

CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

Revised 09/05/2017

| ADVANCED STUDY – HISTORICAL STUDIES | |
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| <p>The fields of philosophy and religious studies, together with historical study, are indispensable for students’ education in the Catholic intellectual tradition. Students will take courses beyond the 100 level in these fields to further their understanding of the resources that the Catholic intellectual tradition offers for their own personal, professional, and civic lives and also for the just transformation of the social world. With these courses, the University expects students to engage in liberal learning that connects theory and practice and to draw upon the resources of the Catholic intellectual tradition as they consider how to lead wise and ethical lives of leadership and service. Courses satisfying the advanced historical studies component might engage students in the study and analysis of primary materials to further develop students’ historical sensibilities in a way that illuminates the historical dimensions of <i>Habits of Inquiry and Reflection (HIR)</i> learning goals. The course could examine a historical topic drawing on the work of historians to show how interpretations of the past may change over time.</p> | |
| All of the following are addressed: | |
| | Course is beyond the 100 level. |
| | Furthers students’ understanding of the resources that the Catholic intellectual tradition offers for personal, professional, and civic lives and also for the just transformations of the social world. |
| | Engages students in liberal learning that connects theory and practice. |
| | Students draw upon the resources of the Catholic intellectual tradition as they consider how to lead wise and ethical lives of leadership and service. |
| And might/could do the following: | |
| | Engage students in the study and analysis of primary materials to further develop students’ historical sensibilities in a way that illuminates the historical dimensions of <i>HIR</i> learning goals. |
| | Examine a historical topic drawing on the work of historians to show how interpretations of the past may change over time. |
| And may: | |
| | Focus on issues related to, and satisfy the criteria for, the Faith Traditions, Practical Ethical Actions, Inquiry, and Integrative components of the CAP. |
| | Be offered by a department other than History. The criteria for this requirement are disciplinary-based in the field of historical studies and, therefore, not limited to specific departments. Courses offered outside the Department of History may count towards the advanced historical studies requirement if the course draws extensively from that disciplinary perspective and addresses in significant ways aspects of the Catholic intellectual tradition. |

INSTITUTIONAL LEARNING GOALS (ILGS)

| | ✓ All that apply. REQUIRED Learning Goals are marked with ** and a thicker border. <i>A minimum of one ILG is required for all CAP Courses.</i> | | | | | | |
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| | Scholarship | Faith Traditions | Diversity | Community | Practical Wisdom | Critical Evaluation of Our Times | Vocation |
| Course learning objectives reflect which ILG(s)? | | | | | | | |
| Course content reflects the targeted ILG(s) | | | | | | | |
| Developmental level for ILG(s) is listed | | | | | | | |
| Method for student demonstration of ILG(s) | | | | | | | |
| Criteria for determining student achievement of ILG(s) | | | | | | | |