

Connecting the Social Change Model to the University of Dayton Learning Outcomes

Social Change Model of Leadership

The Social Change Model of Leadership Development is a model of leadership development that revolves around a core of values, the “Seven C’s”. Within this model, leadership is viewed as a process rather than a position and the “Seven C’s” of Consciousness of Self, Congruence, Commitment, Collaboration, Common Purpose, Controversy with Civility and Citizenship are the key values held by leaders.

Seven “C’s” to the University of Dayton Learning Outcomes

The Division of Student Development has linked the “C’s” of the Social Change Model to the University Learning Outcomes of “Vocation” and “Community.” The values of Consciousness of Self, Congruence and Commitment align with the University Learning Outcome of “Vocation” and the “C” values of Collaboration, Common Purpose and Controversy with Civility align the University Learning Outcome of “Community.” Through the partnership of both “Vocation” and “Community” the “C” value of Citizenship is allowed to be attained.



“Community” and “Vocation” as defined by The University of Dayton

The learning outcomes of “Community” and “Vocation” are defined by the University of Dayton at the following link:

<http://www.udayton.edu/provost/cap/index.php>