

CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

rev. 05/14/2016

ORAL COMMUNICATION	
<p>To enhance students' ability to communicate effectively, all students will complete three hours in oral communication, normally in their first or second year of study. The Oral Communication foundational course will focus on the concepts of dialogue and debate, with the goals of engaging in constructive mutual dialogue in conversations and meetings; developing the ability to articulate, analyze, and defend a position in a public forum; understanding the differences between dialogue and debate; and understanding relative advantages and disadvantages of each mode of communication. With its focus on dialogue and debate, the course will assist students in the development of the skills necessary for learning, living, and working in communities. By developing the ability to engage in conversation that advances understanding, students will be better able to interact and collaborate with persons from diverse backgrounds and perspectives.</p>	
All of the following are addressed:	
	Focuses on the concepts of dialogue and debate, with the goals of engaging in constructive mutual dialogue in conversations and meetings.
	Develops students' understanding of the differences between dialogue and debate.
	Develops students' understanding of the relative advantages and disadvantages of each mode of communication.
	With its focus on dialogue and debate, the course will assist students in the development of the skills necessary for learning, living, and working in communities.
	By developing the ability to engage in conversation that advances understanding, students will be better able to interact and collaborate with persons from diverse backgrounds and perspectives.

STUDENT LEARNING OUTCOMES

	✓ All that apply. REQUIRED Learning Outcomes are marked with ** and a thicker border. <i>A minimum of one SLO is required for all CAP Courses.</i>						
	Scholarship	Faith Traditions	** Diversity **	** Community **	Practical Wisdom	Critical Evaluation of Our Times	Vocation
Course Objectives Reflect which SLO(s)?							
Course Content Reflects the targeted SLO(s)							
Developmental Level for SLO(s) are listed							
Method for student demonstration of SLO(s)							
Criteria for determining student achievement of SLO(s)							