



THE UNIVERSITY FOR THE COMMON GOOD.

As a Catholic, Marianist university, we are committed to integrating knowledge — and searching for truth grounded in both faith and reason. Humanity's needs set our direction, shape our curricula, inspire our research, motivate our partnerships, and form our graduates.

We graduate servant-leaders educated in community building and innovation. We conduct research that leads to a more just and sustainable world, leverages emerging technologies to advance human potential, and creates economic value locally and globally.

We do this through partnerships — local, national, and global — calling upon our Catholic, Marianist commitment to work in community and our history of adapting to the world's changing needs.

**WE ARE THE UNIVERSITY FOR THE TIMES AT HAND AND THE TIMES AHEAD:
THE UNIVERSITY FOR THE COMMON GOOD.**



1

AFFIRMING OUR FOUNDATION

- a. Ensure affordability and accessibility to all qualified students, including middle- and low-income
- b. Create a more diverse, welcoming, and interculturally inclusive campus
- c. Adopt new teaching and learning models to prepare servant-leaders
- d. Emphasize arts and humanities in cultivating critical and creative thinking and leadership skills
- e. Advance dialogue between faith and reason in the Catholic intellectual tradition



2

BUILDING CAPACITY FOR SERVANT- LEADERSHIP

- a. Provide an integrated student experience to foster servant-leadership, adaptability, and lifelong learning
- b. Deepen engagement with the Dayton community through high-impact reciprocal relationships
- c. Accelerate innovation, applied creativity, and entrepreneurship through experiential learning, community partnerships, and venture creation
- d. Expand intercultural and global engagement through curriculum, intercultural immersions, and increased diversity



3

ENHANCING INTERDISCIPLINARY RESEARCH

- a. Invest and extend strengths in sustainability and human rights, autonomous systems, and health and biosciences with the objective of earning national distinction
- b. Create more opportunities for undergraduate research and experiential learning
- c. Pursue a few exceptionally deep, mutually beneficial corporate partnerships in the model of the GE and Emerson facilities on campus



4

ADVANCING GRADUATE PROGRAMS

- a. Enhance graduate training, preparing professionals who make a difference in their fields and in the world
- b. Provide leadership opportunities for graduate students in community engagement and innovation initiatives
- c. Align graduate programs with the strategic vision to grow revenue and research capacity



5

EMPOWERING FACULTY AND STAFF OF THE FUTURE

- a. Create “transdisciplinary faculties” to develop experiential learning in community engagement, intercultural engagement, and innovation
- b. Target hiring toward research focus areas and development of transdisciplinary faculties
- c. Broaden and align hiring, tenure, and promotion policies to reward contributions to strategic aspirations and ensure that research is properly supported