

NSSE 2005 Means Comparison Report
University of Dayton

Univ of Dayton	Univ of Dayton compared with:								
	Selected Peers			Doc-Int			NSSE 2005		

Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.89							
					2.88							
b.	Made a class presentation	CLPRESEN	ACL	FY	2.16							
					2.25 *							
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.54							
					2.61							
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.16							
					3.10							
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.79							
					2.85							
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.10							
					2.08							
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.45							
					2.40							
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.47							
					2.42							
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.61							
					2.63							
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.88							
					1.72 ***							
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.48							
					1.60 **							
				SR	2.02							
				SR	2.02							

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	3.00	2.84	**	.17	2.61	***	.37	2.61	***	.38
			SR	3.12	2.99	*	.13	2.86	***	.25	2.81	***	.30
m. Used e-mail to communicate with an instructor	EMAIL		FY	3.38	3.21	***	.22	3.01	***	.44	3.06	***	.39
			SR	3.63	3.43	***	.28	3.31	***	.41	3.32	***	.40
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.71	2.61	*	.12	2.55	***	.19	2.62	*	.10
			SR	2.96	2.78	***	.22	2.82	***	.16	2.87	*	.10
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.22	2.19			2.08	***	.16	2.17		
			SR	2.67	2.45	***	.24	2.39	***	.30	2.53	***	.14
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.77	1.83			1.77			1.86	*	-.10
			SR	2.16	2.06			2.06	*	.11	2.16		
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.82	2.79			2.69	***	.16	2.76	*	.07
			SR	3.07	2.93	***	.19	2.87	***	.25	2.94	***	.16
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.65	2.60			2.58			2.63		
			SR	2.71	2.71			2.72			2.76		
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.61	1.63			1.57			1.63		
			SR	2.14	1.91	***	.24	1.81	***	.34	1.93	***	.21
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.60	2.70	*	-.11	2.66			2.73	***	-.14
			SR	2.86	2.75	*	.13	2.83			2.88		
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.30	2.59	***	-.30	2.63	***	-.33	2.60	***	-.29
			SR	2.52	2.57			2.67	**	-.15	2.65	**	-.13
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.77	2.82			2.75			2.77		
			SR	2.85	2.75			2.72	**	.13	2.76	*	.10

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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*During the current school year, how much has your coursework emphasized the following mental activities?
1=very little, 2=some, 3=quite a bit, 4=very much*

2. Mental Activities

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.88	2.97	*	-.11	2.92	2.85	SR	2.76	2.75	2.74	2.70										
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.16	3.17			3.05	**	.13	3.09	*	.09	SR	3.27	3.21	3.22	3.24						
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.93	2.92			2.84	**	.11	2.87	*	.08	SR	3.05	3.09	3.00	3.06						
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	FY	2.90	2.87			2.81	**	.11	2.84	*	.08	SR	3.02	2.95	2.94	2.99						
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.03	3.07			2.96	*	.08	2.99			SR	3.38	3.16	***	.26	3.16	***	.25	3.19	***	.22

*During the current school year, about how much reading and writing have you done?
1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20*

3. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.37	3.45			3.18	***	.21	3.31	SR	3.23	3.31	3.08	***	.15	3.22						
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.91	2.02	*	-.12	2.07	***	-.17	2.08	***	-.18	SR	2.19	2.12	2.19	2.22						
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.27	1.19	*	.15	1.23			1.25	SR	1.79	1.64	***	.20	1.69	**	.13	1.68	**	.14		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.70	2.63			2.34	***	.42	2.39	***	.35	SR	2.91	2.88	2.61	***	.30	2.68	***	.23		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.68	3.48	***	.19	3.12	***	.52	3.21	***	.44	SR	3.58	3.33	***	.21	3.07	***	.42	3.13	***	.38

