversity within the United States, in a global context, or both. Since the course uses a social justice framework, it will consider constructive responses to such injustice.
And may also do the following:	
	May satisfy other CAP components such as Crossing Boundaries and Advanced Study or courses taken in the student's major.
And may <u>not</u> do the following:	
	The Diversity and Social Justice component may not double count with First-Year Humanities, Second-Year Writing Seminar, Social Science, Arts, Natural Science, and Oral Communication.

INSTITUTIONAL LEARNING GOALS (ILGS)

	✓ All that apply. REQUIRED Learning Goals are marked with ** and a thicker border. <i>A minimum of one ILG is required for all CAP Courses.</i>						
	Scholarship	Faith Traditions	**Diversity**	Community	Practical Wisdom	Critical Evaluation of Our Times	Vocation
Course learning objectives reflect which ILG(s)?							
Course content reflects the targeted ILG(s)							
Developmental level for ILG(s) is listed							
Method for student demonstration of ILG(s)							
Criteria for determining student achievement of ILG(s)							