P.E.E.R.S. First Friday Event in October
I want to send you congratulations on reaching this point in the semester, and share best wishes during the approximately seven weeks that remain! Now is the time to seek out additional assistance if the semester has not progressed as you had hoped. Here are a couple of individuals and resources you may want to contact:

Stop by OMA in Alumni Hall – First Floor South. An OMA staff member can share with you many of the resources available in OMA as well as on campus.

**Resources Offered Every Day!** - OMA offers ample study space in the lounge and library as well as a computer lab. Ask us about requesting after-hours access to OMA so that you can study in the facility after the main office closes! We can also help you meet new people, become involved in a student organization, learn about new leadership opportunities, and assist with challenges that you might be facing.

**Tuesday Evenings** - El Orgullo Latino (EOL) is offering Spanish tutoring every other Tuesday (11/6, 11/20, 12/4) from 8-10pm in OMA.

**Wednesday Office Hours, Tutoring, and Study Tables**
- Career Services Office Hours from 9:00am - 12:00pm in OMA – get assistance with your resume, job search advice, and a lot more!
- Center for International Programs Office Hours from 2:00 - 3:00pm in OMA – speak with a CIP staff member regarding study abroad and scholarship opportunities!

**Wednesday Evening Study Tables and Tutoring** - The following resources are available in OMA during Study Tables: writing tutor from The Write Place, faculty from the Math and Physics departments regularly attend to provide assistance to students, and other student tutoring opportunities are often available.

Meet with your professors. If you want to better understand course material, attend office hours and meet with your professor before or after class to ask questions.

Attend campus tutoring sessions. The Office of Student Learning Services (SLS) and The Write Place, located in Roesch Library, offer a variety of resources, which includes tutoring sessions and individual consultations.

Use other campus resources! No one should experience college alone. A lot of valuable resources are available, including, but not limited to the following: Campus Ministry, Counseling Center, Financial Aid Office, Health Center, and your Resident Assistant.

If you need assistance, no matter how big or small an issue may be to you, know that there are individuals across campus who want to help you succeed! Continue to do what you need to do, and individuals on campus will do all that they can to help you!

Take care,

Patty Alvarez, Ph.D.
Assistant Dean of Students and Director of Multicultural Affairs

Dr. Patty Alvarez
Assistant Dean of Students/Director of Multicultural Affairs
REAL Dayton Recap
REAL Dayton is a service learning trip during fall break with elements from alternative breakouts, immersions, and retreats, creating an experience that is both unique and inspirational. REAL Dayton involves reaching out, enriching yourself, acting for others and learning about Dayton. REAL Dayton seeks to connect students with the larger community in which they reside, revoking negative stereotypes that many students may have in regards to the city. This year REAL Dayton hosted its 5th and most successful breakout. Registration closed within three days of opening, allowing for a total of 59 students – 45 participants and 14 leaders to partake in this year’s breakout. The participants spent over 21 hours in the city of Dayton volunteering, exploring, eating, and learning- which entailed going on a Fitz Center tour, meeting Mayor Leitzell, enjoying and/or volunteering at the Midwest Outdoor Experience, participating in a speaker panel of local Dayton representatives and much more!

All in all a total of 720 hours were served among 14 different community agencies in three days, numerous friendships were made, substantial knowledge was attained, and positive thoughts were generated in regards to the city of Dayton. Many students affirmed that they were amazed at how much the city had to offer, the passion the citizens possessed in restoring Dayton, how safe the city was compared to previous accusations and how they wanted to return to the city-whether it was to volunteer or just for fun!

REAL Dayton is collaborative and made possible through the efforts of the greater Dayton community. This includes the 10 different campus ministry staff and friends who assisted in various ways; the local Dayton restaurants and grocery stores who donated and/or discounted food; the support of the agencies who provided the students to have the chance to serve their community; and of course those who participated. It is important to get to know the city in which you live and REAL Dayton is just one example of how you can become involved!
Hello! Hopefully the semester is going well, and you are on track to reach your goals for the semester. Remember the Academic Success Specialist are here to help you achieve your goals – whether it be looking to improve in the classroom, looking to graduate school or looking to enter the job market – we are here to help!

As we move in to the home stretch of the semester, here are a few tips to finish strong:

- **If you are having difficulties in any courses, make sure to see your instructors.** UD Faculty are welcoming and committed to helping you succeed, use them!
- **Stay Focused!** This part of the year tends to be difficult as the holidays are near, and the weather turns form balmy to gloomy, but stay focused.
- **Stay Organized.** As final exams, projects and papers near, it is very important to have an understanding of the who, what, where and whens of your assignments - things can quickly snowball and become unmanageable. Stop in and see an Academic Success Specialist for assistance.
- **Take advantage of resources:** OMA Study Tables, S.I. Sections, Walk-In Tutoring in Marianist Learning Space, The Write Place, study groups are all examples of resources.

