CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

rev. 05/14/2016

CROSSING BOUNDARIES – FAITH TRADITIONS
The course on _faith traditions_ is designed to encourage students to better understand, reflect on, and place their own religious beliefs and experiences in a broader historical or cultural context. Courses satisfying the faith traditions component may be offered by any department provided that the courses incorporate some of the ideas from the introductory religious studies course and that they develop students' ability to examine their own faith commitments and to participate in dialogue with other faith traditions. The courses will: 1) place religious traditions within their historical context; 2) examine their philosophical foundations or the internal logic of religious thought, language, and practice; 3) compare religious traditions by examining their philosophical foundations, historical origins, artistic expressions, canonical texts, and/or storied practices; or 4) examine a religious tradition with which students are unfamiliar (e.g., a non-Christian tradition).

Crossing Boundaries:	
	Course will build on our strengths as a comprehensive Marianist university by engaging students and faculty across disciplinary lines and across academic units and by connecting with the Catholic intellectual tradition.
	The student learning outcomes related to faith traditions, diversity, practical wisdom, critical evaluation of our times, and vocation are particularly important for crossing boundaries courses.
	Course will draw from relevant interdisciplinary knowledge as well as an understanding of the professions and social institutions.
	Challenges students and faculty to link aspects of their own lives, majors, and careers to a broader world within and outside academia.
	Emphasizes the centrality of theology and philosophy, the importance of linking faith and reason, the integration of knowledge, and the application of that knowledge to personal and social situations in the world today.
Must address all of the following:	
	The course on faith traditions is designed to encourage students to better understand, reflect on, and place their own religious beliefs and experiences in a broader historical or cultural context.
	The course must incorporate some of the ideas from the introductory religious studies course.
	Require students to examine their own faith commitments and participate in dialogue with other faith traditions.
The course will (one or more of the following):	
	1) Place religious traditions within their historical context;
	2) Examine their philosophical foundations or the internal logic of religious thought, language, and practice;
	3) Compare religious traditions by examining their philosophical foundations, historical origins, artistic expressions, canonical texts, and/or storied practices;
	or 4) Examine a religious tradition with which students are unfamiliar (e.g., a non-Christian tradition).
And:	
	The course may also be submitted to satisfy one of the Advanced Studies Courses (Historical, Religious, Philosophical Studies).
	The course may also be submitted to satisfy the Diversity and Social Justice Component.
	The course may be offered by any department provided that the courses incorporate some of the ideas from the introductory religious studies course and that they develop students' ability to examine their own faith commitments and to participate in dialogue with other faith traditions.

STUDENT LEARNING OUTCOMES

	✓ All that apply. **REQUIRED Learning Outcomes are marked with ** and a thicker border.** *A minimum of one SLO is required for all CAP Courses.*						
	Scholarship	**Faith Traditions**	Diversity	Community	Practical Wisdom	Critical Evaluation of Our Times	Vocation
Course Objectives Reflect which SLO(s)?							
Course Content Reflects the targeted SLO(s)							
Developmental Level for SLO(s) are listed							
Method for student demonstration of SLO(s)							
Criteria for determining student achievement of SLO(s)							