

CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

Revised 09/05/2017

MAJOR CAPSTONE	
<p>The ability of students to integrate the knowledge acquired in the undergraduate career, both within the major and in the Common Academic Program, is greatly enhanced by a capstone experience. All students will have a capstone course or experience in their major. The capstone will provide students the opportunity to engage, integrate, practice, and demonstrate the knowledge and skills they have developed in their major courses and which reflect learning goals associated with the <i>Habits of Inquiry and Reflection (HIR)</i>. The capstone will provide students the opportunity to engage in the scholarship, activity, and/or practice of their major field and further the students' understanding of their chosen vocation, career, or profession. Students will present their work in a forum appropriate to their major. This course or experience will be designed by faculty in each major. It may or may not be assigned credit hours.</p>	
<p>All of the following are addressed:</p>	
	<p>The capstone provides students the opportunity to engage, integrate, practice, and demonstrate the knowledge and skills they have developed in their major courses and which reflect learning goals associated with the <i>Habits of Inquiry and Reflection</i>.</p>
	<p>The capstone provides students the opportunity to engage in the scholarship, activity, and/or practice of their major field and further the students' understanding of their chosen vocation, career, or profession.</p>
	<p>Provides students the opportunity to present their work in a forum appropriate to their major.</p>
	<p>It may or may not be assigned credit hours. Are credits assigned? If so, how many? _____</p>

INSTITUTIONAL LEARNING GOALS (ILGS)

	✓ All that apply. REQUIRED Learning Goals are marked with ** and a thicker border. <i>At least one additional ILG is required besides Vocation.</i>						
	Scholarship	Faith Traditions	Diversity	Community	Practical Wisdom	Critical Evaluation of Our Times	**Vocation** + at least 1 other ILG
Course learning objectives reflect which ILG(s)?							
Course content reflects the targeted ILG(s)							
Developmental level for ILG(s) is listed							
Method for student demonstration of ILG(s)							
Criteria for determining student achievement of ILG(s)							