

Engaging ALL students during the Stander Symposium:

For your students not presenting, please think about ways in which you can encourage their engagement. Here are some ideas:

- 1) Let your students know that they should support their fellow classmates and be present at their presentations.
- 2) If you are teaching first year, transfer, and/or international students, intentionally prepare them for the Stander Symposium by discussing the purpose of the event, sharing information found on the Stander website, and their role as attendees.
- 3) Assign specific sessions for your students to attend that will connect with your course content.
- 4) Have your students write a review or reflection of a specific presentation(s).
- 5) Ask your students to be responsible for discussion of a specific session or number of sessions during their class following the Stander.
- 6) During one of your classes prior to the Stander Symposium, review the Stander events and schedule. Discuss events that you would encourage them to consider attending.
- 7) In your class following the Stander Symposium, discuss the process of creating work for submission to Stander, including the research process as well as the mechanics of the presentation itself.
- 8) Let your students know that attending events will be helpful insight when preparing a submission for the 2014 Stander Symposium.