Search Committee
Applicant Summary Form

Name: ________________________________ Number: ________

Current Rank and Position: ____________________________________________________

Primary Area: ____________________________ Recommendation: Invite Hold Reject

General Comments on Applicant

Overall impression of Applicant (including fit with dept. needs):
______________________________________________________________________________

Evaluation of Research: Weak 1 2 3 4 5 Strong

Comments on Applicant’s Research: _________________________________________________
______________________________________________________________________________

Evaluation of Teaching:  Weak 1 2 3 4 5 Strong

Comments on Applicant’s Teaching: ________________________________________________
______________________________________________________________________________

Evaluation of Administrative Experience: Weak 1 2 3 4 5 Strong

Candidate’s Primary Strengths: ________________________________________________
Candidate’s Primary Weaknesses: ________________________________________________
Assessment of Specific Skills

• Organization and Strategic Planning Skills:

• Communication and Interpersonal Skills:

• Leadership Skills Toward Departmental Development:

• Appreciation of Balance in Teaching, Research and Service:

• Potential for Representing Department Well and Earning Respect in SBA:

• Commitment to Developing Faculty and Department Curriculum:

• Ability to Promote Department to External Constituencies:

• Student and Faculty Recruitment Skills:

• “Creative Enabler” and Developer of People:

• Team Player in Department:
Candidate’s Name: ______________________________

Background

Possesses a terminal degree in educational policy studies or a related field.

<table>
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<tr>
<th>Yes</th>
<th>No</th>
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Rate the following between 1 and 5, with 1 being “weak” and 5 being “strong.”

1. Possesses a record of scholarly achievement.
2. Has achieved national prominence in the educational policy issues field.
3. Demonstrates research interest and experience in addressing such policy issues as school funding, restructuring, and others that impact the quality of life in urban schools, colleges, and universities (public and private).
4. Has experience in serving on dissertation committees.
5. Possesses graduate-school teaching experience.
6. Possesses the background to provide leadership to planning efforts for a higher education strand in the Ph.D. program.
7. Has potential to provide leadership in the development of a policy research agenda for the School of Education.
8. Has teaching/administrative experience in P-12 setting or administrative experience in a higher-education setting.
10. Has background essential to coordinating the educational finance component of graduate programs.
Strengths (Gleaned from Vita)

Considerations (Gleaned from Vita)

Recommendation (Check 1)

___ Bring candidate in for interview
___ Consider bringing candidate in for interview
___ Consider no further