

HOLE IN ONE

Objective

To teach the importance of collaboration and willingness to commit to the activity even when it may become frustrating

Risk Level: Beginner

Cautions: None

Description: Students will be split into groups and will have to work together in order to navigate a golf ball around each hole in a sheet before it can reach its destination

SCM: Common Purpose, Collaboration, Congruence, Commitment

Time: 20 Minutes

Materials: Hole in One Activity Sheet, Golf balls (1 per small group), bed sheet with holes (1 per small group)

Preparation: Review of the activity and debrief

Follow Up: Facilitate the following questions:

What were the challenges that arose with communicating and working together to complete the task?

Why is this task important in understanding the concept of leadership?

At any point during the activity did you become frustrated? If so, how did you cope with it?

Instructions

1. The facilitator will split the students into groups of 4-6
2. The facilitator will distribute a sheet (with pre-cut holes in it with an “ending hole” at one end of the sheet as the final destination) to each group
3. The facilitator will explain that through communication, each person will hold up the sheet in the group and help guide the ball around the other holes and try to get it to the “ending hole” without it falling through
4. After the groups have all successfully navigated the ball to its destination they will be led into a debrief where the small groups will be asked the questions that have been attached.

Notes:

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Assessment

Questions: How does this activity relate to the highlighted theme?

What new perspective have you taken as it relates to yourself and/or the group(s) in which you are a part?

Activity Specific: What kinds of leadership did you see exhibited from your group members during this activity?

Instructions

Lead students in a dialogue using the assessment questions provided. Track your feedback as an assessment tool for your work, the toolbox, and leadership initiatives within the division.

Please consider sharing some of the feedback with the Standing Committee for Student Leadership Development.

Notes:
