

CURRICULUM VITAE

PAUL H. BENSON, Ph.D.

Personal information

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Birth date: May 1, 1957

Education

Undergraduate: St. Olaf College, Northfield, Minnesota
B.A. *summa cum laude* (May 1979)
Philosophy major

Graduate: Princeton University, Princeton, New Jersey
Ph.D. in Philosophy (June 1984)
Dissertation title: "Freedom and Criticism: An Account of Free Action"
Advisor: Professor T. M. Scanlon

Student awards and honors (selected)

Undergraduate: National Merit Scholarship (1975-1979)
Phi Beta Kappa (inducted 1978)

Graduate: Danforth Graduate Fellowship (1979-1983)
Whiting Foundation Dissertation Fellowship (1982-83)

Faculty appointments

Department of Philosophy, University of Dayton, Dayton, Ohio
Professor (2000-present); Associate Professor (1992-2000); Assistant Professor (1985-1992)

Department of Philosophy, University of Vermont, Burlington, Vermont
Visiting Assistant Professor (1984-1985)

Department of Philosophy, Virginia Tech, Blacksburg, Virginia
Visiting Assistant Professor (1983-1984)

Department of Philosophy, Princeton University, Princeton, New Jersey
Assistant in Instruction (1980-1982)

Appointments in academic administration (University of Dayton)

Interim Provost
July 2014 – present

Chief academic officer for the University of Dayton, with responsibility for all six major academic units and their educational and scholarly programs and initiatives, as well as all faculty and academic staff, academic strategic planning, academic facilities, and academic budgets totaling \$325 million. These responsibilities encompass 535 full-time faculty, over 8,200 full-time undergraduate students in 75 degree programs, and nearly 3,000 graduate students in 56 graduate programs. At the President's request, the Provost also advises the President on other University matters, including finance, human resources, student development and public safety, facilities and campus operations, legal affairs, university advancement, media relations, and government relations. Direct reports to the Provost include the deans of the College of Arts and Sciences, School of Business Administration, School of Education and Health Sciences, School of Engineering, School of Law, and University Libraries. Other direct reports are the Vice President for Diversity and Inclusion (newly established), the Vice President for Enrollment Management and Marketing, the Vice President for Research and Executive Director of the UD Research Institute, the Associate Provost for Academic Affairs and Learning Initiatives and Director of the Learning Teaching Center, the Associate Provost for Faculty and Administrative Affairs, the Associate Provost for Graduate Academic Affairs, the Associate Provost and Chief Information Officer, and the Associate Provost and Executive Director of the China Institute. The Provost chairs the Provost's Council, the Deans' Council, and the Enrollment Management Strategy Team, and is the administrative coordinator for the Academic Affairs Committee of the Board of Trustees. The Provost is an *ex officio* member of the Educational Leadership Council, the Academic Senate, and the Executive Committee of the Academic Senate. The Provost sits on the President's Cabinet and the President's Council and represents academic affairs at monthly meetings of the Executive Committee of the Board of Trustees.

Dean, College of Arts and Sciences
June 2007 – June 2014

Chief academic officer for the largest academic unit at the University of Dayton, encompassing the humanities, sciences, social sciences, and visual and performing arts divisions. Responsible for 18 academic departments and 10 interdisciplinary academic programs, offering over 55 undergraduate degrees and 17 graduate degrees for 3,200 undergraduate students and 300 graduate students. Responsible for all hiring, performance evaluation, tenure, and promotion for 313 full-time faculty (240 tenure-line) and 80 full-time staff persons. All College department chairs and academic program directors, 4 divisional endowed chairs, the Ferree Professor of Social Justice and the University Professor of Faith and Culture reported to the Dean. Directors of the following centers also reported to the Dean: Fitz Center for Leadership in Community; Institute for Pastoral Initiatives; Center for Tissue Regeneration and Engineering at Dayton; and

College of Arts and Sciences Information Technology Group. The Office of the Dean housed 2 Associate Deans, 3 Assistant Deans, an Academic Success Specialist, a Director of Budget and Operations, a Grants and Funding Coordinator, Coordinator for the UD Arts Series and Arts Leadership Group, and 6 administrative assistants. Oversaw strategic, budgetary, and facilities planning for the College and had fiscal responsibility for an annual budget of \$44 million. Responsible for overseeing all College proposals for externally sponsored research, foundation funding, and other private fundraising and advancement initiatives. Represented the College on numerous university bodies, including: President's Council, Provost's Council, Deans' Council, Academic Senate (including the Senate's Executive Committee and Academic Policies Committee), Enrollment Management Strategy Team, Diversity Council, and International Education Council. Chaired the College's Council of Chairpersons and Program Directors, Dean's Executive Council, Advisory Council, and College staff meetings.

Associate Dean for Integrated Learning and Curriculum, College of Arts and Sciences
January 2005 - May 2007

Responsible for development and coordination of all College-wide and some University-wide curricular initiatives, including administration of the College's Academic Affairs Committee, Integrated Learning-Living Communities, the Marianist Education Working Group, and the NEH Humanities Fellows Program. Also responsible for administration, faculty development, and assessment of the University's General Education Program, including the University Committee on General Education and Competencies, the Humanities Base Program Committee, the Thematic Cluster Coordinating Committee, and the First-Year Reading Program. Responsible for facilitating, coordinating, or evaluating special integrative curricular and co-curricular projects for undergraduates, including: ASI 150 Introduction to the University Experience; Academic Passions Seminars; Dual Enrollment Program; India Program; Integrated Natural Science Sequence; Jacob Program for Ethics in the Professions; Learn, Lead, and Serve Award Program; Louis Stokes Alliance for Minority Participation Program; curricular projects funded by Science Education for New Civic Engagements and Responsibilities (SENCER); UD Rivers Institute; and Sustainability, Energy, and Environment initiative.

Chairperson, Department of Philosophy
May 2001 - December 2004

Responsible for administration of academic department with 16 tenure-line faculty, 3 full-time lecturers, and 6-9 part-time faculty. Supervised 1.5 staff persons. Conducted tenure, promotion, and annual performance reviews for faculty and staff. Led 3 tenure-line faculty searches and 4 other full-time faculty searches. Responsible for Philosophy curriculum and program development and assessment. Managed course scheduling for average of 3,375 student seats per semester. Served as academic advisor for 35-55 undergraduate majors annually. Chaired the Department's Advisory Committee and was responsible for oversight of the Department's annual colloquium. Expanded faculty development by sponsoring faculty reading groups, instituting department pedagogy meetings, increasing research and travel support, and funding visiting scholars. Oversaw Supplemental Instruction and drop-in tutoring programs in philosophy, in conjunction with the Learning Teaching Center.

Assessment Coordinator, Humanities Base Program
August 1996 - August 1999

Responsible for development and implementation of annual assessment of the Humanities Base Program, which was required of all first-year undergraduates and encompassed introductory courses in English, History, Philosophy, and Religious Studies.

Director, NEH Humanities Core Program
July 1993 - June 1996

Responsible for program administration, faculty development, and academic advising to foster interdisciplinary, integrative learning in the humanities, social sciences, and arts for cohorts of approximately 125 incoming students each year across a 24-credit-hour curricular pathway through the General Education Program that concluded in students' junior year and satisfied students' thematic cluster requirements.

Faculty awards and honors

Br. Elmer Lackner, S.M., Award, University of Dayton, February 2012 [for lay faculty and staff who, over a significant period of time, have made a noteworthy contribution to the Catholic and Marianist character of the University of Dayton].

Appointed to inaugural cohort of Marianist Educational Associates (including year-long formation program), Association of Marianist Universities and University of Dayton Office of Mission and Rector, 2005-2006.

Appointed to Leadership UD, Office of the Provost and Learning Teaching Center, University of Dayton, 2004-2005.

Finalist, College of Arts and Sciences Outstanding Teaching Award, University of Dayton, 1995 and 1996.

Publications

Refereed journal articles and book chapters:

"Social Practices of Responsibility: Relationships, Power, and Victimization," forthcoming in *Social Dimensions of Moral Responsibility*, ed. Marina A. L. Oshana, New York: Oxford University Press.

"Stereotype Threat, Social Belonging, and Relational Autonomy," in *Personal Autonomy and Social Oppression: Philosophical Perspectives*, ed. Marina A. L. Oshana, New York: Routledge, 2015, 124-141.

"Feminist Commitments and Relational Autonomy," in *Autonomy, Oppression, and Gender*, ed. Andrea Veltman and Mark Piper, New York: Oxford University Press, 2014, 87-113.

"Narrative Self-understanding and Relational Autonomy," *Symposia on Gender, Race, and Philosophy 7* (2011), available on-line at <<http://web.mit.edu/sgrp/2011/no1/Benson0511.pdf>>.

"L'agentivité Libre et L'estime de Soi," in *Psychologie Morale*, ed. M. Jouan, Paris: Librairie Philosophique J. Vrin, 2008, 319-346. Translation of "Free Agency and Self-Worth" (1994).

- "Feminism and the A-word: Power and Community in the University," *Hypatia* 22 (Fall 2007), 223-229.
- "Taking Ownership: Authority and Voice in Autonomous Agency," in *Autonomy and the Challenges to Liberalism: New Essays*, ed. John Christman and Joel Anderson, Cambridge: Cambridge University Press, 2005, 101-126.
- "Feminist Intuitions and the Normative Substance of Autonomy," in *Personal Autonomy: New Essays on Personal Autonomy and its Role in Contemporary Philosophy*, ed. James Stacey Taylor, Cambridge: Cambridge University Press, 2005, 124-142.
- "Blame, Oppression, and Diminished Moral Competence," in *Moral Psychology: Feminist Ethics and Social Theory*, ed. Peggy DesAutels and Margaret Urban Walker, Lanham, Md.: Rowman & Littlefield, 2004, 183-200.
- "Culture and Responsibility: A Reply to Moody-Adams," *Journal of Social Philosophy*, 32 (Winter 2001), 610-620.
- "Feeling Crazy: Self-Worth and the Social Character of Responsibility," in *Relational Autonomy: Feminist Perspectives on Autonomy, Agency and the Social Self*, ed. C. Mackenzie and N. Stoljar, New York: Oxford University Press, 2000, 72-93.
- "Human Values in a Pluralistic Culture," [with Patricia Altenbernd Johnson], in *CORE Teaches the Heart*, Dayton: University of Dayton Press, 1996.
- "Free Agency and Self-Worth," *Journal of Philosophy*, 91 (December 1994), 650-668. Reprinted in *Autonomie*, ed. Monika Betzler, Paderborn: Mentis Verlag, 2012.
- "Autonomy and Oppressive Socialization," *Social Theory and Practice*, 17 (Fall 1991), 385-408.
- "Feminist Second Thoughts about Free Agency," *Hypatia*, 5 (Fall 1990), 47-64.
- "The Moral Importance of Free Action," *Southern Journal of Philosophy*, 28 (Spring 1990), 1-18.
- "Freedom and Value," *Journal of Philosophy*, 84 (September 1987), 465-486.
- "Ordinary Ability and Free Action," *Canadian Journal of Philosophy*, 17 (June 1987), 307-335.
- "Moral Worth," *Philosophical Studies*, 51 (May 1987), 365-382.

Invited book reviews:

- Review of Ann E. Cudd, *Analyzing Oppression*, in *Hypatia*, 24 (Winter 2009), 178-181.
- Review of Marilyn Friedman, *Autonomy, Gender, Politics*, in *Hypatia*, 20 (Summer 2005), 214-217.
- Review of Harry G. Frankfurt, *Necessity, Volition, and Love*, in *Ethics*, 111 (October 2000), 202.
- Review of Kristján Kristjánsson, *Social Freedom*, in *Philosophical Books*, 39 (July 1998), 214-215.
- Review of R. Jay Wallace, *Responsibility and the Moral Sentiments*, in *Journal of Philosophy*, 93 (November 1996), 574-578.
- Review of Richard Double, *The Non-Reality of Free Will*, in *Mind*, 101 (April 1992), 364-367.
- Review of Joseph H. Kupfer, *Autonomy and Social Interaction*, in *Teaching Philosophy*, 14 (September 1991), 329-332.

Papers and presentations

Conference and symposium presentations in philosophy (selected):

- "Stereotype Threat, Social Belonging, and Relational Autonomy," invited symposium, "Is There a Conception of Autonomy that is Defensible in Theory and Workable in Practice?" sponsored by the Essex Autonomy Project, Institute of Philosophy at the University of

- London, London, UK, March 2013.
- “Stereotype Threat, Social Belonging, and Relational Autonomy,” invited symposium, “Self-Government and Social Transformation,” University of California at Davis, Davis, CA, March 2012.
- “Stereotype Threat and Relational Autonomy,” invited symposium, “Adaptive Preferences,” American Philosophical Association, Central Division Meetings, Chicago, IL, February 2012.
- Response to Matthew Talbert, “Moral Competence and Moral Blame,” American Philosophical Association, Central Division Meetings, Chicago, IL, February 2009.
- “Desiderata for Feminist Accounts of Personal Autonomy: Putting Autonomy in its Place,” invited symposium, North American Society for Social Philosophy, American Philosophical Association, Central Division Meetings, Chicago, IL, April 2008.
- “Feminist Intuitions and the Normative Substance of Autonomy,” invited colloquium, Department of Philosophy, University of Florida, Gainesville, FL, April 2004.
- “Ethical Frameworks” seminar, co-organizer and facilitator (with Patricia Altenbernd Johnson and Marilyn Fischer), National City Bank, Corporate Operations and Information Systems senior management group, Cleveland, OH, August 2002.
- “Feminist Intuitions and Autonomous Agency,” refereed colloquium, American Philosophical Association, Central Division Meetings, Chicago, IL, April 2002.
- “Taking Ownership: Authority and Voice in Autonomous Agency,” invited colloquium, Department of Philosophy, Bowling Green State University, Bowling Green, OH, March 2002.
- “Politics to the Rescue? Comments on Andrew Sabl’s *Ruling Passions*,” invited colloquium, Association for Practical and Professional Ethics, Cincinnati, OH, March 2002.
- “Taking Ownership: Authority and Voice in Autonomous Agency,” invited colloquium, Ohio Reading Group in Ethics, Bowling Green, Ohio, February 2002.
- “Philosophers with Sound Bites: Reflections on the Relationship between Professional Philosophy and Environmental Activism,” refereed conference, “Taking Nature Seriously,” University of Oregon, Eugene, OR, February 2001.
- “Freedom without Identification,” invited symposium, “Reasonably Autonomous Persons: Rationality, Neutrality, and the Self,” University of Missouri at St. Louis and Washington University, St. Louis, MO, March 1999.
- “Ethical Analyses of Human Fetal Tissue Research,” presentation for the University of Dayton’s Ethical Decisions Committee, University of Dayton, Dayton, OH, March 1999.
- “Speaking for Oneself: Responsibility, Invisibility, and Self-worth,” invited lecture, Sixth Annual Humanities Symposium, “Identity and Anomy,” University of Dayton, Dayton, OH, February 1999.
- “Culture and Responsibility: A Reply to Moody-Adams,” refereed colloquium, Twentieth World Congress of Philosophy, Boston, MA, August 1998.
- “Loving Philosophy at the End of the Twentieth Century,” invited lecture, Phi Sigma Tau honors society induction, University of Dayton, Dayton, OH, April 1998.
- “Culture and Responsibility: A Reply to Moody-Adams,” refereed colloquium, Ohio Philosophical Association, Kent, OH, April 1998.
- Response to Robert Allen, “Freedom, Responsibility, and Motivation,” American Philosophical Association, Central Division Meetings, Chicago, IL, April 1996.
- “Responsibility and Self-worth,” refereed colloquium, Ohio Philosophical Association, Columbus, OH, April 1995.
- “Philosophy and Love: Why Study Philosophy in the Late Twentieth Century?” invited lecture, Phi Sigma Tau honors society induction, March 1995.

“Ian Barbour’s Account of Human Values,” invited presentation to Values, Technology, and Society thematic cluster faculty seminar, University of Dayton, Dayton, OH, February 1995.

Response to James Cain, “Metaphysical Compatibilism,” American Philosophical Association, Central Division Meetings, Louisville, KY, April 1992.

“Is Morality Just a Matter of Taste?” invited presentation, University of Dayton Faculty Discussion Series, Dayton, OH, March 1992.

“Moral Imagination and Technology,” invited keynote address, Vasey Symposium on Technology, Responsibility, and Morality, University of Dayton, Dayton, OH, March 1991.

“Autonomy and Oppressive Socialization,” refereed colloquium, “Moral Agency and the Fragmented Self: Feminism and Moral Psychology,” University of Dayton, Dayton, OH, October 1990.

“Autonomy and Oppressive Socialization,” refereed colloquium, American Philosophical Association, Central Division Meetings, New Orleans, LA, April 1990.

“Advertising and Autonomy,” invited symposium, Business Scholars Forum, University of Dayton, Dayton, OH, January 1990.

“Autonomy in the Workplace,” invited symposium, Ethics in Business Day, Wright State University, Dayton, OH, May 1989.

“Employees’ Rights to Free Expression,” invited symposium, Business Scholars Forum, University of Dayton, Dayton, OH, February 1989.

“Oppressive Socialization and Autonomy: A Challenge to Individualism,” Humanitas Interdisciplinary Forum, University of Dayton, Dayton, OH, February 1989.

“Oppressive Socialization and Autonomy: A Challenge to Individualism,” invited colloquium, Department of Philosophy, Wesleyan University, Middletown, CT, January 1989.

“Rethinking Freedom,” refereed conference, “Explorations in Feminist Ethics,” University of Minnesota at Duluth, Duluth, MN, October 1988.

“Response to Sandra Harding: The Science Question in Feminism,” invited colloquium, “With Both Eyes Open: Seeing beyond Gender,” University of Dayton, Dayton, OH, November 1986.

“The Normative Content of Freedom,” refereed colloquium, American Philosophical Association, Central Division Meetings, St. Louis, MO, May 1986.

Presentations related to academic administration and faculty development (selected):

“Race, Belonging, and Academic Community at the University of Dayton,” invited symposium address, Critical Examination of Our Times: The State of Race on the University of Dayton Campus, University of Dayton, Dayton, OH, January 2016.

“Embodying UD in a Time of Transition,” Provost’s address to the faculty, University of Dayton, Dayton, OH, September 2015.

“Education through Ethical Action,” invited presentation, symposium on climate change, Loyola University, Chicago, IL, March 2015.

“In the Intervening Time,” Provost’s address to the faculty, University of Dayton, Dayton, OH, September 2014.

“How to Think and How to Choose,” Dean’s address to the College faculty, University of Dayton, Dayton, OH, August 2013.

“Liberal Education and the Resources of Tradition,” invited symposium presentation, Thelma Fordham Pruett Conference on the Academy and Religious Faith, University of Dayton, Dayton, OH, April 2013.

“Liberal Learning, Intellectual Tradition, and Transformational Education in the 21st Century,”

invited lecture, Baylor University, Waco, TX, November 2012.

“Mission-based Curriculum Reform: Promise and Predicament,” invited presentation to administrators and curriculum committees, Baylor University, Waco, TX, November 2012.

“Thinking Slowly, About the College,” Dean’s address to the College faculty, University of Dayton, Dayton, OH, September 2012.

“Leadership, Mission, and Meaning: Engaging the Curriculum,” invited plenary address, Lilly Fellows Program in the Arts and Humanities Administrators Workshop, Samford University, Birmingham, AL, October 2011.

“Writing the College’s Story,” Dean’s address to the College faculty, University of Dayton, Dayton, OH, September 2011.

“The Humanities and What Matters,” invited address, Alumni Chair in Humanities symposium, University of Dayton, Dayton, OH, February 2011.

“Thinking Like a River: Administration for Adaptation and Change,” refereed panel presentation, Council of Colleges of Arts and Sciences, New Orleans, LA, November 2010.

“The College at 50,” Dean’s address to the College faculty, University of Dayton, Dayton, OH, September 2010.

“The Ethical Challenges of Academic Administration,” invited colloquium, Author Meets Critics session, Association for Practical and Professional Ethics, Cincinnati, OH, March 2010.

“The University of Dayton’s Branding Initiative,” refereed presentation, Council of Colleges of Arts and Sciences, Baltimore, MD, November 2009.

“Academic Initiatives for Inclusion and Intercultural Engagement,” Dean’s address to the faculty, University of Dayton, Dayton, OH, August 2009.

“Attending to our Faculties,” Dean’s address to the College faculty, University of Dayton, Dayton, OH, September 2008.

“Being the College,” Dean’s address to the College faculty, University of Dayton, Dayton, OH, August 2007.

“Assessing First-Year Learning-Living Communities,” invited presentation, Ohio Board of Regents Conference on Accountability in Higher Education, Wright State University, Dayton, OH, February 2007.

“Integrating Vocation into the Curriculum: The Chaminade Scholars Program at the University of Dayton,” refereed presentation, Program on the Theological Exploration of Vocation (PTEV), Lilly Endowment, Indianapolis, IN, February 2007.

“Learning-Living Communities for First-Year Students,” invited presentation, Academic Leadership Conference, University of Dayton, Dayton, OH, May 2006.

“General Education: The Politics, Purpose, and Struggle over a College Curriculum,” invited presentation, Southwest Ohio Council on Higher Education, Dayton, OH, February 2005.

“Setting Academic Expectations in the Humanities Base Program,” Humanities Base Program faculty workshop, University of Dayton, Dayton, OH, May 2004.

“Motivating Student Learning,” Faculty Exchange Series presentation, University of Dayton, Dayton, OH, September 2000.

“Promoting Aggressive Reading in the Humanities,” Faculty Exchange Series presentation, University of Dayton, Dayton, OH, September 1999.

“Program Assessment and the Humanities Base at UD: What Difference has it Made?” invited presentation, Southwest Ohio Council on Higher Education, Dayton, OH, February 1999.

“How Do People Learn? A Perspective, a Puzzle, a Proposal,” Faculty Exchange Series presentations, University of Dayton, Dayton, OH, November 1998 and October 2000.

“Learning and Rule-following,” panel presentation, School of Business Administration’s Learning-Teaching Forum, University of Dayton, Dayton, OH, September 1998.

“Using Portfolios in Assessment: Some Comments for Skeptics,” Faculty Development Day

panel, University of Dayton, Dayton, OH, December 1997.
“The Impact of Feminist Studies on Research and Teaching in Philosophy,” Faculty
Development Day presentation, University of Dayton, Dayton, OH, December 1994.

Other professional activities (selected)

Manuscript referee for *Australasian Journal of Philosophy*; *Canadian Journal of Philosophy*;
Dialogue; *Ethics*; *Hypatia*; *Journal of Ethics*; *Journal of Philosophical Research*; *Journal*
of Social Philosophy; *Mind*; *Nous*; *Philosophy & Phenomenological Research*; *Social*
Theory and Practice.

Book manuscript referee for MIT Press; Princeton University Press; SUNY Press.

External tenure or promotion evaluator for departments of philosophy at Penn State University,
University of California at Davis, and Washington University

Research in progress

Answering for Ourselves: The Place of Self-Worth in Free Agency [book manuscript, 400 pp.]

Research fellowships and leaves

University of Dayton sabbatical leave, Winter 2000.

University of Dayton Summer Research Fellowship, “Autonomy, Identification, and Self-
Authorization,” Summer 1999.

University of Dayton Summer Research Fellowship, “Toward a New Account of Positive Free-
dom,” Summer 1993.

University of Dayton sabbatical leave, Fall 1992.

STAR teaching reduction for research, Winter 1992.

University of Dayton Summer Research Fellowship, “The Rationale for Responsibility,” Summer
1987 [declined, owing to NEH grant].

National Endowment for the Humanities Summer Stipend, “The Rationale for Responsibility,”
Summer 1987.

University of Dayton Summer Research Fellowship, “Criticism and Control in Free Action,”
Summer 1986.

Courses taught

Humanities Base Program (integrated humanities program required of all first-year students):

PHL 103 Introduction to Philosophy (including Honors sections)

ASI 101-102 The Development of Philosophy and Religion in the West, I-II (NEH Humanities
Core Program, team-taught with Religious Studies faculty)

ASI 111-112 Core Integrated Studies, I-II (NEH Humanities Core Program, team-taught with
Religious Studies and History faculty)

General Education Program:

PHL 306 Philosophy of Knowledge
PHL 310 Social Philosophy (NEH Humanities Core Program; Social Justice Cluster)
PHL 312 Ethics (including Honors sections; Social Justice Cluster)
PHL 314 Philosophy of Law (Social Justice Cluster)
PHL 316 Engineering Ethics (Values, Technology, and Society Cluster)
PHL 323 Philosophy and Literature (NEH Humanities Core Program; Arts and Human Experience Cluster)
PHL 344 Capstone Seminar—Philosophy (NEH Humanities Core Program: Difference, Democracy, and Disagreement)
PHL 345 Berry Scholars Program Philosophy Seminar (Topic: Mind, Brain, and Embodiment)

