

Objective

To facilitate learning and dialogue based on the values in the Social Change Model.

Risk Level: Beginner

Cautions: Students should be encouraged to participate at their own comfort level.

Description: Facilitators select a question and guide a dialogue.

Time: 20 Minutes

Materials: Facilitator Guide

Preparation: Review of the activity and an understanding of the importance of the debrief facilitation

Question

What examples do you know when a person has had a powerful position but was not an effective leader? What do you think happened?

Or

What messages do we receive about leaders from the institutions in our lives?

Or

If you could teach one thing about leadership to a group that drives personal development what would it be?

Notes:



Assessment

Questions: How does this question relate to the highlighted theme?

How does this relate to your life?

Instructions

Lead students in a dialogue using the assessment questions provided. Track your feedback as an assessment tool for your work, the toolbox, and leadership initiatives within the division.

Please consider sharing some of the feedback with the Standing Committee for Student Leadership Development.

Notes:

