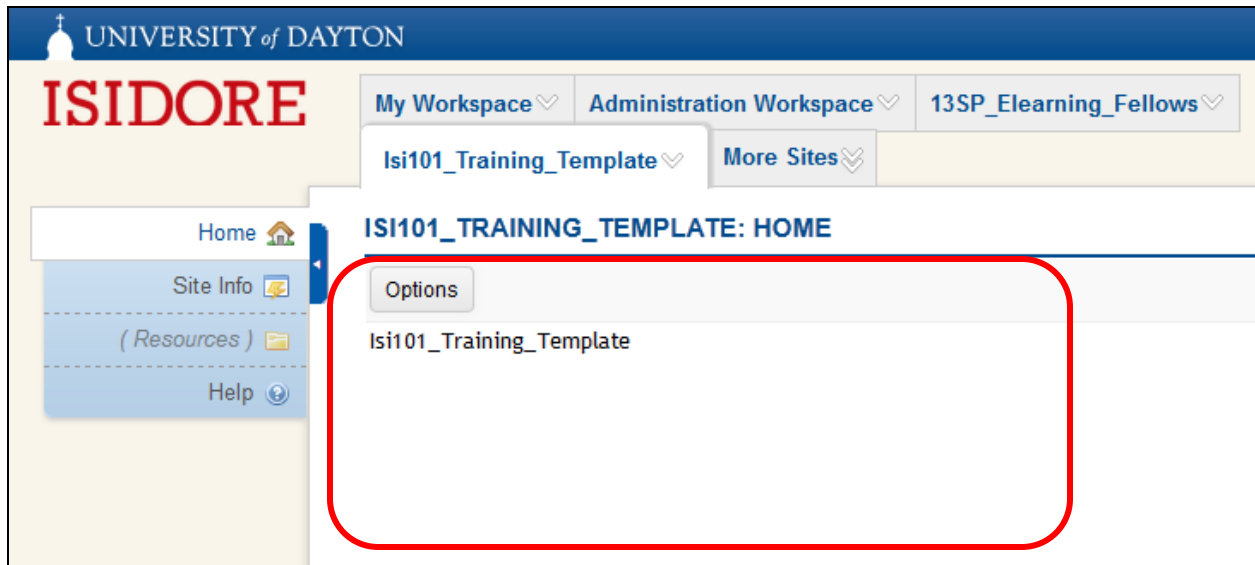


Isidore Tip – Getting the Most Out of Your Homepage

Does your course homepage look something like the picture below? Do you wish you could make better use of the space but aren't sure what to put there or how to do it? If so, don't over think it – use the directions and ideas below to do something simple and effective!



What Can I Put On My Course Homepage?

- Instructor Name & Contact Information
- Office Hours
- Link to Student Learning Services Support
- Site Directions – what can be found under what tools
- Famous Quotations
- Course Summary
- Keys to Success for the Class
- Course Objectives
- Picture of Instructor or Course Content
- The Honor Pledge
- Required Texts
- Course Timeline
- ...Whatever you want!

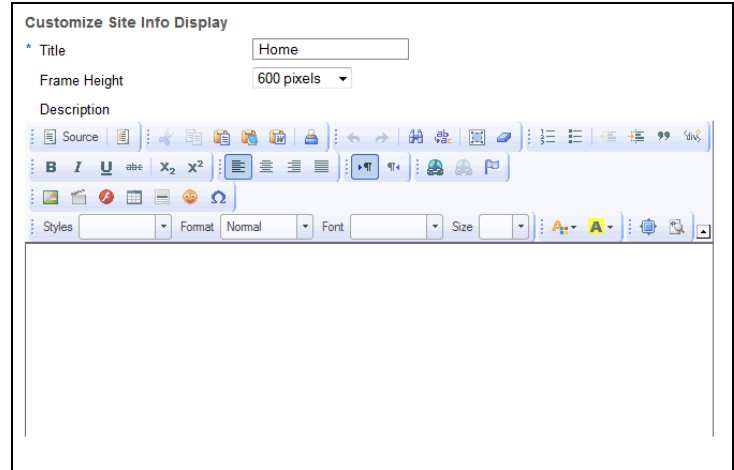
Make Your Text Stand Out

1. Use Color
2. Increase the size
3. **Bold**, underline, or *italicize* important text
4. Use Smiley Faces 😊 😊
5. Say it with a Picture 🖼️
6. Use bulleted or numbered lists



Editing your Homepage:

1. Click the 'Options' button at the top of the page to edit the contents of this page.
2. Once the page refreshes you'll be able to change the 'Title' of the page and put whatever you want in the 'Description' box.
 - a. Most instructors change the Title section to say 'Welcome' or something more inviting.
 - b. You can easily copy text into the Description box.
3. Click the 'Update Options' button to save and check your work.



Example Homepages

The Office of Student Learning Services - Your Partner in Learning!

ARCC the academic renewal course and coaching program

The goal of this course is to provide you a positive and supportive experience in which you can learn more about yourself as a learner, and develop a series of strategies to enhance your academic success at the UD. You will find everything you need on Isidore to successfully complete this course.

Success is journey, not a destination!



Dude Coudret

Welcome to ASI 150-16: Introduction to the University for Premed/Preudent Students! Each week I will be placing information, resources and assignments on this page.

Be sure to check out the following tabs each week:

- * Announcements
- * Assignments
- * Schedule

Feel free to put in your own classes, meetings, events to personalize this semester schedule. I have included ASI 150 classes and events (speakers) as well as important academic calendar info.

You can contact me through "messages" or email me directly at kathleen.scheltens@notes.udayton.edu.

Hope you have a great first semester at UD. Please let me know what I can do to help you!

Kathleen Scheltens

MBA 610

(A BUSINESS FOUNDATION COURSE)

1. DESCRIBE BUSINESS DATA
 - Tables, Figures, Summary Numbers
2. ANALYZE BUSINESS RISK PROFILES
 - like Binomial & Normal Distributions
3. ESTIMATE POPULATION PARAMETERS BASED ONLY ON A SAMPLE
 - including margins of error (MOEs)



Jim Dunne

GEO103 Principles of Geography

Explore the world like a geographer...



Shuang-Ye Wu

"If you don't have the time to read, you don't have the time or the tools to write." - Stephen King

Welcome to Media Writing

What does this quote mean to you? I don't know, but I can tell you what it means to me. The media landscape has changed in recent years, but what hasn't changed is the need to read and listen to media to help you learn how to write, and have something to write about.

How will this course prepare you for the workforce? In this course, you will learn how to write for both print and digital media. Today, knowing how to develop print and online documents is crucial for finding a job, and becoming a strong writer in an ever-changing technological world.

How will this course help you in future classes? This class focuses on strengthening your writing skills. Ultimately, you will build a foundation that will serve you well when taking upper level courses, regardless of your major.

Get ready to learn and have some fun!

Patty Van Zandt

If you've ever wanted to learn how to communicate through the written word, using the media as a platform for learning how to do so, then this is the course for you.

Whenever you deal with this site or walk through the classroom door, I want you to consider the following questions:

"What is one main point presented in today's lecture?"

"What is one main question I have about today's topic?"

Frazier Smith

Remember, as Steveland Morris once said:
"Silence is the answer to a question not heard"