Majors and Graduate Courses in Philosophy:

PHL 352 Modern Philosophy
PHL 440 Advanced Problems Seminar (Topics: Free Will; Practical Reason; Moral Psychology; Personal Autonomy)
PHL 462 Contemporary Ethics Seminar
PHL 477-478 Philosophy Honors Thesis (direction of undergraduate theses)
PHL 690 Seminar: Wittgenstein (graduate)
PHL 690 Seminar: Free Will (graduate)

Other (selected):

“Core Program in Chicago” mini-course and off-campus performing arts program (lead developer; team-taught)
MBA 654 Humanities Seminar on Leadership (lead developer; team-taught with English faculty)
Dayton Humanities Institute summer seminars for business professionals (lead developer; team-taught with English, History, Religious Studies, and Visual Arts faculty)

University service (University of Dayton)

Search Committee (chairperson), Vice President for Advancement, 2016.
Procurement Optimization Steering Committee, 2015.
Conference Organizing Committee (chairperson), “Acting on Pope Francis’ Call: Divestment and Investment in Our Common Home” (November 5-7, 2015), 2015.
President’s Cabinet, 2014 - present.
Academic Affairs Committee administrative coordinator, Board of Trustees, 2014 - present.
Executive Committee administrative representative, Board of Trustees, 2014 - present.
Educational Leadership Council, 2014 - present.
Search Committee, Dean of the School of Engineering, 2014.
University Diversity Council, 2013 - 2014.
Experiential Learning Strategy Team (co-chair), 2012 - 2014.
Conference Organizing Committee, “The Social Practice of Human Rights: Charting the Frontiers of Research and Advocacy” (October 3-5, 2013), University of Dayton, 2012 - 2013.
Conference Organizing Committee, “In the Logos of Love: Promise and Predicament of Catholic

Intellectual Life” (September 20-22, 2013), University of Dayton and Institute for Advanced Catholic Studies at USC, 2011 - 2013.

Programming Committee, “Diversity in Philosophy” (May 29-31, 2013), University of Dayton, 2012 - 2013.

Engaging Departments Summer Institute, Association of American Colleges and Universities, faculty team leader, University of Pennsylvania, July 2010.

Search Committee, Associate Provost for Faculty and Administrative Affairs, 2009.

Second-year Faculty Retreat on Catholic and Marianist Education, co-organizer or facilitator, 2008 - present.

Inclusive Excellence Summer Institute, Association of American Colleges and Universities, faculty team leader, University of Vermont, June 2008.

LEADER Consortium Council for NSF-ADVANCE Institutional Transformation grant, College of Arts and Sciences representative, 2008 - 2014; University representative, 2014 - 2015.

ERP Steering Committee, academic deans’ representative, 2008 - 2011.

President’s Council, 2007 - present.

Provost’s Council, 2007 - present (chairperson since 2014).

Deans’ Council, 2007 - present (chairperson since 2014).

Academic Senate, 2007 - present; Academic Policies Committee, 2007 - 2014; elected to Executive Committee, 2008 - 2014; *ex officio* on Executive Committee, 2014 - present.

Enrollment Management Strategy Team, 2007 - present (chairperson since 2014).

International Education Council, 2007 - present.

College of Arts and Sciences Advisory Council, 2005 - 2014 (chairperson beginning in 2007).

College of Arts and Sciences Executive Council, 2005 - 2007 (chairperson beginning in 2007).

Science for New Civic Engagements and Responsibilities (SENCER) Summer Institutes, faculty team leader, August 2006 and August 2007.

University of Dayton representative to Marianist University Meetings, 2005, 2007, 2009, 2011.

General Education Summer Institute, Association of American Colleges and Universities, faculty team leader, Salve Regina University, June 2005.

Marianist Educational Associates, 2005 - present.

Celebration of the Arts Committee, 2005 - 2014.

Marianist Education Working Group (chairperson), January 2005 - May 2006.

