

# CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

rev. 05/14/2016

<b>FIRST-YEAR HUMANITIES</b>	
	<p>The first-year Humanities component will introduce the seven student learning outcomes and develop appropriate disciplinary objectives as part of the first-year courses in <b><i>Religious Studies, Philosophy, History and English</i></b> that create a foundation for student learning in the rest of the Common Academic Program and their majors. These courses will exhibit, at an introductory level, the value of humanistic inquiry and reflection as a means of advancing the seven learning outcomes. Particular emphasis will be placed on the diversity outcome. Collectively, these courses will introduce students to the concept that learning is a process of integrating knowledge within and across disciplines. To help students understand the relationship between disciplines and to begin to understand the importance of integrating knowledge across disciplines, the faculties of the departments offering these courses will develop other common elements, questions or themes to be considered in these courses. These courses challenge students to ask the question: "What does it mean to be human?" These courses will, when considered collectively, familiarize students with central concepts and texts of the Catholic intellectual tradition.</p> <p>As part of the First-Year Humanities component of the CAP, students will enroll in either a first-year writing seminar or a first-year honors writing seminar.</p>
	<b>All of the following are addressed</b> (applies for each of the courses):
	Creates a foundation for student learning in the rest of the CAP and their majors.
	Introduces the value of humanistic inquiry and reflection as a means of advancing the 7 SLOs.
	Introduces the concept that learning is a process of integrating knowledge across disciplines.
	Places particular emphasis on the diversity outcome.
	Includes common elements, questions, or themes across Humanities Commons courses.
	Addresses the question "What does it mean to be human?"
	Familiarizes students with central concepts and texts of the Catholic intellectual tradition.

## STUDENT LEARNING OUTCOMES

	<p>✓ All that apply.</p> <p><b>REQUIRED Learning Outcomes are marked with ** and a thicker border.</b></p> <p><i>A minimum of one SLO is required for all CAP Courses.</i></p>						
	<b>**Scholarship**</b>	<b>**Faith Traditions**</b>	<b>**Diversity**</b>	<b>**Community**</b>	<b>**Practical Wisdom**</b>	<b>**Critical Evaluation of Our Times**</b>	<b>**Vocation**</b>
Course Objectives Reflect which SLO(s)?							
Course Content Reflects the targeted SLO(s)							
Developmental Level for SLO(s) are listed							
Method for student demonstration of SLO(s)							
Criteria for determining student achievement of SLO(s)							