Engaging ALL students during the Stander Symposium:

For your students not presenting, please think about ways in which you can encourage their engagement. Here are some ideas:

1) Let your students know that they should support their fellow classmates and be present at their presentations.
2) If you are teaching first year, transfer, and/or international students, intentionally prepare them for the Stander Symposium by discussing the purpose of the event, sharing information found on the Stander website, and their role as attendees.
3) Assign specific sessions for your students to attend that will connect with your course content.
4) Have your students write a review or reflection of a specific presentation(s).
5) Ask your students to be responsible for discussion of a specific session or number of sessions during their class following the Stander.
6) During one of your classes prior to the Stander Symposium, review the Stander events and schedule. Discuss events that you would encourage them to consider attending.
7) In your class following the Stander Symposium, discuss the process of creating work for submission to Stander, including the research process as well as the mechanics of the presentation itself.
8) Let your students know that attending events will be helpful insight when preparing a submission for the 2014 Stander Symposium.