

CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

rev. 05/14/2016

SECOND-YEAR WRITING SEMINAR	
<p>The second-year writing seminar, taken by students who completed the first-year writing seminar, is a variable theme composition course focused on academic discourse, research, and argumentation. Students will further develop their reading, writing, research, and critical thinking abilities as they come into contact with the ways that various disciplines (at least three) engage a particular theme. In addition, by studying scholarship across disciplines students will develop rhetorical awareness about the arguments, approaches, and conventions of these disciplines. A focus throughout the course will be on enabling students to take a process approach to making effective arguments in a complex academic context.</p>	
<p>All of the following are addressed (applies for each of the courses):</p>	
	Focused on academic discourse, research and argumentation.
	Students further develop reading, writing, research and critical thinking abilities as they come into contact with the ways that at least three disciplines engage a particular theme.
	Develop rhetorical awareness about the arguments, approaches and conventions of these other (at least) three disciplines by studying scholarship across them.
	Focuses on enabling students to take a process approach to making effective arguments in a complex academic context.

STUDENT LEARNING OUTCOMES

	✓ All that apply. REQUIRED Learning Outcomes are marked with ** and a thicker border. <i>A minimum of one SLO is required for all CAP Courses.</i>						
	Scholarship	Faith Traditions	Diversity	Community	Practical Wisdom	Critical Evaluation of Our Times	Vocation
Course Objectives Reflect which SLO(s)?							
Course Content Reflects the targeted SLO(s)							
Developmental Level for SLO(s) are listed							
Method for student demonstration of SLO(s)							
Criteria for determining student achievement of SLO(s)							