First Year Team, 2005 - 2006.

NEH Humanities Fellows Program, administrator, 2005 - 2007.

Distinguished Speakers Series Committee, 2004 - 2007.

Leadership UD member, 2004 - 2005; annual workshop presenter on leadership, strategic planning, and ethical decision-making, 2005 - present.

Search Committee, Dean of the College of Arts and Sciences, April 2003 - March 2004.

Search Committee, Prelaw Program Director (chairperson), December 2003 - February 2004.

Search Committee, Core Program Director (chairperson), October - December 2003.

Jacob Program Committee on Ethics in the Professions, 2003 - 2007 (chairperson 2005 - 2007).

Prelaw Program Review Committee, 2003.

Internal Review Committee for English Graduate Program, 2003.

Practical Reasoning Subcommittee, Dayton Early College Academy Planning Team, 2003.

Humanities Sub-council (chairperson), 2002 - 2004.

Quantitative Reasoning Competency Subcommittee of the Academic Senate’s Academic Policies Committee, 2002.

Academic Policies and Procedures Committee, faculty representative, Board of Trustees, 2002 - 2004.

General Education Goals Subcommittee of the Academic Senate’s Academic Policies

Committee, 2003.
 College of Arts and Sciences Council of Chairpersons and Program Directors, 2001 - 2014
 (chairperson beginning in 2007).
 Hiring for Mission Retreats (annual retreats for chairpersons and faculty search committee
 chairs), co-developer or facilitator, 2001 - present.
 Competency Implementation Subcommittee of the University Committee on General Education,
 2000 - 2005.
 Faculty Hearing Committee on Grievances, 1999 - 2001.
 College of Arts and Sciences Academic Affairs Committee, elected member, 1998 - 2004; *ex*
officio member, 2005 - present; committee administrator, 2005 - 2007.
 Ethical Decisions Committee, study of embryonic stem-cell research and development of
 university policy, 1998 - 1999.
 Humanities Base Program Committee, 1996 - 1999, 2001 - 2007; chairperson 2005 - 2007.
 University Assessment Committee, 1996 - 1999, 2005 - 2007.
 Public Safety Advisory Committee, 1996 - 1999.
 Department of Philosophy Advisory Committee, 1986 - 1999, 2000 - 2001; chairperson 2001 -
 2004.
 Academic Affairs Committee Ad Hoc Cluster Review Committee, 1995.
 Faculty Evaluation Dossier Committee, 1995 - 1996.
 Thematic Cluster Coordinating Committee, 1993 - 1996, chairperson 2005 - 2007.
 Search Committee, Dean of the School of Engineering, 1991 - 1992.
 General Education Committee, 1990 - 1991.
 Philosophy Master's Program Study Committee, 1989 - 1992.
 Dayton Humanities Institute Planning Committee, 1987 - 1993.
 Department of Philosophy Library Representative, 1987 - 1992.
 Academic advisor for undeclared first-year students, 1986 - 1990, 1993 - 1998, 1999 - 2007.
 Philosophy M.A. Oral Exam Committee, 1986 - 1987.
 University Elections Committee, 1986 - 1989.
 Phi Beta Kappa Faculty Committee, 1985 - 1988.

Service on boards of directors

United Way of Greater Dayton, 2014 - present.
 Lilly Fellows Program in the Arts and Humanities, National Network Board, 2009 - 2013.
 Involvement Advocacy (Blue Sky Project Artist Residency), 2008 - 2013.
 CultureWorks (Greater Dayton regional arts fund), 2008 - 2012.
 Dayton Contemporary Dance Company (modern African-American dance company), 2007 -
 present; vice chair of the Board and chair of Development Committee.
 Dayton Literary Peace Prize, Associate Board, 2007 - present.

Memberships in professional associations

American Philosophical Association
 American Conference of Academic Deans
 Association of American Colleges and Universities
 Association of Catholic Colleges and Universities
 Council on Undergraduate Research

Feminist Ethics and Social Theory (FEAST)
Lilly Fellows Program in the Arts and Humanities National Network (campus representative)
National Council for Science and the Environment

References

Deb Bickford, Ph.D.

Associate Provost, Academic Affairs and Learning Initiatives
Director, Ryan C. Harris Learning Teaching Center
Professor of Management
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