AVIATE
A Vision for Integrated, Applied and Transformative Education
On behalf of the Housing and Residence Life staff, we are excited for the opportunity to welcome you into this residential community at the University of Dayton.

In August 2014, Housing and Residence Life launched AVIATE, A Vision for Integrated, Applied and Transformative Education. AVIATE is the integration of the department’s residential curriculum and the assignments process for returning students. Students accumulate PATH (Points Accumulated Toward Housing) credit either by participating in Engagement Opportunities offered in the curriculum or by attending faculty- or staff- sponsored events that reflect the department’s three learning goals. A student’s PATH credit, in turn, determines his/her priority in attaining his/her desired housing.

Living in university housing affords you opportunity to clarify your personal values, mediate conflict, learn about cultures and experiences different than your own and collaborate with your fellow community members to identify problems and develop solutions that serve the common good. AVIATE is designed to incentivize these learning experiences and others that occur in residence. It neither competes with nor replaces learning that occurs in the classroom or gained through internships, study abroad, employment and participation in clubs and organizations.

This Flight Plan is your resource and guide. Take the time to familiarize yourself with its contents so that you can fully understand AVIATE and appreciate all it has to offer you. While we strongly encourage you to participate in as many Engagement Opportunities as you like, we also encourage you to be intentional about only selecting opportunities that align with your goals and/or interests. Recognizing that many students are engaged in other co-curricular experiences as well, we recommend that you practice a life of balance by setting goals and prioritizing what opportunities and experiences will help you achieve them. To support this effort, we have included a worksheet in the Flight Plan to assist you in determining which Engagement Opportunities will be most helpful to you and your development.

We look forward to working with you, and we wish you a safe, productive year. Should you have any questions regarding AVIATE, please go to the AVIATE portal at www.orgsync.com or ask a staff member in your living area.

Blessings,

Steven T. Herndon
Assistant Dean of Students and Executive Director of Housing and Residence Life
WHAT IS AVIATE?

Every flight entails a journey and a destination. The same can be said about your time in the University of Dayton community. As a UD Flyer, AVIATE is the vision for learning that will help guide your journey in residence. With the constant support of your community, you’ll discover the experience, skills and understanding you’ll need to succeed in your education and graduate -- so you can embark on your next great destination.

With a focus on integrated, applied, and transformative education, the Department of Housing and Residence Life provides you with a series of learning goals you should master by the time you’re ready to graduate. This educational priority and the associated goals are outlined below.

VISION FOR RESIDENTIAL LEARNING

Educational Priority

Integrated and Applied Learning
Community living at the University of Dayton offers a unique opportunity to integrate your curricular learning within a rich living environment. You will experience a challenging and supportive campus climate enriched by dialogue that cultivates quality relationships with individuals of diverse backgrounds, guides your self-discovery and purpose, and prepares you for a lifetime of learning and service in and for your community. Housing and Residence Life will create quality learning and living communities in a variety of residential facilities to help you reach your full potential. In these communities you will have opportunities to learn, live, grow, lead and serve.

Learning Goals

Authorship
You will engage others to identify personal values and spiritual identity, demonstrate respect for and appreciation of others’ perspectives, recognize how your behavior impacts others and provide leadership that enhances the dignity and respect of individuals.

As a UD resident, you will:
• Clarify personal values and beliefs.
• Demonstrate respect for and appreciation of others’ values and beliefs.
• Act with integrity in accordance with one’s values and beliefs.

Interculturalism
You will develop and demonstrate an understanding of your own identity and will value other cultures through learning about their history, beliefs, faith, languages and/or practices to formulate mutual understanding within your living environment.

As a UD resident, you will:
• Articulate how one's personal culture interacts with the cultural identity of others.
• Demonstrate respect for and appreciation of the cultural perspectives of others.
• Use skills to build and support inclusive community.

Community Living
You will develop the ability to live in a community that prioritizes the common good over individual wants or desires. You will demonstrate healthful living and responsibility through active participation in the planning of and adherence to community standards, promotion of the safety and security of the community, demonstration of pride in your living environment and respectful confrontation of behaviors that threaten the community’s well-being.

