

CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

Revised 09/05/2017

| ADVANCED STUDY – PHILOSOPHICAL STUDIES | |
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| <p>As a Catholic and Marianist institution of higher education, the University regards religious studies and philosophy as having special roles in the undergraduate curriculum and in the attainment of University-wide learning goals. Students are expected to deepen their knowledge of the religious and philosophical traditions that inform the Catholic and Marianist education. Advanced study in these areas, especially when conducted through interdisciplinary courses, also assists students in constructing integrated knowledge of the central human questions examined in a liberal education. The fields of philosophy and religious studies, together with historical study, are indispensable for students' education in the Catholic intellectual tradition. Students will take courses beyond the 100 level in these fields to further their understanding of the resources that the Catholic intellectual tradition offers for their own personal, professional, and civic lives and also for the just transformation of the social world. With these courses, the University expects students to engage in liberal learning that connects theory and practice and to draw upon the resources of the Catholic intellectual tradition as they consider how to lead wise and ethical lives of leadership and service. Courses satisfying the advanced philosophical studies component might evaluate competing solutions to theoretical or ethical options in the present day, or draw on the philosophical resources of the Catholic intellectual tradition to address the challenges of their times.</p> | |
| All of the following are addressed: | |
| | Course is beyond the 100 level. |
| | Students deepen their knowledge of the philosophical traditions that inform the Catholic and Marianist education. |
| | Assists students in constructing integrated knowledge of the central human questions examined in liberal education – especially when conducted as an interdisciplinary course. |
| | Furthers students' understanding of the resources that the Catholic intellectual tradition offers for personal, professional, and civic lives and also for the just transformations of the social world. |
| | Engages students in liberal learning that connects theory and practice. |
| | Students draw upon the resources of the Catholic intellectual tradition as they consider how to lead wise and ethical lives of leadership and service. |
| And may also do the following: | |
| | Evaluate competing solutions to theoretical or ethical options in the present day. |
| | Draw on the philosophical resources of the Catholic intellectual tradition to address the challenges of their times. |
| And may: | |
| | Focus on issues related to, and satisfy the criteria for, the Faith Traditions, Practical Ethical Actions, Inquiry, and Integrative components of the CAP. |
| | Be offered by a department other than Philosophy. The criteria for this requirement are disciplinary-based in the field of philosophical studies and, therefore, not limited to specific departments. Courses offered outside the Department of Philosophy may count towards the advanced philosophical studies requirement if the course draws extensively from that disciplinary perspective and addresses in significant ways aspects of the Catholic intellectual tradition. |

INSTITUTIONAL LEARNING GOALS (ILGs)

| | ✓ All that apply. REQUIRED Learning Goals are marked with ** and a thicker border. <i>A minimum of one ILG is required for all CAP Courses.</i> | | | | | | |
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| | Scholarship | Faith Traditions | Diversity | Community | Practical Wisdom | Critical Evaluation of Our Times | Vocation |
| Course learning objectives reflect which ILG(s)? | | | | | | | |
| Course content reflects the targeted ILG(s) | | | | | | | |
| Developmental level for ILG(s) is listed | | | | | | | |
| Method for student demonstration of ILG(s) | | | | | | | |
| Criteria for determining student achievement of ILG(s) | | | | | | | |