

**University of Dayton  
2016-2017  
Sophomore Housing  
Assignments Process**

# Sophomore Assignments Process Timeline

**Wednesday, February 17 at 9:00pm:** Information Session in Stuart Lobby

**Monday, February 22 at 6:00pm:** Information Session in Torch Lounge

**Wednesday, March 2 at 8:00pm:** Information Session in Marycrest Lobby

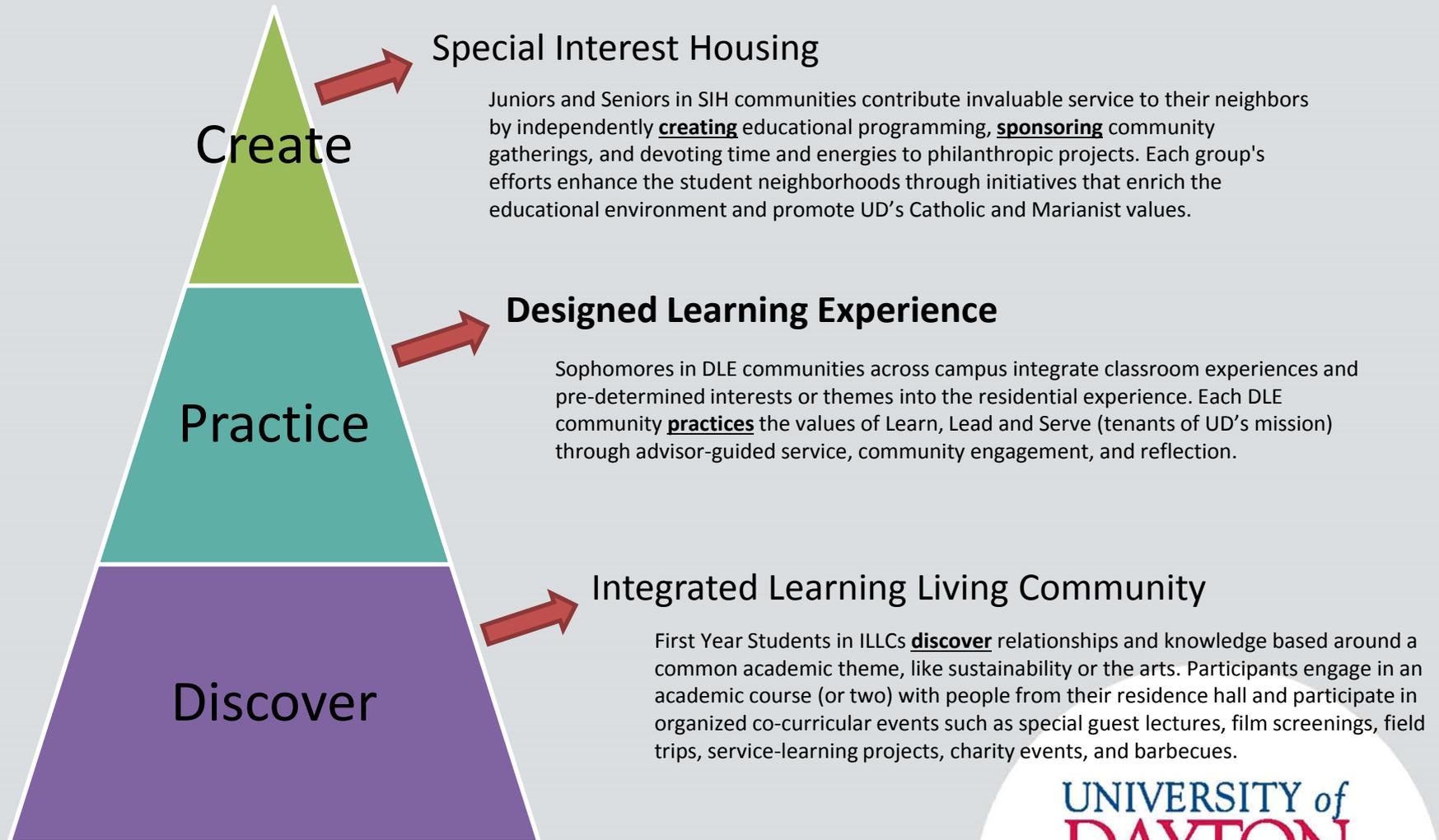
**Monday, March 7:** Portal Opens to accept Applications

