



# Crossing Boundaries-Faith Traditions

## Course Development Grant

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Request for Proposals  
Spring 2016

Curricular Innovation for the  
Common Academic Program (CAP)

*A Competitive Grant Opportunity*

Funded by the Office of the Provost.  
Managed by the CAP Leadership Team.

**Crossing Boundaries-Faith Traditions  
Course Development Grant  
Request for Proposals**

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## Overview

UD is providing resources to support individuals interested in devoting their expertise, time, energy, and imagination to develop Crossing Boundaries-Faith Traditions courses for the Common Academic Program (CAP). A limited number of Crossing Boundaries-Faith Traditions course development grants will be supported by the Office of the Provost. The CAP Leadership Team will oversee this process. Successful grant applicants will be awarded \$2500 per person for the development and implementation of a newly created or significantly revised Faith Traditions course.

## Selection Criteria

Development grants for proposed courses will be awarded on the basis of their alignment with the Crossing Boundaries-Faith Traditions requirements and responses to the criteria and questions outlined in the following sections of this document (see Essential Proposal Elements on pp. 5-6 and Guidelines for Reviewing Crossing Boundaries-Faith Traditions Course Proposals on p. 6). As stated in Academic Senate DOC-10-04 establishing the Common Academic Program (see [http://ecommons.udayton.edu/senate\\_docs/4/](http://ecommons.udayton.edu/senate_docs/4/)), the course on Faith Traditions is “designed to encourage students to better understand, reflect on, and place their own religious beliefs and experiences in a broader historical or cultural context. Courses satisfying the Faith Traditions component may be offered by any department provided that the courses incorporate some of the ideas from the introductory religious studies course and that they develop students’ ability to examine their own faith commitments and to participate in dialogue with other faith traditions.”

In a Faith Traditions course students will be able to accomplish one or more of the following (and do not need to accomplish all): 1) place religious traditions within their historical context; 2) examine the philosophical foundations or the internal logic of religious thought, language, and practice; 3) compare religious traditions by examining their philosophical foundations, historical origins, artistic expressions, canonical texts, and/or storied practices; or 4) examine a religious tradition with which students are unfamiliar. (See Guidelines for Reviewing Crossing Boundaries-Faith Traditions Course Proposals on p. 6 for more details.)

The UD Faith Traditions Student Learning Outcome (SLO) must be addressed.

Faith Traditions Student Learning Outcome:

*All undergraduates will develop and demonstrate ability to engage in intellectually informed, appreciative, and critical inquiry regarding major faith traditions. Students will be familiar with the basic theological understandings and central texts that shape Catholic beliefs and teachings, practices, and spiritualities. Students’ abilities should be developed sufficiently to allow them to examine deeply their own faith commitments and also to participate intelligently and respectfully in dialogue with other traditions.*

## Submission Guidelines and Applicant/Recipient Responsibilities

To be considered for a Crossing Boundaries-Faith Traditions Course Development Grant, the applicant is

1. Required to attend two course development sessions targeted for this initiative prior to submission of the proposal: a) Faith Traditions conversation and b) course development. **Multiple offerings of each session will be arranged. The schedule and registration instructions will be announced as soon as the session details are confirmed.**

If you have questions, please contact Sawyer Hunley, Assistant Provost for CAP, at [shunley1@udayton.edu](mailto:shunley1@udayton.edu).

- a. **Faith Traditions Conversation:** Join colleagues to examine the idea of a Faith Traditions course and how it can relate to your discipline.

Attend **ONE** of the following sessions:

Scheduling is in process. Details will be announced as soon as they are confirmed. Multiple offerings will be available.

- b. **Course Development:** Engage in discussion about creating courses that effectively support student learning related to the focus of your course.

Attend **ONE** of the following sessions:

Scheduling is in process. Details will be announced as soon as they are confirmed. Multiple offerings will be available.

2. Required to consult with the department chair(s) and dean(s) and obtain signature(s) of endorsement for specific proposals. Proposals that include faculty from multiple units must have approval from all respective department chairs and deans. The endorsements should include the agreement to offer the course during a specific semester. These consultations will be considered in the grant review.
3. Required to submit a proposal to Sawyer Hunley, Assistant Provost for CAP, **by (to be determined)**. Each proposal will be reviewed for approval by the CAP Leadership Team. Announcement of awards will be made **by (to be determined)**. **The submission and announcement dates will be identified once the schedule of course development sessions (described on the previous page) is set.**
4. Required to conduct the proposed course in the designated semester.
5. Required to assess the UD Student Learning Outcome(s) selected for the course. (See #5 under Essential Proposal Elements on the next page.)

6. Required to share findings more widely in a Campus Conversations session or other community vehicle for dissemination.
7. Required to provide electronic reports to Sawyer Hunley, Assistant Provost for CAP, and the chairs and deans of the relevant units. (Information regarding these reports will be presented in the course development sessions.)

**The approval of the Course Development Grant does not ensure that the course will receive approval from the CAP Committee (CAPC) for inclusion in the Common Academic Program (CAP) beyond the scope of the grant.**

Note: The Faith Traditions course guidelines that will be used to review the proposals are included on page 6. These guidelines draw from the Academic Senate document (DOC-10-04) establishing the Common Academic Program. (See [http://ecommons.udayton.edu/senate\\_docs/4/](http://ecommons.udayton.edu/senate_docs/4/)).

## Essential Proposal Elements

1. CAP Course title.
  - a. Are you proposing to develop a new course?
  - b. Are you proposing to revise a course? Describe the proposed change.
2. Provide a summary of the course content. (Please include a rationale for the course.)
3. How do methods and/or topics of your discipline contribute to an understanding and engagement with Faith Traditions?
4. What are you proposing as the goals for your course, the enduring understandings that you want students to hold onto long after the course is over?
5. Which of the seven UD Student Learning Outcome(s) (SLOs) will this course address? The course must address the Faith Traditions SLO at a minimum and no more than three SLOs.
  - a. Scholarship
  - b. Faith Traditions
  - c. Diversity
  - d. Community
  - e. Practical Wisdom
  - f. Critical Evaluation of Our Times
  - g. Vocation

Explain why you selected the learning outcome(s) and your thinking about how to assess student performance in the outcome(s).

6. Which CAP component(s) will be fulfilled in this course? The Crossing Boundaries-Faith Traditions component must be fulfilled at a minimum. Faith Traditions courses may be combined with the following CAP components:
  - a. Mathematics
  - b. Arts
  - c. Natural Science
  - d. Advanced Studies: Religion, Philosophy or History
  - e. Diversity & Social Justice
7. How will the course address students' development of knowledge and/or skills related to Crossing Boundaries-Faith Traditions and to the discipline in which the course is situated? (E.g., What skills and/or knowledge [a] are assumed to be present at the start of the course, [b] will be introduced, or [c] will be developed further?)

8. Describe the projected logistics of this course, (e.g., number of students, faculty, sections, credit hours, etc.). These must be developed in consultation with your chair. Indicate the semester that you anticipate offering the course. Your chair is required to affirm the semester that the course will be offered.
9. Describe the physical space(s) and facilities that you will make use of to enhance your pedagogical approach to this course.
10. Additional comments (optional).

<b>Guidelines for Review of Crossing Boundaries-Faith Traditions Course Proposals</b>
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(Drawn from Academic Senate DOC-10-04 —  
See [http://ecommons.udayton.edu/senate\\_docs/4/](http://ecommons.udayton.edu/senate_docs/4/))

<b><i>All of the following are addressed:</i></b>	
	Encourages students to better understand, reflect on, and place their own religious beliefs and experiences in a broader historical or cultural context;
	Incorporates some of the ideas from the introductory religious studies course;
	Requires students to examine their own faith commitments and participate in dialogue with other faith traditions.
<b><i>And will also do one or more of the following:</i></b>	
	1) Place religious traditions within their historical context;
	2) Examine the philosophical foundations or the internal logic of religious thought, language, and practice;
	3) Compare religious traditions by examining their philosophical foundations, historical origins, artistic expressions, canonical texts, and/or storied practices;
	4) Examine a religious tradition with which students are unfamiliar.
<b><i>And may also:</i></b>	
	Be submitted to satisfy one of the Advanced Studies Courses (Historical, Religious, Philosophical Studies);
	Be submitted to satisfy any of the following CAP Components: Mathematics, Arts, Natural Science, and Diversity and Social Justice;
	Be offered by any department provided that the courses incorporate some of the ideas from the introductory religious studies course and that they develop students' ability to examine their own faith commitments and to participate in dialogue with other faith traditions.

## **The CAP Leadership Team**

Each proposal will be reviewed for approval by members of the CAP Leadership Team. A second round of reviews will be conducted in order to take into account the independent reviews and to minimize potential bias. The proposals will be evaluated on the basis of their alignment with the Crossing Boundaries-Faith Traditions requirements, using the guidelines above, and responses to the criteria and questions outlined in this document. The resulting decision will be communicated to the proposer and department chair with any recommendations that the committee deems appropriate.

2015-2016 CAPL Team Members: Tom Hirunyawipada, Sawyer Hunley, Mary Kay Kelly, Suki Kwon, Danielle Page, Danielle Poe, Todd Smith, Denise Taylor, and Teri Thompson



**Application Form**

UNIVERSITY OF DAYTON

Curricular Innovation for CAP

**Crossing Boundaries-Faith Traditions  
Course Development Grant  
Request for Proposals**

*Funded by the Office of the Provost and  
Managed by the CAP Leadership Committee*

A Competitive Grant Opportunity

The deadline for submitting this application is **[to be determined]**. **The date will be identified once the schedule of course development sessions (described on p. 3) is set.**

Submit the signed original as well as an unsigned electronic copy of the proposal to Sawyer Hunley, Assistant Provost for CAP, in the Ryan C. Harris Learning Teaching Center (+1302), [shunley1@udayton.edu](mailto:shunley1@udayton.edu).

Name(s) of Proposer(s): \_\_\_\_\_

Title or Rank: \_\_\_\_\_

Academic Department(s): \_\_\_\_\_

Campus Zip Code: \_\_\_\_\_

Campus Phone Number: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

Faculty Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Faculty Signature: \_\_\_\_\_

Date: \_\_\_\_\_

If there is more than one faculty member, provide a rationale.

**Endorsements**

Signatures of the department chair(s) and dean(s) are required as endorsement for the Crossing Boundaries-Faith Traditions course development proposal submitted by the faculty member(s) listed on the Application Form.

Department Chair: \_\_\_\_\_  
Signature Date

Department Chair (Type Name): \_\_\_\_\_

Department Chair: \_\_\_\_\_  
Signature Date

Department Chair (Type Name): \_\_\_\_\_

Dean: \_\_\_\_\_  
Signature Date

Dean (Type Name): \_\_\_\_\_

Dean: \_\_\_\_\_  
Signature Date

Dean (Type Name): \_\_\_\_\_

(Office Use Only)

12/15

Proposal #: \_\_\_\_\_

Date Received: \_\_\_\_\_