

## Special Interest Housing Proposal Rubric

Group Name: \_\_\_\_\_

Directions: In the worksheet below, please indicate your evaluation of each application.

**1 indicates** that the application failed to meet the minimum expectations identified in the middle column. Add any notes to assist an organization in correcting their application in order to merit a score of two or above.

**2 indicates** that they have met the minimum expectations identified.

**3 indicates** that the application has met the minimum expectations and provided superb examples or comments on how the community will enrich the broader student, university or regional community. We strongly encourage you to provide specific feedback that will acknowledge and support their efforts.

MISSION & IDENTITY	1 Needs Work	2 Meets Min Expectations	3 Exemplary
1. <b>MISSION &amp; VALUES:</b> What are your group/organization's mission and values?		Includes or summarizes mission and values	
2. <b>REPUTATION:</b> At the end of the 2014-2015, what would you like your house to be known for?		Provides response that are reflective of their mission/values	
3A. <b>S.M.A.R.T. Goals:</b> Please list 2-3 S.M.A.R.T.* goals that reflect your organization's mission and address the following areas:  <b>SERVANT LEADERSHIP:</b> Servant leadership is an expectation at the University of Dayton, and servant leaders actively participate in creating solutions for problems that threaten the well-being of the campus community. What goal will your group set for itself in terms of being servant leaders in		Identifies concrete goals that reflect their roles as servant leaders	

the student neighborhood?			
<p>3B. <b>S.M.A.R.T. Goals:</b> Please list 2-3 S.M.A.R.T.* goals that reflect your organization's mission and address the following areas:</p> <p><b>EDUCATIONAL OPPORTUNITY:</b> How will your group utilize the special interest house to promote your group's mission in the student neighborhoods?</p>		Identifies concrete ways that they will utilize the special interest house to promote the group's mission and goals	
<p>4. <b>RESOURCES:</b> What resources will your group need to attain its S.M.A.R.T. goals?</p>		Identifies specific resources needed to attain S.M.A.R.T. goals	
<p>5. <b>ACCOUNTABILITY:</b> What role will each resident in the special interest house play in attaining your group's S.M.A.R.T goals? How will you know that your group has successfully attained its S.M.A.R.T goals?</p>		Identifies specific role that each resident will play in attaining S.M.A.R.T. goals/identifies concrete indicators that goals have successfully been met	
<b>GROUP EXPECTATIONS</b>	<b>1 Needs Work</b>	<b>2 Meets Min Expectations</b>	<b>3 Exemplary</b>
<p>6. <b>HOUSE RULES:</b> List the house rules that the group will use to communicate group expectations for living in the house.</p>		Provides a list of house rules that are consistent with university policy and values	

7. <b>PROCESS:</b> What is your group's process for sharing and enforcing your house rules/community living agreements?		Provides a process and/or the persons responsible for sharing, updating and enforcing agreements and rules	
8. <b>DISCUSSION:</b> Under which circumstances will your group meet to revise your house rules/community living agreements? What process will your group employ to ensure that adequate time is set aside to revise house rules/community living agreements?		Identifies concrete examples of circumstances that warrant a revision of house rule & agreements/ identifies process for setting aside time for revision of house rules/agreements	
9. <b>VIOLATIONS:</b> How will you as a group address any violations of house rules/agreements, organizational rules and University policy?		Provides a process for holding group members and guests accountable to rules/agreements and university policy	
<b>ADVISERS</b>	<b>1 Needs Work</b>	<b>2 Meets Min Expectations</b>	<b>3 Exemplary</b>
10. <b>ADVISER:</b> Please provide the name and email addresses for your organizational and house advisers.		Name and contact information provided for adviser(s)	
11. <b>ROLE OF ADVISER:</b> Describe the role your organizational and/or house adviser will play in your special interest house.		Defines specific roles and responsibilities of the adviser that supports community's goals	

12. <b>ADVISER EXPECTATIONS:</b> What expectations has your group identified for the organizational and/or house adviser in supporting your house community, your goals, and your plan?		Indicates that the adviser has been provided the necessary information and documents to support community's goals	
13. <b>COMMUNICATION:</b> How will your group communicate with your organizational and/or house adviser?		Identifies methods employed to maintain consistent communication with adviser(s)	
LOCATION	1 Needs Work	2 Meets Min Expectations	3 Exemplary
14. <b>CHANGE OF LOCATION (CURRENT GROUPS):</b> Indicate what S.M.A.R.T. goals are not being met by the current house.		Can clearly identify and support with logic or evidence one or more S.M.A.R.T. goals that cannot be met by the current location, infrastructure or design of the house	
15. <b>FULFILLING GOALS (CURRENT GROUPS):</b> Describe how a new address will assist your organization in attaining the S.M.A.R.T. goals listed above		Organization directly links the desired change of location to an increased ability to fulfill S.M.A.R.T. goals using specific examples	
16. <b>REQUEST FOR LOCATION (NEW GROUPS):</b> Please list up to three houses/addresses that will assist your organization in attaining its S.M.A.R.T. goals.		<b>New</b> organization directly links the desired location to an ability to fulfill S.M.A.R.T. goals using specific examples	

**NOTES/COMMENTS:** Use this section to provide any additional notes or comments about the overall quality of the group's proposal:

**EVALUATION:** Use this section to articulate your overall evaluation of the group's proposal. As part of your evaluation, please articulate whether the group should be awarded a special interest house for the 2014-15 academic year: