



UNIVERSITY OF DAYTON  
**CAP ASSESSMENT**



Student Assessment Scores  
Using Banner



## Student Assessment Scores Using Banner

The tool is located in Banner  
on the Summary Class List

# Student Assessment Scores Using Banner

**FACULTY**

Provost News

**New Faculty Orientation**  
Orientation for new faculty will be on Thursday, August 21, 2011.

Teaching and Learning Tips

Faculty Reports

Mission & Identity Task Force Final Reports (2012):

- Common Themes in the Mission and Identity
- Sustaining Mission and Identity
- Recommendations

Selected Academic Campus-wide Initiatives (click on title to open report):

- Common Academic Program (Sept. 2011)  
Contact: Asst. Provost Hunley
- Higher Learning Commission Diverse (May 25, 2011) >>  
Contact: Assoc. Provost Donnelly
  - HLC Response (Jun. 2011) >>>

Salary Reports:

- Faculty Salary Report (Nov. 2013) >>>
- Gender Equity Survey (Apr. 2011) >>>

Faculty Tools

- Search for Classes for Faculty / Advisors
- Class Schedules
- Academic Catalog
- Course Inventory Management
- Program Change/Catalog Entry Form
- Advisee Listing
- Advisee Summary
- Email Class
- Class List
- Class Roster - Printing Instructions
- Class Roster with Photo
- DegreeWorks
- Thematic Clusters - Approved Courses
- General Education - Approved Courses
- View Holds
- Concise Student Schedule
- Exam Schedule
- Early Academic Alert/Faculty Feedback
- Non-Returning Student Form

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The background features two large, light blue classical columns with Corinthian capitals. A horizontal banner with a blue and purple gradient is positioned at the top, containing the title text.

## Student Assessment Scores Using Banner

Click on the Enter link  
for any student to open the  
Assessment Screen  
for all students

# Student Assessment Scores Using Banner

Personal Information Student Faculty Services Employee Finance

Search  Go

[RETURN TO MENU](#)

## Summary Class List

An asterisk will appear next to the appropriate field if any of the following conditions exist: 1) The student has more than one major or department; 2) The student has a secondary curriculum that is different from that in his/her primary curriculum.

If the word Confidential appears next to a student's name, the personal information is to be kept confidential.

### Course Information

[Link to class system](#) [Open Banner](#)

CRN:

Duration: Aug 27, 2014 - Dec 19, 2014

Status: Active

### Enrollment Counts

	Maximum	Actual	Remaining
Enrollment:	25	25	0
Cross List:	0	0	0

### Summary Class List

Record Number	Waitlist Position	Student Name	ID	Hour	Gender	Class	Majors	Concan	Reg Status	Level	Credits	Assess Learning Outcomes	Grade Detail	Notification Expires
1	0	J	10	F	FR	UNA			Register	Undergraduate	3.000	Enter		
2	0	E	10	F	FR	MEE			Register	Undergraduate	3.000	Enter		
3	0	E	10	M	FR	UNA			Register	Undergraduate	3.000	Enter		
4	0	E	10	M	FR	UEG			First Year Choices Reg	Undergraduate	3.000	Enter		
5	0	C	10	F	SO	CHM	JRW		Register on Web	Undergraduate	3.000	Enter		
6	0	E	10	F	SO	BIO			Register	Undergraduate	3.000	Enter		
7	0	E	10	M	SO	PLW			Register	Undergraduate	3.000	Enter		
8	0	F	10	F	FR	BBS			Register	Undergraduate	3.000	Enter		

## Credits Assess Learning Outcomes

3.000 Enter

3.000 Enter

3.000 Enter

3.000 Enter

3.000 Enter

3.000 Enter

3.000 Enter

3.000 Enter

## Student Assessment Scores Using Banner

Using the dropdown menus, for each SLO being assessed, enter a 0, 1, 2 or 3 for each student.

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Personal Information Student Faculty Services Employee Finance

Search  Go

RETURN

## SLO Assessment

### Course Information

Time of Grad Comm: GRM 200 02  
CRN: 7332  
Students Registered: 25

Please submit the assessments often. There is a 120 minute time limit starting

### Assessments

Record Number	Student Name	ID	Grade	Community I	Critical
1	I	10	None	None	None
2	E	10	None	None	None
3	E	10	None	None	None
4	C	10	None	None	None
5	C	10	None	None	None
6	E	10	None	None	None
7	E	10	None	None	None
8	F	10	None	None	None
9	C	10	None	None	None
10	C	10	None	None	None
11	F	10	None	None	None
12	F	10	None	None	None

## e Community I Critical Eval I

A screenshot of the assessment interface showing a list of dropdown menus. The first dropdown menu is open, showing options: None (highlighted), 0, 1, 2, 3. Red arrows point from the 'None' option in the first dropdown to the 'None' option in the second dropdown, and from the '0' option in the first dropdown to the 'None' option in the third dropdown. The text 'e Community I Critical Eval I' is visible above the dropdowns.

The image features two white, fluted classical columns with Corinthian capitals. They are positioned on either side of a central horizontal bar. The bar is a light gray color and contains the text 'QUESTIONS?'.

**QUESTIONS?**

Email:

[CAP@udayton.edu](mailto:CAP@udayton.edu)