

CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

rev. 05/14/2016

MAJOR CAPSTONE	
<p>The ability of students to integrate the knowledge acquired in the undergraduate career, both within the major and in the Common Academic Program, is greatly enhanced by a capstone experience. All students will have a capstone course or experience in their major. The capstone will provide students the opportunity to engage, integrate, practice, and demonstrate the knowledge and skills they have developed in their major courses and which reflect learning outcomes associated with the <i>Habits of Inquiry and Reflection</i>. The capstone will provide students the opportunity to engage in the scholarship, activity and/or practice of their major field and further the students' understanding of their chosen vocation, career or profession. Students will present their work in a forum appropriate to their major. This course or experience will be designed by faculty in each major. It may, or may not be assigned credit hours.</p>	
All of the following are addressed:	
	The capstone provides students the opportunity to engage, integrate, practice, and demonstrate the knowledge and skills they have developed in their major courses and which reflect learning outcomes associated with the <i>Habits of Inquiry and Reflection</i> .
	The capstone provides students the opportunity to engage in the scholarship, activity and/or practice of their major field and further the students' understanding of their chosen vocation, career or profession.
	Provides students the opportunity to present their work in a forum appropriate to their major.
	It may, or may not be assigned credit hours. Are credits assigned? If so, how many? _____

STUDENT LEARNING OUTCOMES

	✓ All that apply. REQUIRED Learning Outcomes are marked with ** and a thicker border. <i>At least one additional SLO is required besides Vocation.</i>						
	Scholarship	Faith Traditions	Diversity	Community	Practical Wisdom	Critical Evaluation of Our Times	**Vocation ** + at least 1 other SLO
Course Objectives Reflect which SLO(s)?							
Course Content Reflects the targeted SLO(s)							
Developmental Level for SLO(s) are listed							
Method for student demonstration of SLO(s)							
Criteria for determining student achievement of SLO(s)							