



Crossing Boundaries-Faith Traditions

Course Development Grant

Request for Proposals
Spring 2016

Curricular Innovation for the
Common Academic Program (CAP)

A Competitive Grant Opportunity

Funded by the Office of the Provost
Managed by the CAP Leadership Team

**Crossing Boundaries-Faith Traditions
Course Development Grant
Request for Proposals**

Contents

Overview 2

Selection Criteria..... 2

Submission Guidelines and Applicant/Recipient Responsibilities..... 3

Essential Proposal Elements 5

Guidelines for Review of Crossing Boundaries-Faith Traditions Course Proposals..... 6

The CAP Leadership Team 7

Application Form 8

Endorsements 9

Overview

UD is providing resources to support individuals interested in devoting their expertise, time, energy, and imagination to develop Crossing Boundaries-Faith Traditions courses for the Common Academic Program (CAP). A limited number of Crossing Boundaries-Faith Traditions course development grants will be supported by the Office of the Provost. The CAP Leadership Team will oversee this process. Successful grant applicants will be awarded \$2500 per person for the development and implementation of a newly created or significantly revised Faith Traditions course.

Selection Criteria

Development grants for proposed courses will be awarded on the basis of their alignment with the Crossing Boundaries-Faith Traditions requirements and responses to the criteria and questions outlined in the following sections of this document (see Essential Proposal Elements on pp. 5-6 and Guidelines for Reviewing Crossing Boundaries-Faith Traditions Course Proposals on p. 6). As stated in Academic Senate DOC-10-04 establishing the Common Academic Program (see http://ecommons.udayton.edu/senate_docs/4/), the course on Faith Traditions is “designed to encourage students to better understand, reflect on, and place their own religious beliefs and experiences in a broader historical or cultural context. Courses satisfying the Faith Traditions component may be offered by any department provided that the courses incorporate some of the ideas from the introductory religious studies course and that they develop students’ ability to examine their own faith commitments and to participate in dialogue with other faith traditions.”

In a Faith Traditions course students will be able to accomplish one or more of the following (and do not need to accomplish all): 1) place religious traditions within their historical context; 2) examine the philosophical foundations or the internal logic of religious thought, language, and practice; 3) compare religious traditions by examining their philosophical foundations, historical origins, artistic expressions, canonical texts, and/or storied practices; or 4) examine a religious tradition with which students are unfamiliar. (See Guidelines for Reviewing Crossing Boundaries-Faith Traditions Course Proposals on p. 6 for more details.)

The UD Faith Traditions Student Learning Outcome (SLO) must be addressed.

Faith Traditions Student Learning Outcome:

All undergraduates will develop and demonstrate ability to engage in intellectually informed, appreciative, and critical inquiry regarding major faith traditions. Students will be familiar with the basic theological understandings and central texts that shape Catholic beliefs and teachings, practices, and spiritualities. Students’ abilities should be developed sufficiently to allow them to examine deeply their own faith commitments and also to participate intelligently and respectfully in dialogue with other traditions.

Submission Guidelines and Applicant/Recipient Responsibilities

To be considered for a Crossing Boundaries-Faith Traditions Course Development Grant, the applicant is

1. Required to attend two course development sessions targeted for this initiative prior to submission of the proposal: a) Faith Traditions conversation and b) course development. To register for the sessions, go to the Ryan C. Harris Learning Teaching Center (LTC) website at <https://www.udayton.edu/ltc/> (see Spring 2016 workshop registration under Current Info for Faculty/Staff). If you have questions, please contact Sawyer Hunley, Assistant Provost for CAP, at shunley1@udayton.edu.

a. **Faith Traditions Conversation:** Join colleagues to examine the idea of a Faith Traditions course and how it can relate to your discipline.

Attend **ONE** of the following three sessions:

Tuesday, February 9

➤ *Option #1:* 12:30-2:30 p.m. in the LTC Team Space, room 020 (lunch will be provided)

Wednesday, February 10

➤ *Option #2:* 9:00-11:00 a.m. in the Roesch Library Collab, located on the first floor (refreshments will be provided)

➤ *Option #3:* 12:30-2:30 p.m. in the LTC Meeting Space, room 028 (lunch will be provided)

b. **Course Development:** Engage in discussion about creating courses that effectively support student learning related to the focus of your course.

Attend **ONE** of the following three sessions:

Wednesday, March 2

➤ *Option #1:* 9:00-11:00 a.m. in the LTC Forum, room 044 (refreshments will be provided)

➤ *Option #2:* 12:30-2:30 p.m. in the LTC Forum, room 044 (lunch will be provided)

Thursday, March 3

➤ *Option #3:* 9:30-11:30 a.m. in Kennedy Union, room 331 (refreshments will be provided)

2. Required to consult with the department chair(s) and dean(s) and obtain signature(s) of endorsement for specific proposals. Proposals that include faculty from multiple units must have approval from all respective department chairs and deans. The endorsements should include the agreement to offer the course during a specific semester. These consultations will be considered in the grant review.
3. Required to submit a proposal to Sawyer Hunley, Assistant Provost for CAP, **by 5:00 p.m. on Wednesday, March 16**. Each proposal will be reviewed for approval by the CAP Leadership Team. Announcement of awards will be made **by Friday, April 8**.
4. Required to conduct the proposed course in the designated semester.
5. Required to assess the UD Student Learning Outcome(s) selected for the course. (See #5 under Essential Proposal Elements on the next page.)
6. Required to share findings more widely in a Campus Conversations session or other community vehicle for dissemination.
7. Required to provide electronic reports to Sawyer Hunley, Assistant Provost for CAP, and the chairs and deans of the relevant units. (Information regarding these reports will be presented in the course development sessions.)

The approval of the Course Development Grant does not ensure that the course will receive approval from the CAP Committee (CAPC) for inclusion in the Common Academic Program (CAP) beyond the scope of the grant.

Note: The Faith Traditions course guidelines that will be used to review the proposals are included on page 6. These guidelines draw from the Academic Senate document (DOC-10-04) establishing the Common Academic Program. (See http://ecommons.udayton.edu/senate_docs/4/).

Essential Proposal Elements

1. CAP Course title.
 - a. Are you proposing to develop a new course?
 - b. Are you proposing to revise a course? Describe the proposed change.
2. Provide a summary of the course content. (Please include a rationale for the course.)
3. How do methods and/or topics of your discipline contribute to an understanding and engagement with Faith Traditions?
4. What are you proposing as the goals for your course, the enduring understandings that you want students to hold onto long after the course is over?
5. Which of the seven UD Student Learning Outcome(s) (SLOs) will this course address? The course must address the Faith Traditions SLO at a minimum and no more than three SLOs.
 - a. Scholarship
 - b. Faith Traditions
 - c. Diversity
 - d. Community
 - e. Practical Wisdom
 - f. Critical Evaluation of Our Times
 - g. Vocation

Explain why you selected the learning outcome(s) and your thinking about how to assess student performance in the outcome(s).

6. Which CAP component(s) will be fulfilled in this course? The Crossing Boundaries-Faith Traditions component must be fulfilled at a minimum. Faith Traditions courses may be combined with the following CAP components:
 - a. Mathematics
 - b. Arts
 - c. Natural Science
 - d. Advanced Studies: Religion, Philosophy or History
 - e. Diversity & Social Justice
7. How will the course address students' development of knowledge and/or skills related to Crossing Boundaries-Faith Traditions and to the discipline in which the course is situated? (E.g., What skills and/or knowledge [a] are assumed to be present at the start of the course, [b] will be introduced, or [c] will be developed further?)

8. Describe the projected logistics of this course, (e.g., number of students, faculty, sections, credit hours, etc.). These must be developed in consultation with your chair. Indicate the semester that you anticipate offering the course. Your chair is required to affirm the semester that the course will be offered.
9. Describe the physical space(s) and facilities that you will make use of to enhance your pedagogical approach to this course.
10. Additional comments (optional).

Guidelines for Review of Crossing Boundaries-Faith Traditions Course Proposals

(Drawn from Academic Senate DOC-10-04; see
http://ecommons.udayton.edu/senate_docs/4/)

<i>All of the following are addressed:</i>	
	Encourages students to better understand, reflect on, and place their own religious beliefs and experiences in a broader historical or cultural context;
	Incorporates some of the ideas from the introductory religious studies course;
	Requires students to examine their own faith commitments and participate in dialogue with other faith traditions.
<i>And will also do one or more of the following:</i>	
	1) Place religious traditions within their historical context;
	2) Examine the philosophical foundations or the internal logic of religious thought, language, and practice;
	3) Compare religious traditions by examining their philosophical foundations, historical origins, artistic expressions, canonical texts, and/or storied practices;
	4) Examine a religious tradition with which students are unfamiliar.
<i>And may also:</i>	
	Be submitted to satisfy one of the Advanced Studies Courses (Historical, Religious, Philosophical Studies);
	Be submitted to satisfy any of the following CAP Components: Mathematics, Arts, Natural Science, and Diversity and Social Justice;
	Be offered by any department provided that the courses incorporate some of the ideas from the introductory religious studies course and that they develop students' ability to examine their own faith commitments and to participate in dialogue with other faith traditions.

The CAP Leadership Team

Each proposal will be reviewed for approval by members of the CAP Leadership Team. A second round of reviews will be conducted in order to take into account the independent reviews and to minimize potential bias. The proposals will be evaluated on the basis of their alignment with the Crossing Boundaries-Faith Traditions requirements, using the guidelines above, and responses to the criteria and questions outlined in this document. The resulting decision will be communicated to the proposer and department chair with any recommendations that the committee deems appropriate.

2015-2016 CAPL Team Members: Tom Hirunyawipada, Sawyer Hunley, Mary Kay Kelly, Suki Kwon, Danielle Page, Danielle Poe, Todd Smith, Denise Taylor, and Teri Thompson

Application Form

UNIVERSITY OF DAYTON

Curricular Innovation for CAP

**Crossing Boundaries-Faith Traditions
Course Development Grant
Request for Proposals**

*Funded by the Office of the Provost and
Managed by the CAP Leadership Committee*

A Competitive Grant Opportunity

The deadline for submitting this application is **Wednesday, March 16 by 5:00 p.m.**

Submit the signed original as well as an unsigned electronic copy of the proposal to Sawyer Hunley, Assistant Provost for CAP, in the Ryan C. Harris Learning Teaching Center (+1302), shunley1@udayton.edu.

Name(s) of Proposer(s): _____

Title or Rank: _____

Academic Department(s): _____

Campus Zip Code: _____

Campus Phone Number: _____

E-Mail Address: _____

Faculty Signature: _____

Date: _____

Faculty Signature: _____

Date: _____

If there is more than one faculty member, provide a rationale.

Endorsements

Signatures of the department chair(s) and dean(s) are required as endorsement for the Crossing Boundaries-Faith Traditions course development proposal submitted by the faculty member(s) listed on the Application Form.

Department Chair: _____
Signature Date

Department Chair (Type Name): _____

Department Chair: _____
Signature Date

Department Chair (Type Name): _____

Dean: _____
Signature Date

Dean (Type Name): _____

Dean: _____
Signature Date

Dean (Type Name): _____

(Office Use Only)

01/16

Proposal #: _____

Date Received: _____