**Friday, March 18:** Portal Closes

**Wednesday, April 13:** Housing Assignments Announced

# Sequenced Residential Learning

Learning in residence at the University of Dayton is meant to be a process which guides students through developmentally appropriate and sequenced learning that becomes more complex over time. Below is a model of how the various learning communities at UD build upon one another to help students learn to Discover, Practice, and then Create learning for themselves.



# Designed Learning Experience Opportunities

The housing assignment process for returning students promotes and showcases the learning opportunities that allow students to integrate experiences gained in the classroom with experiences outside of the classroom. Rising sophomore students can select the following Designed Learning Experiences as part of the housing assignment process:

**Honors**  
**Substance Free Housing**  
**Servant Leadership**  
**Leadership Through Faith and Ministry**  
**CurioCity**

## Additional Sophomore Opportunity: Conversation Partners

In addition to five Designed Learning Experiences, there is another housing opportunity available to *students wishing to participate in the assignments process without being a part of an established group*: **Conversation Partners**. By selecting this option, students can indicate their interest in entering the process as an individual and being assigned a space with another student. Students choosing this option are interested in living with an international student, a transfer student, or any other student that also is applying as a single person through the housing assignments process.

## Honors

*(12 suites/48 beds in VWK, 6 apartments/36 beds in Campus South)*

You can apply as a 2-person, 4-person or 6-person group for this Designed Learning Experience.

The Honors Housing living experience is a community that supports students in the Honors program by providing opportunities to combine curricular and co-curricular experiences, development of a community of peers, and creation of an environment which supports academic exploration and research. This living experience is supported through a collaboration of the Honors Program and Housing and Residence Life and focuses on the development of Honors Students as scholars, leaders, and community members.

### Goals:

- Commit to supporting and abiding by the Student Standards of Behavior and University Honors Code
- In partnership with Honors faculty and advisers, develop and attend Honors events as part of the residential experience, including (but not limited to) faculty dinners, in-area speakers, or events in the greater Dayton community that may be related to research, leadership or community building.
- Investigate, organize, and engage in service opportunities in the greater Dayton community along with other Honors community members. At least 10 hours of service per semester is encouraged.
- Engage peers within the community experience by identifying community engagement opportunities such as connecting with first year students in the Honors ILLC to serve as mentors, peer tutoring, serving on a DLE Advisory Board to impact the experience for future students, or organizing academically-focused programming for other residential students. At least 2 community engagement opportunities are encouraged per semester.

## Substance Free

*(6 apartments/36 beds in Campus South, 12 suites/48 beds in VWK, 11 apartments/44 beds in Garden Apartments)*

You can apply as a 2-person, 4-person or 6-person group for this Designed Learning Experience.

The substance-free DLE is a community that will provide a safe, social environment to the entire campus community. The members of the floor have volunteered to live as a community, keeping each other accountable in living a substance-free lifestyle and supporting one another in their daily lives (emotionally, spiritually, and academically).

### Goals:

- Support the community development of the substance-free floor through practice of a substance-free lifestyle by refraining from the use of alcohol, tobacco, illegal drugs, and the abuse of prescribed drugs.
- Commit to taking responsibility for the overall Club 6 organization and fully engage in the planning, setup, implementation, and clean-up of all events sponsored by Club 6, including regular meetings.
- Commit to taking responsibility for the overall Club 6 organization and fully engaging in the planning, setup, implementation, and clean-up of all events sponsored by Club #6, including regular meetings.
- Contribute to the greater UD community by assisting with wellness-related events such as BAC tables, Choose Well Live Well Day, and St. Patrick's Day programming. Participation in at least 2 wellness events per semester is encouraged.
- Investigate, organize, and engage in service opportunities in the greater Dayton community along with other Substance Free members. At least 10 hours of service per semester is encouraged.