First, we would like to thank all of you who continue to support the OHANA newsletter, the first edition for 2012-13 school year was a complete success and that would not have been possible without you!

We have officially made it halfway through the first semester of the school year and for that I think you deserve a pat on the back! It matters now more than ever that we keep pushing forward and finish the semester strong. There is still time-time to turn grades around, time to get involved, time to build community and more importantly time to succeed!

From Breast cancer awareness to pre-election craze, October had a lot in store for all of us. This edition of OHANA continues to highlight your fellow students, events, and organizations but more importantly provides insight on what you can expect in the near future. As always, we hope this edition is informing, entertaining, and ultimately builds upon your awareness of the affairs taking place within the multicultural community here at the University of Dayton!
Hello, Hola, Yo! My name is Kwynn Riley and I am completely proud to say I am a University of Dayton Flyer. I am a Communication major, but still undecided on my area of concentration. I am originally from the Windy City, Obama town, Chiraq, Chicago, Illinois. I left Chicago because I wanted to experience something new. I wanted to get away from home, primarily...but not too far. I came from a high school where college was its mission. A mission not so impossible but achievable with the help of God, ACT prep, and family. I was accepted to all but 1 of the 16 schools I applied for, but my final decision to attend the University of Dayton was based on location, cost, and the fresh, exciting, student life. OMA has helped me tremendously with my college transition. I can honestly say, it is because of OMA that I love the University of Dayton so much. If it was not for OMA, and their staff, I would not have ever considered being in a leadership position my freshman year. Through OMA’s encouragement and support I am able to re-ignite UKURI as president and share my passion for poetry, writing, and literature. I am also enjoying my involvement in the many other extracurricular activities such as Women of Remarkable Distinction (W.O.R.D.), Ebony Heritage Singers (E.H.S), the program to engage and exchange resources for students (P.E.E.R.S.), and Sister to Sister. At first, college was scary. However, the University of Dayton eradicated many myths I had about college life. It was such a relief to know that I have people here, who want me to succeed and can identify with what I was going through. For the most part, my classes are great! The campus food is OK. Being from Chicago I know good pizza and the pizza here is the one thing that is worse than I expected (sorry). I do miss my mother’s home cooking and the many different affordable fast food places in Chicago. Overall, I know being a student at the University of Dayton will expand my knowledge to see the world with an open mind. The time here will help shape me and strengthen my beliefs and all that I stand for. In 2016, I will be able to use the education, talents and skills to help future generations. I am going to do me...and I am discovering more of who I am every day. That is what college is for, right?

Congratulations to Alexander Gaskins for his new internship through the Southwestern Ohio Council for Higher Education. He is working in the City of Dayton’s Aviation Department at the Dayton International Airport.

Kierra Wheeler (Sophomore) and Lynton Scotland, UD Board of Trustee member
In its second year, the Lead Mentor position has continued to work with the Office of Multicultural Affairs and Enrollment Management to implement marketing and enrollment strategies for the recruitment of multicultural students. Lead Mentors will also assist with the planning and implementation of OMA programming initiatives, specifically the PEERS First Friday Program. The Lead Mentors work with OMA to create an intentional outreach plan for UD’s diverse populations. Lead Mentors represent a variety of academic majors. Your Lead Mentors for 2012-2013 are:

- Stefon Towler, 3rd year, Mechanical Engineering
- Kadeem Clarke, 3rd Year, Chemical Engineering
- Gerald Keirce, 4th Year, Business Administration
- Dominique Pettit-Mickens, 3rd Year, Sports Management
- Ametra Harris, 3rd Year, Civil Engineering
- Wendy Onofre, 4th year, Political Science
- Rachel Bernardo, 3rd Year, Communication
- Anastashia Hicks, 3rd Year, Political Science

OMA and the Hispanic Heritage Month Committee would like to thank all those who participated in Hispanic Heritage Month activities. OMA appreciates your support and we hope that you felt the programming opportunities were rewarding on all levels. As we look forward to the planning of Black History Month, we would like to extend an invitation to all those who would like to serve on the planning committee. Please contact Carlos Stewart – cstewart1@udayton.edu if interested.

The Culture Fest occurred Wednesday, September 19, 2012. (See pictures on page 11.) Culture Fest was a joint initiative between the Office of Multicultural Affairs, Center for International Programs, Dining Services, Student Life and Kennedy Union, Housing and Residence Life, Campus Recreation, ArtStreet, Women’s Center, New Student Programs, and Institutional Diversity and Inclusion. In its second year, the committee was looking to build on the success of the event last year, and this year’s Culture Fest did not disappoint. The event featured free food from the Americas, Middle East, and Asia (sponsored by dining services), a performance by the Dayton Contemporary Dance Company (DCDC), World Music Choir, a hip hop dance group, the Irish Dance club, Swing dancing, as well as student organization information booths, and much much more! Culture Fest was a great success as there were over 1800 people in attendance. We would like to thank everyone who helped make this initiative a huge success.

If you have any programming ideas or would like to assist in the planning/implementation of any current OMA initiatives, please contact Carlos Stewart – cstewart1@udayton.edu.
Educating the Mind

Chase Jones, Graduate Assistant

Educating the Mind Without Educating the Heart is No Education at All - Aristotle

Experiences in life are like the atoms we are made of. They move in and out of our reality, changing us in unique ways every time, and for no one is this change the same. They make us who we are when we're staring them in the face and they influence our perceptions of the world without our knowing. They are innumerable and ineffable. They are inside us and all around us. Lastly, no matter how hard we try, we cannot control or deal with them all at once.

So why the complex analogy? For thinking. But more importantly, I want to articulate as best I can how I feel. I feel without recognizing how one feels about an experience, without connecting ones thoughts to those feelings, one does themselves the injustice of a one-sided reflection. A coin is not a coin without its other side. Well, I guess it is, but it sure doesn’t spend as well in the global market.

To educate the mind in understanding an experience is one thing. To educate the heart about its impact on self and others is another. I can know what is wrong and what is right, but that gut feeling I get let's me know if it's wrong or right for me. And when I combine both with a willingness to consider the impact on my fellow man or woman, friend or foe, I recognize the complexity and processual nature of making decisions based on solidified values. I acknowledge the impossibility of perfection based on others. But the most important lesson I've gleaned from my experiences here as a graduate student at the University of Dayton; I cannot apply dichotomous solutions to pluralistic perspectives and problems.

Getting to the Heart of Things

Chase Jones, Graduate Assistant

for Leadership Initiatives

Kindred Presidents is a truly multifaceted coalition of engaged students. Students who often put their fellow brothers and sisters before themselves. Students who work hard to succeed in and out of the classroom. Most importantly, its comprised of students who aren't afraid to take on the challenges in front of them because they know a solid support base exists in those brothers and sisters, both new and old.

As is the nature of college life, these challenges can come from all sides and sometimes, blindly. It takes true emotional intelligence and compassion for others to handle the toughest of these, and on occasion, it even takes a shoulder to lean on. This is something members of Kindred Presidents do so well, lean on and with one another into successes.

Recently these successes have come in many forms. Community service and engagement is one. Since the beginning of the semester multiple organizations of Kindred Presidents have taken on projects both on and off campus. Supporting local and global initiatives while partnering with other Flyers, members of the community, and national organizations, Kindred Presidents plans to continue in its efforts to bring good to the community.

Another of these successes has come in the formation of intentional dialogues around campus climate. Working with institutional leadership, current members and alumni have invested themselves in a goal aimed to further improve the experience of multicultural students, future and present, at the University of Dayton. This is a task not easily taken on nor completed. Yet the dedication, perseverance, and motivation propelled by members, faculty, staff, administration, and leadership only proves one thing: Charism is at the core and Kindred Presidents is ready and willing to get at the heart of things.

Next month: Social Networking Reception
Positive thinking is all about perspective; it is also a practice. Being able to master the skill of positive thinking helps so much with the difficult experiences in your life. When concerning illnesses, it is an extremely difficult task to find positivity within those situations, but I am a strong believer that there is always a bright side to every situation and that even the smallest positive thought can really affect a situation. Positive thoughts allow for hope in present, which contribute to the specific religions people follow or why people dare to do more than they ever thought was possible.

Hope is such a powerful weapon that can be used to protect us from too much heartbreak. My grandfather died from cancer and both my parents are very cautious as my mom has a very high chance of being genetically capable of developing the same type of cancer. It’s been years but my mother still cries every once in a while at the thought of his passing away out of natural sorrow, but she still chooses to focus on the positive memories because that is how she chooses to remember him. Not the pain he had to go through, or the mistakes that he had made in the past, but the memories that were cherished between them. Memories that are so full of love and respect for each other.

