

CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

Revised 09/05/2017

CROSSING BOUNDARIES – INTEGRATIVE	
<p>The <i>integration</i> of knowledge has a long-standing position within the Catholic intellectual tradition and an increasingly important role in understanding contemporary social issues and problems. The Integrative course in the CAP requires that faculty develop, and students select, a course that transcends disciplinary boundaries and explicitly examines significant social issues or problems in a multidisciplinary or interdisciplinary framework. Collaborative, interdisciplinary efforts by faculty are encouraged but not required for this course. Courses offered by one faculty member that bring together different disciplinary perspectives to enhance students' understanding of significant issues may also be developed.</p>	
<i>Crossing Boundaries:</i>	
	Course will build on our strengths as a comprehensive Marianist university by engaging students and faculty across disciplinary lines and across academic units and by connecting with the Catholic intellectual tradition.
	The institutional learning goals related to faith traditions, diversity, practical wisdom, critical evaluation of our times, and vocation are particularly important for crossing boundaries courses.
	Course will draw from relevant interdisciplinary knowledge as well as an understanding of the professions and social institutions.
	Challenges students and faculty to link aspects of their own lives, majors, and careers to a broader world within and outside academia.
	Emphasizes the centrality of theology and philosophy, the importance of linking faith and reason, the integration of knowledge, and the application of that knowledge to personal and social situations in the world today.
<i>All of the following are addressed:</i>	
	Transcends disciplinary boundaries.
	Addresses contemporary social issues and problems.
	Explicitly examines significant social issues or problems in a multidisciplinary or interdisciplinary framework.
	Brings together different disciplinary perspectives to enhance students' understanding of significant issues.
<i>And:</i>	
	The course may also be submitted to satisfy one of the Advanced Studies courses (Historical, Religious, or Philosophical Studies).
	The course may also be submitted to satisfy the Diversity and Social Justice component.

INSTITUTIONAL LEARNING GOALS (ILGS)

	✓ All that apply. REQUIRED Learning Goals are marked with ** and a thicker border. <i>A minimum of one ILG is required for all CAP Courses.</i>						
	Scholarship	Faith Traditions	Diversity	Community	Practical Wisdom	Critical Evaluation of Our Times	Vocation
Course learning objectives reflect which ILG(s)?							
Course content reflects the targeted ILG(s)							
Developmental level for ILG(s) is listed							
Method for student demonstration of ILG(s)							
Criteria for determining student achievement of ILG(s)							