

COMMUNITY STANDARDS AND CIVILITY

Behavioral Hearing Suspension Review Request

This form is to be used when requesting a review of a Suspension issued in a Behavioral Hearing by an individual Hearing Officer. Suspensions issued by the University Hearing Board are not eligible for review as the consequence was already reviewed by the University Hearing Board. A full description of the criteria for an appeal and the process of appeal can be found in the Student Standards of Behavior online at community.udayton.edu/studev/communitystandards.

Student Information

Student Name: _____

Student ID #: _____

Case Number: _____

Hearing Officer: _____

Behavioral Hearing Date: _____

Include the following information

- **Written Account**
 - **3-5 sentences on who you are as a student at the University (year, background, major, activities, etc)**
 - **Detailed description of why you believe suspension is not the appropriate consequences given your case and your disciplinary history.**
- **Letters of Character/Reference**

Important Notes

- All supporting documents must be included with the submission of this form. References to information that is not attached will not be considered.
- All student conduct related requests must be prepared and submitted by the student. Third party requests will not be approved.
- The University Hearing Board will only review the consequence of suspension. Findings will not be considered in the review.
- Witnesses are not permitted to participate in a Suspension Review.
- Students are permitted to have a support person sit with them during the hearing. This person can be anyone they choose with exception of a lawyer/attorney. Support people are not permitted to participate verbally in the hearing.
- The date, time and location of the University Hearing Board review will be delivered via your student email account.
- Questions concerning the process can be addressed to any staff member in the Office of Community Standards & Civility.

Student Signature: _____ Date: _____