It’s hard to explain why things like diseases happen, but a healthy life is something that many are given the chance to experience before they find out that they are sick. Life is dictated by your own personal life choices and decisions and how you choose to perceive life itself. This world is full of sin and people who will intentionally place pain in other people’s lives, but if we allow that idea to devour our minds, then it makes it a lot more difficult to live through life. If we live life afraid to love, then what’s the point? For those who see the world as a negative, cruel place, how are they supposed to enjoy the numerous blessings that life has to offer if they are not allowing themselves to accept them? With someone struggling with an illness, I won’t underestimate the difficulty of staying strong for that someone. However, if you approach the situation saying, “I am going to make a positive change on this person’s life for as long as they are alive,” in my opinion, can really shed a positive light on the experience for both parties.

It isn’t easy and the process of turning negative thinking around is a constant practice, yet it is something that I have found worth the time. Although, if you find that you are struggling as it is rather challenging, maybe consider utilizing our counseling center on campus! They are such a beneficial resource that we have on this campus that is already paid for within your tuition, at least those of you who are undergrads, and so why not! I will have to say that they do such an inexplicable job helping to get you to where you want to be. Remain hopeful and positive throughout all aspects of your life, and I can reassure you won’t regret it.
Women of Remarkable Distinction (WORD) is a service organization designed to build and strengthen relationships amongst women of different cultural backgrounds in hopes of contributing to the overall well-being of women through service, leadership, and awareness. WORD seeks to raise awareness about a plethora of different human rights issues as they affect women specifically as well as other political, social, and personal aspects of life situations unique to women’s experiences.

WORD’s activity is very broad, as there are countless matters both directly on campus and abroad that the organization seeks to address.

In light of Breast Cancer Awareness Month, on October 19th WORD hosted “Pink or Treat”; a bake sale designed to raise awareness about breast cancer. Funds raised will be donated to a charity working to prevent and cure breast cancer. Monday October 29th, WORD will collaborate with Zeta Phi Beta Sorority, Inc. to co-host “Sweet Talk”, a relationship forum Zeta Phi Beta will host during their week. WORD also hosts a mentoring program at DECA (Dayton Early College Academy) High School for 7th, 8th, and 9th grade students with programming specifically geared toward personal, academic, and social development.

Next semester, WORD will be even more present and active, as next semester encompasses both Women’s History Month and Sexual Assault Awareness Month. WORD will host programming to not only raise awareness regarding issues within these contexts, but to also provide a space for students to unite in actively working to improve some of these issues as they affect our campus.

For more information about WORD or to join the organization in their efforts, please contact Remarkable.Word@gmail.com

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Sister to Sister and W.O.R.D.

Campus Ministry Calendar

November

1
All Saints Day

8-9
Thanksgiving Food Basket Collection Days

9-11
More to Life Retreat

10-16
Hunger and Homelessness Week

10
SERVICE Saturday

12
Poverty Simulation
How to Find a Job on LinkedIn

Gerald Kierce, Senior, Editor

Facebook, Twitter, and YouTube now essentially govern our lives. The (perhaps) scary thing is that technology and social networks are here to stay. However, there is one social network that professionals alike use and is actually more constructive for students than Facebook and Twitter combined: Linkedin. Linkedin is a professional social network with over 175 million users. The wonderful thing about this social network is the ability to connect with professional acquaintances and find jobs (Yes! Find jobs!).

An important thing to realize regarding Linkedin and other social networks is that employers are searching for you on the Internet, and one of the best ways you can showcase your professional experience is through Linkedin. Think of it as an online resume, where you can showcase your experiences and abilities to the online, professional world.

However, perhaps many of you don’t know that you could actually find job opportunities on Linkedin, as mentioned above. The first step is to create your free, user-friendly account. Once this is done, go to the Search bar in the upper right-hand corner of the web page. Here, there is an interesting dropdown menu. Why is it interesting, you may ask? The reason is because it actually gives you a variety of search options that not everyone knows about. Companies and professional groups (which you should Follow and Join) post job opportunities on Linkedin like they would in any other employment website such as Monster or Hire a Flyer. You can find these postings on the Jobs tab of the dropdown menu that I mentioned on the Home page.

Now that you’re inside the jobs section of Linkedin, you can search for key terms such as “Marketing” or “Computer Science” and Linkedin’s algorithm will give you suggested openings that relate to your profile entries (e.g. the information you have uploaded on your profile such as abilities, experience, etc.). You can, however, refine your job searches based on location, job titles or companies, for example. If you are targeting medium and large organizations, Linkedin is a great resource. These companies are looking for talented young students that are on the forefront of technology, and this is a way you’re demonstrating your capacities.