As a UD resident, you will:
• Articulate the characteristics of a healthy community.
• Actively engage in developing a strong community.
• Hold others accountable in a manner that benefits all members of the community.
DECODING AVIATE TERMINOLOGY:

Engagement Opportunity (EO): EOs are active elements of your flight and are the actions behind your stated goals and outcomes. EOs are sequenced to provide details of learning strategies — or pedagogy — so you can accomplish your learning goals and objectives.

Flight Plan: The Flight Plan is the blueprint that provides you and your fellow residential students with the tools and support you’ll need to enhance your residential experience at the University of Dayton. Because “AVIATE” is defined as “to fly,” the program supports the mindset that you, as a UD student, must individually take control of your educational journey, setting goals to help you succeed and taking the steps to use resources available to reach that final destination.

Learning Goals: Learning Goals are the holistically focused, intended results of what you hope to learn during your time as a UD student.

Learning Outcomes: Learning Outcomes are what you should accomplish and be able to do as a result of your experiences in AVIATE.

OrgSync: OrgSync is a campus engagement network that connects you and your fellow students to organizations, programs and departments on campus in a private online community. Use OrgSync to discover the opportunities available to you as a UD student, engage with members of your community, and track and report hours of involvement across University departments and organizations.

PATH (Points Accumulated Toward Housing): PATH is the alignment of the flight plan and the housing assignments process. As a result of participation in certain Engagement Opportunities within the flight plan, you can earn points that reward your involvement and help you achieve a higher priority within the housing assignments process. The more engaged you are in the residential community, the more points you are likely to accumulate. The more points you and your group members have upon entering the housing assignments process, the greater likelihood you will receive your preferred housing type.
RESIDENTIAL CURRICULUM

ASSESSING RESIDENTIAL LEARNING

AVIATE is designed to assess and incentivize the learning that happens in residence. It does not compete with the learning that occurs in the classroom or the experiential learning that occurs through co-op, study abroad, and participation in clubs/organizations. Residential learning enhances and provides the “integration” between learning that happens in the classroom and experiential learning. At the University of Dayton, Residential Learning is the opportunity to “apply” your learning to your living in community.

In the classroom, learning is assessed and incentivized with your grades, your degree and a grade point average. Experiential Learning enhances your resume and develops skills that are needed for your profession. Residential Learning is tied to PATH credit and an opportunity to impact your living environment by your participation and reflection.

WHY SHOULD I PARTICIPATE?

Having a positive university experience means making the most of your time in and out of the classroom. By taking charge of your own experience, you can get involved in EOs thoughtfully created to help you become your best self-- and be the most prepared for life after college. What’s it like to be an engaged member of your residential community? Here are some of the benefits:

• Students who are more involved in their residential community at UD have higher GPAs and are more likely to finish college.
• Students who are involved in residential hall activities report higher levels of satisfaction with and learning from their residential experience (Educational Benchmarking Institute, 2014).
• UD ranked second out of 296 schools in the country for students who ranked how much their housing experience contributed to the development of life skills (Educational Benchmarking Institute, 2014).
• Seniors who took leadership positions at UD report higher gains based on their college experience in areas including developing a personal code for values and ethics, being active and informed citizens, working effectively with others, solving complex real-life problems and acquiring job- or work- related knowledge and skills (National Survey of Student Engagement, 2013).

In addition to what research shows about the value of residential engagement, below are quotes from UD students regarding their experiences with AVIATE’s residential learning opportunities:

• “I learned that even though I already have many friends on campus, there are still far more people out there that I can and do connect with if given the opportunity to.”
  - Second-year, Campus South resident
• “This being my first time in a student neighborhood house, it was beneficial to be able to hear what is expected of us in this area. It was helpful to hear the ideas and concerns of other students and I felt that I am truly in a community, rather than a neighborhood of separate houses.”
  - Third-year, Student Neighborhood resident
WHAT ENGAGEMENT OPPORTUNITIES ARE AVAILABLE?

As part of your residential experience a number of EOs are available to you throughout the academic year. Listed below are some of the types of EOs that you can opt to participate in. However, all specific EOs, including those which are facilitated by campus partners, will be communicated to the community through the AVIATE portal on OrgSync.

Key:

- **FYE**: EO is open to First-Year Experience students.
- **SYE**: EO is open to Second-Year Experience students.
- **UDE**: EO is open to Upper Division Experience students (i.e., third- and fourth-year, and continuing students).

Indicates the time of year or exact date(s) in which an EO will be available.

*EOs with an asterisk are ongoing in nature and therefore provide multiple opportunities for you to become involved and earn points (one point per opportunity).

**CHECK-IN CHATS**

If you’re a student living on campus in UD housing, you can set up a time to meet with your RA, Fellow, or a Campus Minister in your area, either individually (FYE only), or along with several peers. Happening one or two times a semester (depending on your year), these casual meetings can cover everything from your UD experience to deeper conversations and reflections on the challenges and opportunities of college life. These conversations will promote a stronger community and enhance your residential experience.

Students in the Upper Division Experience have the option to engage with campus ministry staff for a “Faith and Life” Check-in Chat where they will meet with roommates and/or other community members to explore the intersection of faith and life in the college experience and beyond. These Faith and Life Check-in Chats will be an opportunity to slow down, encounter faith tradition(s), reflect, dialogue, and share a meal together for up to two hours.

To take advantage of these opportunities, please contact your RA, Fellow or area Campus Minister for more information.

**COMMUNITY BUILDING MEETINGS (CBMS)**

Several times throughout the semester, come together with the members of your community to build relationship, participate in discussion or learning around topics of relevance to your experiences and receive important updates from the Department of Housing and Residence Life. During this time, you will engage with others to contribute to efforts that promote a stronger community and benefit your residential experience. This EO is open to all residential students; however, junior/senior students living in landlord housing or commuter students may also participate by attending any CBM within the Student Neighborhood.
COMMUNITY LIVING AGREEMENT

At the start of the academic term, you and your roommates will come together to establish expectations regarding personal space, common areas, use of belongings, managing concerns and communication. These expectations are captured through the use of the Community Living Agreement forms so that you can refer back to it or update it throughout the year. If you do not have a roommate, you may still earn this PATH credit by meeting with an RA or Fellow to talk about the ways in which you can live in community with others on your floor or in your apartment/suite/house. During a brief meeting with your RA or Fellow, you’ll identify ways to be involved in the community and support the standards set forth by that community.

DESIGNED LEARNING EXPERIENCES (DLEs)

As a second-year student, you can promote and showcase the learning opportunities that allow you to integrate experiences gained in the classroom with the experiences you have outside the classroom. As part of this housing assignments process, rising second-years apply for and are assigned DLEs in one of their preferred experiences. Participating in these experiences is limited to those identified through the application and assignments process; therefore, to be eligible to earn credit toward your housing points, you’ll need to sign up for and be residing in a DLE space. A total of three points can be earned for successful completion of the following three criteria (one point per criteria): LEARN- Attend and participate in a COMPASS day in September, LEAD- Engage peers within at least two community experiences at UD with a focus on connecting with first year students to serve as mentors and encourage participation in future DLEs, SERVE- Engage in a minimum of 10 or 15 hours of service by reaching out to those within, as well as outside of the UD community.

FLYER HOST TRAINING

Learn responsible hosting strategies and the resources available to you should you decide to be a Flyer Host. This session will address harm reduction, common policy violations, signs of alcohol poisoning and information on contacting someone for assistance. To sign up to participate, please contact your Neighborhood Fellow.

SPECIAL INTEREST HOUSING (SIH)

Special Interest Housing allows students in the Student Neighborhood to contribute service to your neighbors by providing educational programming, sponsoring community gatherings, and devoting time to philanthropic projects. As a rising junior or senior (or sophomore, in the case of the Global Learning Living Community (GLLC)), you will need to submit a detailed application containing your requested group and SMART goals to outline your efforts for the following year. These SMART goals should engage the student neighborhood through initiatives that will enrich the educational environment and promote UD’s Commitment to Community. To be eligible to earn credits towards housing for this EO, you’ll apply and reside in a SIH. A total of three points can be earned for successful completion of the following (one point per criteria): LEARN- Completion of all required risk management modules (completed individually) by Oct. 27, LEAD- Completion of a Check-in form (completed on behalf of the entire house) that demonstrates completion of at least one SMART goal by November 27, SERVE- Completion of an online reflection (completed individually) by January 27.

STUDY ABROAD/CO-OP

Choosing to study abroad or co-op during your time as a UD student is a fantastic way to learn about the world and engage with other cultures. If you participate in a co-op or study abroad opportunity, you’ll live outside of the University’s residences and therefore be granted the baseline points that would have otherwise been available to you if you were on campus for the term of which you were away. This automatic assignment of housing points will ensure that you will not be penalized for your time off campus.
“IT WAS COMFORTING TO SEE THAT I AM SURROUNDED BY SUCH GOOD-HEARTED PEOPLE.

Learning about why they value things and about how they’ve come to hold the beliefs that they do really motivated me to expand some of my own values and also develop stronger reasons for holding the beliefs that I do.”

- First-year, Stuart Hall resident
FAQs ABOUT AVIATE

How will I know what specific Engagement Opportunities are a part of AVIATE?

In order to ensure that all students have full access to available opportunities, the Department of Housing and Residence Life will be communicating this information out in multiple ways:

• Throughout the year, OrgSync will be used to promote AVIATE and all Engagement Opportunities (EOs) that are available to students and eligible for PATH. Students will be auto-added to (or may join) the AVIATE portal where they can visit and sign up for text or email notifications that can alert them to new and upcoming opportunities. To view available opportunities, students can view the “Events” tab, or Calendar view from the “More” tab.
• Social media and print materials may also be used to supplement the advertising and publicity of available and upcoming Engagement Opportunities that are eligible for housing points.
• Any event that is listed either on the AVIATE portal’s calendar, or within the “News” tab, are PATH eligible. Unless an event is (also) posted on the AVIATE portal, you can assume it is not eligible.

Can students living in landlord houses or commuting students participate in AVIATE?

Yes! Although AVIATE is focused on learning within residence, students who choose to commute or live in landlord housing are invited to also be engaged members in the community by participating in advertised AVIATE events. That said, because some events are held on residence hall floors or in “closed communities” and are facilitated by HRL staff, certain events (such as Check-in Chats, Community Living Agreement Meetings, and Flyer Host) will not be open to non-residential students. Junior/Senior landlord and commuter students do have the ability to attend any CBM that is facilitated in the Student Neighborhood.
Since AVIATE recognizes that many campus partners implement opportunities that are also outside of the classroom and which may be aligned with the vision for residential learning, it allows for some of these events to be approved and made eligible for PATH credit. In addition to the engagement opportunities within residence, students may take advantage of these programs, speakers, lectures, performances and other types of experiences to further support co-curricular learning while earning even more points accumulated towards the housing assignments process.

Some examples of past campus partner opportunities include:

- FERGUSON TEACH-IN
- FILM SERIES: CROSSING BORDERS
- FIRE SAFETY OUTREACH & HANDS-ON EXTINGUISHER TRAINING
- FREEDOM CENTER TRIP
- HUMAN RIGHTS IN THE MIDDLE EAST LECTURE
- OXFAM HUNGER BANQUET
- PERSPECTIVES ON FAITH AND LIFE SERIES: UNDERSTANDING THE TERMS OF CATHOLIC TEACHING
- THE MOTEL BEDS AND GHOST TOWN SILENCE LATE NIGHT MUSIC EVENT
- FAITH FEST WITH REND COLLECTIVE
- CAN I KISS YOU? (THE DATE SAFE PROJECT)
- WW1-ERA DANCE PARTY
- LATE NIGHT SPOKEN WORD
- INTERNATIONAL WOMEN’S DAY: TEA TASTING AND POETRY READING
- GHETTO: A RETAIL ART INSTALLATION AND PEER DISCUSSION
- UD ALUM LECTURE: NATURAL DISASTER AND PUBLIC POLICY
- MLK SOCIAL JUSTICE PLUNGE
- INTENSIVE ENGLISH PROGRAM POSTER SESSION
- SGA SPEAKER PANEL: HOW TO BE AN AGENT OF CHANGE
For more specific information related to the housing assignments process, please visit housing.udayton.edu or the AVIATE portal (details found under More>>Pages).

