

Objectives

To allow students to reflect on their morals and get a sense of who they are as a person

Risk Level: Advanced

Cautions: Statements that will be read aloud are highly controversial in order for students to really engage within the activity, remind students that anything that is shared within the room stays within the room and a level of maturity is required for the activity

Description: Students will be read a statement of which they will Strongly Agree, Somewhat Agree, Somewhat Disagree, or Strongly Disagree and signify it by moving to a corner of the room with each response posted.

SCM: Change, Controversy with Civility, Consciousness of Self, Congruence

Time: 20-40 Minutes

Materials: Four Corners Activity Sheet, One sign made for each response to statements

Preparation: Review of the activity and a strong understanding of the debrief

Follow Up: Facilitate the following questions:

In the beginning, how did you feel about this activity?
Towards the end, how did you feel about this activity?
Why is this activity important in understanding the concept of leadership?
At any point during the activity did you become frustrated? If so, why?
At any point during this activity did your responses contradict your actions?

Instructions

1. The Facilitator will print off the attached four signs and place them in each of the four corners of the room used to facilitate this activity
2. The Facilitator will be reading statement pairs and asking students to go to the corner of the room that most closely resembles their point of view related to the statement
3. The facilitator should tell them they read Strongly Agree, Somewhat Agree, Somewhat Disagree, and Strongly Disagree
4. The facilitator should demonstrate an example of what the activity will look like using one sample question
5. The facilitator should remind the group that their movement after the statement pair has been read should be done silently
6. Inform the group that after everyone has moved to their respective corner, they will be allowed to voice their opinions of why they chose their corner
7. The Statements that should be read are attached below:

Notes:

Facilitation Statements

It is OK to speed on the highway.

It is OK to speed through a school zone in front of an elementary school.

It is OK to date one of your sibling's close friends.

It is OK to date your best friend's ex-boyfriend or girlfriend.

It is OK to turn in a student for cheating on an exam.

It is OK to turn in your best friend for cheating on an exam.

It is OK to call in sick to work if you are feeling only slightly under the weather.

It is OK to call in sick to work if you want the day off.

It is OK for a couple to engage in public displays of affection (i.e., holding hands, kissing).

It is OK for two men or two women to engage in public displays of affection.

It is OK for individuals to pray in public.

It is OK for Muslims to pray in public.

It is OK to celebrate women's history month.

It is Ok for a bar to have Ladies Night.

It is OK to use derogatory terms in everyday speech.

It is OK to use derogatory terms as a form of artistic expression (music, poetry, art)

STRONGLY

AGREE

AGREE

STRONGLY

DISAGREE

DISAGREE

