

March 2016 Isidore Update

Good afternoon, Instructors,

Happy spring! In March's Isidore Update, you can read about:

- Isidore's video sharing tool, Warpwire Video
- Statistics of Isidore's Attendance tool
- Teaching Online Support Group information
- Saving Blackboard Collaborate recordings

Warpwire Video

Warpwire Video is a video hosting and streaming platform for education that is integrated into Isidore. Both students and faculty are able to securely store their course-related videos in this tool. These videos can be embedded into other Isidore tools, such as Assignments, Lessons, Forums, etc. Students and faculty may also use Warpwire Video to immediately share videos recorded on-the-fly via a webcam or mobile device with specific people or an entire roster in Isidore.

Jim McCutcheon, a faculty member in the Department of Music, says the following about his experience with Warpwire Video:



"I'm using the Warpwire Video tool in my Beginning Guitar Class to evaluate my students' proficiency. I've asked them to record themselves playing songs and scales using their phone or computer webcams, and then upload those videos to the Warpwire Video tool within Isidore. This tool provides me with the convenience of having a single location to look for all of my students' videos with my Gradebook tool nearby. The students can record anytime, anywhere and as many times as they need to get it right (i.e. this gets them to PRACTICE(!) with intent) and upload the videos with ease. This beats my previous method of having them upload to YouTube where privacy was a problem. At the end of the semester, I'll be able to easily evaluate each student's portfolio to quickly understand their progress playing the guitar."

For more information on how to get started with Warpwire Video, [check our website](#) with detailed instructions for a variety of use cases.

Teaching Online Support Group

Are you going to be teaching online this summer? We are putting together a "Teaching Online Support Group" that meets 2 times for 90 minutes during the month of April (in preparation for summer courses).

These sessions are designed to be informal, round table discussions where faculty can talk and share ideas with one another. E-Learning staff will help stimulate the discussion and will share ideas and tools for developing and facilitating your online course.

Option 1:

- First meeting - **Thursday, April 7, 3:00 - 4:30 pm** - LTC Meeting Space
- Second meeting - **Thursday, April 21, 3:00 - 4:30 pm** - LTC Meeting Space

Option 2:

- First meeting - **Monday, April 11, 10:00 – 11:30 am** - LTC Meeting Space
- Second meeting - **Monday, April 25, 10:00 – 11:30 am** - LTC Meeting Space room 028

[Register for the Online Teaching Support Group](#)

Attendance Statistics

The Attendance tool was available in Isidore on January 14th, 2016. Since then . . .

- 390 course sites have the tool installed
- 3,352 attendance items have been created
- 91% of attendance records taken have been “Present”
- 245 comments have been added to an attendance record

[Visit this page](#) to learn more about the features in the Attendance tool.

Blackboard Collaborate Recordings

We are currently in the process of evaluating online synchronous learning platforms to replace our current tool, Blackboard Collaborate. Some faculty members are collaborating with us to choose a product, and we will let you know when we have made the final decision. The new product will be more user-friendly, industry-tested, and will meet the growing demands of our campus.

In the meantime, please let E-Learning know if you rely on any past recordings created with Blackboard Collaborate that have not already been exported in some way. Once the University's contract with Collaborate expires in June, these recordings will not be recoverable. For us to save the recordings, please let us know which Isidore course site they are in, and we will make sure they are saved and delivered to you.

We hope that you have an excellent and well-deserved Easter break. Please let us know if there's anything we can assist with.

Thank you,

The E-Learning Lab

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