You can play with the search options on the Jobs tab as much as you want, and you can even apply to a job straight from Linkedin! This will show employers you’re engaged in alternative job-seeking strategies. Linkedin also provides you the opportunity to save job postings, just in case you want to review your Profile before finalizing your application!

Although nothing beats networking, social media (once again) shows us how engaged students can be “ahead of the pack” when it comes to job applications. If you want to find out more interesting news regarding social networks, please visit my blog TheSocialU101.com and find out more info on how you can enhance your professional image on the Internet. Essentially, it’s a social media blog for college students, by college students.
The Office of Multicultural Affairs would like to reiterate President Curran’s and the University of Dayton’s support for the dignity and respect of every person, as well as its denunciation of discrimination and harassment in any form. The following message was recently sent to the University community:

Dear students, faculty and staff,

As a Catholic, Marianist university, we believe strongly in the dignity and respect of every person.

As part of our commitment to building a diverse, inclusive community, the University has strengthened the process for addressing hate crimes and bias-related incidents on campus.

Jack Ling, executive director of diversity and inclusion, coordinates the bias-related incident process. A new website (www.udayton.edu/provost/diversity) outlines the process for filing a report and includes an online complaint form.

Thank you for helping to maintain a campus community that does not accept discrimination or harassment in any form.

I wish you all of God’s blessings.

Sincerely,

Daniel J. Curran, Ph.D.
Hello everyone! For the past month all of the SEA’s have been working hard to prepare great programs that you guys could enjoy. I had the pleasure of assisting with Hispanic Heritage Programming though marketing/advertising. We had many activities going on last month in celebration of Hispanic Heritage Month and I hope all of you had fun and learned new things. The next project that I’ll be working on will be with the bulletin boards for KU involving Diversity and Cultural Heritage. I will also be helping out with the Recognition event in December. Be on the look out and if you need help with anything don’t be afraid to ask!

Greetings my fellow students,
First, I want to address all my ladies on campus. If you do not know already, you will know now. Every month there is an event held by Sister-to-Sister. Some of the events may be of interest so I suggest you come out and see. Some previous events were “Get to know other ladies on campus” and “Breast Cancer Awareness”. If you missed these two events, you missed out on a great experience with other ladies on campus. The next Sister-to-Sister event will be next month. This leads me into telling you what the event will entail. The next Sister-to-Sister event will be in conjunction with The Annual OMA Retreat. The retreat this year will be held on November 16-17, 2012. Registration is open and you can register by emailing Candace Madry at madryc1@udayton.edu. If you have been previous years, I ask that you spread the word to others about how wonderful the experience is and beneficial to everybody. This year’s theme is “What is YOUR Blue Print”? The focus will be on recognizing your TRUE colors, defining YOUR blueprint and learning how to effectively REACH your goals! If this sounds interesting to you, then you should email me and register for the event. Hope to see you there!

Greetings students, it’s me Jerami Johnson again here to talk to you about a new initiative that we have started it’s called Life After UD. Life After UD creates programs or informs students of programs that address the holistic development of students. Programs supported or sponsored by Life After UD will focus on scholarship, faith formation, identity development, leadership, and personal growth. We know that this will be a great program for students because it gives students what they need from year to year in order to better prep you for graduation.

The program works in this way, every month we compile all UD events. Next we assign each class (first year, sophomore, junior, senior) a week in the month and give the corresponding events for that week. If there happens to not be any events we will plan one for you. A flyer will be made and sent out electronically to all multicultural students. Students please remember that not all events are hosted through OMA and there may be a cost affiliated with some events and those events will be marked. It is our hope that you use this to come out get involved and graduate.

The first REAL Topics of the year concluded Hispanic Heritage Month with a discussion surrounding the power of language, specifically focusing on the terms Undocumented and Illegal in regards to immigrants. The program attracted a diverse population of students, all eager to learn more about the topic and ultimately, according to anonymous feedback collected from the students, served to challenge some of the current thoughts and ideas many students initially held about the topic. The program included Dr. Ernesto Velasquez and Dr. Theo Majka as discussion facilitators, guiding the open dialogue with facts and providing historical context.

However stimulating the kick-off of REAL Topics was, there is much more to be discussed! Following the program, participants were asked about the topics they would be interested in discussing during future REAL Topics programs. I’d like to get more feedback from those who were unable to attend the event as well. What would YOU like to discuss? Send your thought-provoking ideas to porterl1@udayton.edu and look forward to November’s REAL Topics soon!