IMPORTANT DATES:
December 18 - All fall semester PATH credits must be verified by students. Any concerns about missing PATH credit should be reported to aviate@udayton.edu
January 31 - PATH deadline for students applying for Special Interest Housing
March 1 - Special Interest Housing notifications
March 7 - General Housing Application opens
March 11 - All spring semester PATH credits must be verified by students. Any concerns about missing PATH credit should be reported to aviate@udayton.edu
March 17 - Last day for PATH credit to be issued
March 18 - General Housing Application closes
April 12 - Housing Assignment notifications

FAQs ABOUT THE HOUSING ASSIGNMENTS PROCESS

How does AVIATE impact the composition of the student neighborhood?

The data from the 2014-2015 launch of AVIATE demonstrated that the composition of the student neighborhood was not changed as a result of the assignments process. Seventy percent of the south student neighborhood is occupied by seniors, and 73 percent of the north student neighborhood is occupied by juniors.

How much control do I really have in choosing my preferred housing?

During the 2015-2016 assignments process we provided additional information to students that resulted in better choices for students and fewer students being denied housing options. At the conclusion of the housing assignments process we were successful in assigning 95.75 percent of rising junior applications, 94.40 percent of rising senior applications and 75.97 percent of rising 5th Year applications. The majority of students (54 percent) who were placed in University housing received a property that was in their top 5 selections and over 77 percent of students received a property in the top half of available options. Moving into year two, we are working to increase the opportunity for students to have agency in their selection of properties!
PATH

Because AVIATE is also directly connected to the housing assignments process for the Department of Housing and Residence Life, participating in EOs can earn you points that impact your housing selection each year. The more invested you are as an engaged member of the residential community, the more points you can earn -- and the more points you earn, the better your priority in the housing assignments process.

Due to space and staffing limitations, many EOs are first-come, first-serve. Students are encouraged to sign up or arrive early to opportunities to ensure they are able to participate. In some instances, if student interest exceeds the number of spaces available for an event, facilitators may be able to provide another opportunity at a later date and time.

FAQs ABOUT PATH

How do you determine what is eligible for PATH credit?

The Department of Housing and Residence Life has identified a set of nine criteria that any organization or campus partner must meet in order to be considered as a part of AVIATE:

1. The event must be specifically connected to one of the 9 learning outcomes stated in the Vision for Residential Learning.
2. The event must be primarily sponsored by a University office or department.
   For the current year, student groups and organizations will not be eligible to request PATH alignment with events unless there is a University office/department that is able to submit the event request form and be present at the time in which participation is being tracked.
3. The event must be open to all students.
4. The event must be accessible to all students.
5. The event must be free and not require a registration or entrance fee.
   If a registration fee is required, there must be opportunity for students with interest to have the fee waived and/or financial support must be available.
6. The event must be alcohol-free.
7. The event must be large-scale or ongoing.
8. In any print or online marketing materials, it must be noted that the event is PATH eligible.
9. The office/department responsible for implementation of the event must track all participation at the event using articulated mediums available.

How do I sign in to get my PATH credit?

Following participation in each EO, you will be asked to swipe your FlyerCard to document your attendance (some EOs may not require swiping in, and you will be informed by a facilitator of how to sign in.) It is important to note that you should allow UP TO TWO WEEKS for your participation to be credited and viewable on OrgSync. As soon as your participation is uploaded into the appropriate event, you will receive a notification from OrgSync that your credit can be viewed in your “Involvements” tab.

What’s the threshold for PATH credit? That is, how do I know how many points are “good enough” for me to get the housing assignment I want?