## Servant Leadership

*(11 apartments/44 beds in Garden Apartments, 6 apartments/36 beds in Campus South, 12 suites/48 beds in VWK)*

You can apply as a 2-person, 4-person or 6-person group for this Designed Learning Experience.

The Servant Leadership LLC is an environment that nurtures and supports people who choose to serve first, and then lead as a way of expanding service and opportunities to individuals and institutions. Residents participate in service projects that range from immersion experiences and breakout trips to working with non-profit organizations, such as the Humane Society for Greater Dayton and the House of Bread. As a community, residents learn how to incorporate collaboration, trust, foresight, listening, and ethical use of power and empowerment into their work as servant leaders. Students will have an opportunity to develop their servant leadership skills in a community that appreciates and values each person's ability to make positive contributions to the larger world.

### Goals:

- Develop servant leadership skills, in partnership with peers, by contributing to UD community through connecting with first year students to serve as mentors, serving on a DLE Advisory Board to impact the experience for future students, or organizing service-focused programming for other residential students. At least 2 community engagement opportunities are encouraged per semester.
- Investigate, organize and engage in service opportunities in the greater Dayton community including, (but not limited to) immersion experience, breakout trips or partnership with non-profit organizations. At least 15 hours of service per semester is encouraged.
- Spend time independently reflecting on experiences as well as with peers, and advisers.

## Leadership Through Faith and Ministry

*(12 suites/48 beds in VWK)*

You can apply as a 2-person or 4-person group for this Designed Learning Experience.

The Leadership Through Faith and Ministry DLE is a community that is rooted in the Christian tradition, committed to growing in faith and helping enliven the faith life of the campus community through leadership and ministry. Community members build a community of faith and work collaboratively with Campus Ministry to foster spiritual growth through prayer, worship, faith sharing, and formation; and to live the faith through service, justice, regular reflection, and daily living.

### Goals:

- Commit to deepening daily personal prayer through increased time in prayer or learning about and practicing new prayer forms.
- Be actively engaged in a faith community on campus through regular practice of communal prayer and worship, faith sharing groups, bible studies, etc.
- Support one another's growth in ministry, faith-based leadership, and service.
- Investigate, organize, and engage in service opportunities in the greater Dayton community along with other LTFM members. At least 10 hours of service per semester is encouraged, 5 hours of which should focus on justice, advocacy or learning about justice issues and 5 hours of which should focus on charity.

## CurioCity

*(11 apartments/44 beds in Garden Apartments)*

You can apply as a 2-person or 4-person group for this Designed Learning Experience.

CurioCity, is a DLE that seeks to empower a forward-thinking 21st century student with the ability to confidently develop the imaginative and creative skills necessary to excel and impact today's innovative and global workforce regardless of degree focus. Residents will have the option to participate in both the IAN I (Creative Confidence through Critical Perspective) & IAN II (Innovative Application through Creative Confidence) courses in the Fall and Spring respectively where their experience will culminate in a 4D collaborative installation showcasing their innovative practices as it applies to their degree of study and the community they live in.

### Goals:

- To empower a forward-thinking 21st century student with the ability to confidently develop the imaginative and creative skills necessary to excel and impact today's innovative and global workforce regardless of degree focus
- Engage peers and the IAN Collective of Educators in critical perspective and creative pedagogy by enrolling in IAN I and IAN II courses with the option of declaring pilot Undergraduate Certificate in Applied Creativity and Innovative Perspectives
- To introduce students to the City of Dayton's vast, young innovative and accomplished residents through 10-hour mentored bundles that will aide the Gen Y and Gen Z populations who are driving the city towards a new, creative economy
- To prepare students for the opportunity to live in C<sup>2</sup>, UD's multidisciplinary creative and innovative center, in order propel their creative learning acumen towards upperclassmen, degree-focused innovation

# DLE PATH CREDITS

As a second-year student, you can promote and showcase the learning opportunities that allow you to integrate experiences gained in the classroom with the experiences you have outside the classroom. As part of the housing assignments process, rising second-years apply for and are assigned DLEs in one of their preferred experiences. To be eligible to earn credit towards your housing points, you'll need to sign up for and be residing in a DLE space. A total of three PATH credits can be earned for successful completion of the following three criteria (one point per criteria):



## LEARN

DLE participants will be asked to attend and engage in a COMPASS (Community Orientation and Mapping of Plans to Achieve Sophomore Success) Day. During this day, participants will be introduced to others within their DLE, meet advising staff, engage in teambuilding/icebreaker activities, learn more about the vision and mission of the DLE program and discuss expectations for the year while also setting goals for the individual experience. Participants may opt to participate in one of two COMPASS Days which will be held on:

**Sunday, September 11<sup>th</sup> from 1p-4p and Friday, September 23<sup>th</sup> from 4p-7p**



## LEAD

Sophomores in the DLE will practice leadership skills by engaging peers within the community experience here at UD. Each community experience will vary by DLE but will be focused on connecting sophomores to first year students to serve as mentors and encourage participation in future DLE years. Community experiences may also include participation in and support of campus opportunities such as St. Patrick's Day planning and/or events, peer tutoring, or serving on a DLE Advisory Board to impact the experience for future students.



## SERVE

DLE participants will practice the value of service by reaching out to those outside of the UD community. Opportunities will vary by DLE community and will be determined through partnered conversations between DLE participants, their RA and DLE adviser. A minimum of 10 hours must be completed to earn PATH credit for "Serve".

*\*Please note: Conversation Partners opportunity does not qualify as PATH-Eligible*

UNIVERSITY of  
DAYTON

## Before March 7, 2016 all rising sophomores should do the following as part of the pre-housing assignments process:

1.

- Reflect and decide on how many people and whom you would like to live with (if any) . To be considered a “group” you must be in sizes of 2, 4 or 6.

2.

- If you plan to have a roommate/roommates, discuss with them whether or not you wish to participate in a Designed Learning Experience, and if so, which one.

3.

- If you will be a part of an established group throughout the housing process, determine which member of your group will serve as the “**Group Leader.**”

4.

- If your group consists of more than 2 people (including yourself), decide on who you would like to be your roommate partner and confirm that the decision is mutual.

5.

- With all of your **Group Members**, determine what type(s) of housing you seek and how you will plan to prioritize all of the housing types available to you.

### Group Leader Responsibilities:

- Initialize housing assignments process by establishing a group name and identifying your group’s chosen Designed Learning Experience (if applicable).
- Provide the group name and password to the individuals in your group in order for them to “join.”
- Participate in the rest of the sophomore assignments process as shown in flow chart provided.
- Enter group’s decided-upon room type prioritization into housing portal application.
- Log in to portal prior to March 18<sup>th</sup> to verify that all members of the group have completed the process.

### Group Member Responsibilities:

- Using the group name and password provided to you by your Group Leader, login and participate in the sophomore assignments process as shown in the flow chart provided.

Beginning March 7, 2016:



**YOU:**  
**Start**  
**Here**

Have questions? Scan QR code to visit the housing website where you can find a form to submit your questions or view a list of FAQs related to the sophomore assignments process.



Visit [myhousing.udayton.edu](http://myhousing.udayton.edu)  
to do the following:

1.) Verify your personal contact information

2.) Digitally sign a housing contract

3.) View a statement on Medical Accommodations\*

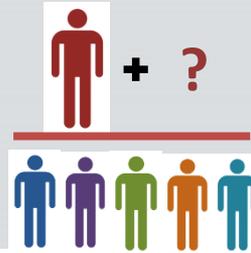
*\*If you are a student needing accommodations, you will be redirected to the Office of Learning Resources to upload or begin the process to receive an accommodation.*



- Do I have an interest in participating in educational program as part of my residential experience?
- Do I seek community with people that have interests and values similar to my own?
- Do I have a passion for devoting time and energy to philanthropic projects?
- What do I want to get out of my living experience?

