

The CAP Office is once again hosting a mix of semi-structured and unstructured opportunities for faculty to think about CAP course design/ redesign, as well as the 4-Year Review process, and to connect with colleagues who are in similar stages. Members of the CAP Office and others will be on hand to assist and answer questions.

Faculty members can attend as many sessions as they want, depending on their availability and interest. Five different types of sessions are scheduled, as described below. RSVPs are requested so the CAP Office can plan appropriately for materials and refreshments.

Questions should be directed to the CAP Office: Michelle Pautz, Assistant Provost for CAP ([mpautz1@udayton.edu](mailto:mpautz1@udayton.edu)) or Judy Owen, CAP Coordinator ([jowen1@udayton.edu](mailto:jowen1@udayton.edu)).

Type of Session	Date/Location	Session Takeaways
<b>Review of CAP &amp; Course Design/ Redesign</b>  <i>Semi-structured</i>	<ul style="list-style-type: none"> <li>Monday, September 10 9:00-10:00 a.m.   LTC Forum (044)</li> </ul>	<ul style="list-style-type: none"> <li>Reminder of CAP components</li> <li>Brainstorming about CAP components that might align with course design/redesign</li> <li>Conceptualizing course goals</li> <li>Time to work on a course proposal</li> </ul>
<b>CAP “Study Hall”</b>  <i>Unstructured</i>	<p>2 Offerings:</p> <ul style="list-style-type: none"> <li>Tuesday, September 18 12:30-1:30 p.m.   LTC Forum (044)</li> <li>Friday, October 26 9:00-10:00 a.m.   LTC Forum (044)</li> </ul>	<ul style="list-style-type: none"> <li>Participants will work on their own on CAP course proposals at whatever stage they are at</li> </ul>
<b>4-Year Review of CAP Courses</b>  <i>Unstructured</i>	<p>2 Offerings:</p> <ul style="list-style-type: none"> <li>Monday, September 24 12:15-1:15 p.m.   LTC Meeting Space (028)</li> <li>Wednesday, October 31 12:30-1:30 p.m.   LTC Forum (044)</li> </ul>	<ul style="list-style-type: none"> <li>Participants will work on their own on CAP 4-Year Review Reports</li> <li>Geared toward faculty with courses in the 2018-19 review cycle, whose reports will be due January 28, 2019</li> </ul>
<b>Figuring out if Students are Learning</b>  <i>Semi-structured</i>	<p>2 Offerings:</p> <ul style="list-style-type: none"> <li>Thursday, October 11 12:30-1:30 p.m.   LTC Team Space (020)</li> <li>Wednesday, November 7 1:30-2:30 p.m.   LTC Forum (044)</li> </ul>	<ul style="list-style-type: none"> <li>Consideration of how we figure out if students are learning</li> <li>Linking course learning outcomes to assessing learning</li> <li>Participants will work on crafting their own plan for figuring out if students are learning</li> </ul>
<b>CAP Course Development &amp; Course Inventory Management (CIM) System</b>  <i>Unstructured</i>	<ul style="list-style-type: none"> <li>Monday, October 15 9:00-10:00 a.m.   LTC Forum (044)</li> </ul>	<ul style="list-style-type: none"> <li>Participants will work on their own CAP course proposal and navigate the CIM form</li> <li>Brad Balser, Associate Registrar, will be on hand to help with CIM questions</li> </ul>

Link to CAP with Friends registration form: <https://goo.gl/forms/qmCH9jEQuXKEIAvZ2>