When it comes to PATH credit, the sky’s the limit! Though it is unlikely that any given student will be able to participate in every Engagement Opportunity offered, students are encouraged to take advantage of as many opportunities as they would like, as a supplement to the experiences they are gaining within the classroom, as well as in addition to campus organization involvement or outside jobs. The more value and commitment a student places on becoming an involved member in the residential and UD community, the better chance they give him/herself to be assigned to their preferred housing.
To give you some perspective, during the 2014-2015 launch of AVIATE, the average PATH credits earned were as follows:

- The average rising senior earned 9.2 points
- The average rising junior earned 9.1 points
- The average rising sophomore earned 12 points

**How can students that are co-oping or studying abroad have access to earning PATH credit, despite being away from campus during an academic year?**

Recognizing that in most cases students participate in these opportunities for one semester of the year, rather than the entire year, it is encouraged that students who are studying abroad or co-oping be engaged during the semester that they are on the University of Dayton campus, in order to give themselves even more PATH credit. Another important thing to keep in mind is that students, in most cases, do not enter the housing assignments process alone. Each student within a group accumulates points independently, however it is the combined total of all points of a group’s members that helps to establish their priority. That said, it will be helpful to be in communication with those you intend to live with next year to get a better sense of where you will stand in terms of your PATH credits.

Student who are registered as co-op or study abroad students during any given semester, as well as any student who transfers to the University of Dayton mid-year, will receive all baseline, experience-specific PATH credit that would have been available to be earned during the time missed on campus. The number of baseline points that will be awarded will be announced in the fall.

*Note: Points that are automatically awarded to co-op, study abroad and transfer students will be added manually by Housing and Residence Life on March 1. Students will have until March 11 to verify all PATH credits for accuracy.*
**HOW CAN I GET STARTED?**

Follow this step-by-step guide to get involved in EOs — and take flight with AVIATE:

1. Learn about available EOs that fit your interests.
   - Visit the AVIATE portal through www.orgsync.com for the most up-to-date information on upcoming EOs.
   - Talk to your RA or Neighborhood Fellow to ask what’s coming up.
   - Check your residential area’s front desk and bulletin boards for advertisements of upcoming EOs.

2. Set goals. Start by asking yourself the following reflection questions, then use the worksheet provided next to this page to create a plan that works for you:
   - What skills, experiences or knowledge do I want to have worked toward this year in order to help me personally, as well as professionally, so that I will leave UD prepared to enter both society and my chosen profession?
   - What is most important for me to get involved in? Why?
   - Recognizing that my time is finite, how will I prioritize and seek balance to make the most out of my UD experience this year?

3. Get involved. Participate in as many EOs as you like and that you have established a priority and value for. (Also, consider attending those that might be about something you’ve never tried or thought about before!)

   “Everyone here is in the same boat; it’s a new experience for everyone. To make college a positive experience I need to be a person who always reaches out to others. This also applies to the rest of my life after college. If everyone is working to build community, we all meet people who teach us new things and we teach them new things as well.

   **BY STRENGTHENING THE COMMUNITY, WE BETTER OURSELVES AS INDIVIDUALS.**”

   - Second-year, Marianist Hall resident
MY PERSONAL FLIGHT PLAN

Academic Goals

My Goal GPA: ______

Co-Curricular Goals

168 HOURS IN A WEEK

How will you spend it?

SLEEPING _____ hours
EATING _____ hours
SELF-CARE _____ hours
CLASS _____ hours
STUDYING _____ hours
WORKING _____ hours

FREE TIME = ______

Weekly time commitment:

Track the opportunities you’d like to engage in here!

Projected PATH total:

EOs after March will not be PATH-eligible!
HOUSING AND RESIDENCE LIFE: MISSION

The Department of Housing and Residence Life provides an intentional learning and living environment that is integral to the personal and social development of the University of Dayton student. Housing and Residence Life is committed to providing services, programs and facilities that foster the development of leadership, community, civility and faith in the Catholic and Marianist tradition.

We fulfill this mission by:
1. Providing a developmental housing experience that promotes increased autonomy and community responsibility.
2. Collaborating with student development staff and campus constituents in creating educational opportunities that encourage students to engage in authentic and purposeful reflection and dialogue.
3. Providing opportunities for the professional growth and development of student leaders.
4. Supporting students’ success by delivering quality services and acting as responsible stewards of resources.
5. Creating inclusive communities where differences are acknowledged, appreciated and affirmed.

To get started, visit orgsync.com and log in using your University of Dayton username and password.