Choose to apply for a **Designed Learning Experience** or to skip this opportunity and only be considered for **General Housing Selection**

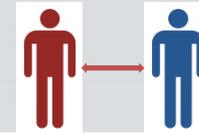
- If going through the process with a group, in order to join that group you must select the same Designed Learning Experience as the one your Group Leader selected when creating the group.
- \* The Conversation Partners opportunity is not available to groups and is only available to those entering the process as an "individual" assignment. In the event that you choose this option you will skip the next two steps in the process.



\*Create/Join a Group

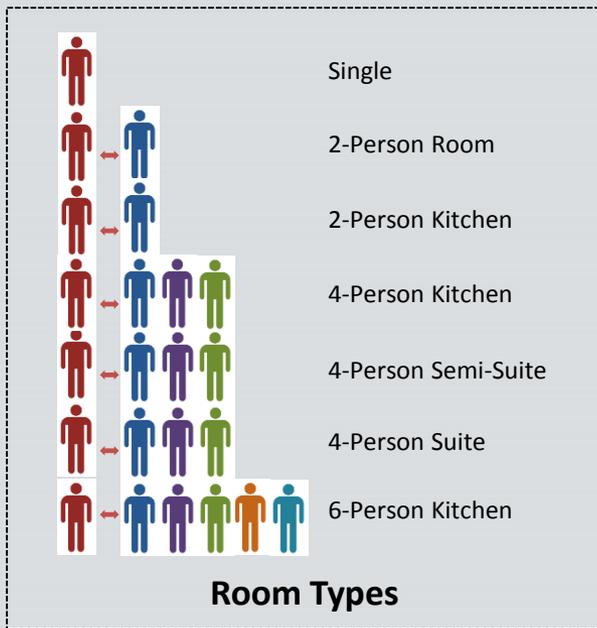
- \* Each group must designate a "Group Leader" to create their group in the system and set the decided upon Designed Learning Experience (if applicable)
- \* Groups can only apply in sizes of 6, 4 or 2.
- \* When joining an established group, each group member must use the group name and password provided to them by their group leader and must select the same established Designed Learning Experience (if applicable), otherwise an error message will indicate they cannot join.

- What shared values am I looking to have with a roommate?
- What qualities does my roommates need to possess in order for us to live together successfully?
- What are the deal breakers? In other words, what behaviors and actions am I unwilling to condone in my living space?
- On what am I willing to compromise?
- Will the individuals that I am considering living with going to help me be successful academically? Personally? Socially?



Pick a Roommate

- \* Roommate selection must be mutual. Regardless of grouping, each roommate pair is guaranteed to remain together in the final assignment.



- *What accommodations are necessary to support my living preferences/needs?*

## Prioritize Room Type(s)

*\* The Group Leader will ultimately be responsible for prioritizing the room types based on the group's preferred prioritization.*

Servant Leadership: 4-person suite, 4-person kitchen, 6-person kitchen  
Substance-Free: 4-person suite, 4-person kitchen, 6-person kitchen  
Honors: 4-person suite, 6-person kitchen  
Conversation Partners: 4-person kitchen

### ***Important Notes:***

***All group members must select the same Designed Learning Experience, otherwise an error message will show indicating you cannot join the group.***

***Each individual (or group) may only select one Designed Learning Experience.***

***In the event that your group does not receive an assignment into your preferred Designed Learning Experience due to spaces no longer being available, your group will be moved into the General Assignments process for a second chance at your prioritized room type(s).***

***In the event that space is no longer available for the room type(s) you have prioritized, groups will default being assigned to a 2 person room.***

***Students that either choose not to initiate or fail to complete all steps of the application process will automatically be assigned at random to a vacant space.***

***When prioritizing room types, you will be able to see the number of rooms available for each room type and Designed Learning Experience in order to help you understand your odds and make the most informed selections.***

Final assignment given based on AVIATE POINTS and availability of prioritized room types.

END OF PROCESS

UNIVERSITY of  
DAYTON