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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4. Problem Sets														
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.62	2.51	*	.11	2.56			2.56			
			SR	2.38	2.55	*	-.14	2.59	***	-.18	2.51	*	-.11	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.91	2.79			2.72	***	.15	2.69	***	.18	
			SR	2.45	2.48			2.39			2.33	*	.10	
5. Examinations														
<i>1=very little to 7=very much</i>														
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.64	5.48	**	.14	5.41	***	.20	5.46	***	.16	
			SR	5.39	5.33			5.41			5.44			
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	2.14	2.11			2.06	*	.09	2.17			
			SR	2.14	2.04	*	.14	1.97	***	.20	2.08			
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.05	2.91	**	.14	2.73	***	.31	2.84	***	.20	
			SR	3.08	2.77	***	.30	2.64	***	.43	2.74	***	.33	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.37	2.18	**	.17	2.05	***	.29	2.16	***	.19	
			SR	2.31	2.09	***	.21	2.13	***	.17	2.23	*	.08	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.58	2.63			2.54			2.61			
			SR	2.73	2.65			2.65	*	.09	2.73			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.74	2.82			2.76			2.77			
			SR	2.85	2.82			2.80			2.86			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.82	2.82			2.76			2.80			
			SR	2.89	2.84			2.83			2.88			
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.11	.07	**	.19	.07	**	.16	.09	*	.09
			SR	.71	.61	***	.22	.53	***	.38	.58	***	.27	

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													Mean
b. Community service or volunteer work	VOLNTR04	EEE	FY	.40	.51	***	-.22	.39		.42			
				SR	.78	.69	***	.20	.59	***	.39	.64	***
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.18	.15			.17		.15			
				SR	.32	.30			.26	**	.15	.27	**
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.05			.05		.05			
				SR	.25	.19	*	.15	.19	**	.15	.21	*
e. Foreign language coursework	FORLNG04	EEE	FY	.19	.38	***	-.38	.22		.25	***	-.14	
				SR	.33	.54	***	-.42	.38	*	-.09	.46	***
f. Study abroad	STDABR04	EEE	FY	.02	.01			.03		.02			
				SR	.33	.20	***	.33	.13	***	.60	.18	***
g. Independent study or self-designed major	INDSTD04	EEE	FY	.01	.01			.03	***	-.12	.03	***	-.10
				SR	.19	.19			.20			.23	*
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.01			.02		.02			
				SR	.52	.46	*	.12	.34	***	.39	.38	***

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a. Relationships with other students	ENVSTU	SCE	FY	6.00	5.49	***	.37	5.36	***	.46	5.56	***	.33
				SR	6.25	5.52	***	.54	5.53	***	.55	5.68	***

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b. Relationships with faculty members	ENVFAC	SCE	FY	5.46	5.27	**	.16	5.09	***	.28	5.36	*	.08
				SR	5.68	5.42	***	.21	5.40	***	.22	5.64	

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.96	4.50	***	.30	4.52	***	.28	4.76	***	.13
				SR	4.93	4.34	***	.36	4.51	***	.25	4.63	***

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About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.31	4.13	*	.11	3.88	***	.27	4.05	***	.16
				SR	4.06	3.94			3.95			4.09		
b.	Working for pay on campus	WORKON01		FY	1.83	1.58	***	.21	1.59	***	.19	1.66	**	.14
				SR	2.36	1.98	***	.24	1.82	***	.34	1.90	***	.30
c.	Working for pay off campus	WORKOF01		FY	1.26	1.72	***	-.29	2.57	***	-.57	2.28	***	-.47
				SR	2.33	3.21	***	-.35	3.95	***	-.58	3.50	***	-.43
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.53	2.45			2.11	***	.29	2.31	***	.14
				SR	2.71	2.34	***	.24	1.96	***	.53	2.19	***	.34
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.10	3.94			3.75	***	.20	3.63	***	.28
				SR	4.13	3.49	***	.42	3.35	***	.51	3.35	***	.50
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.19	1.29	*	-.10	1.72	***	-.32	1.63	***	-.28
				SR	1.28	1.73	***	-.27	2.45	***	-.50	2.30	***	-.44
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.92	2.02	*	-.11	2.34	***	-.38	2.14	***	-.22
				SR	1.96	2.23	***	-.32	2.47	***	-.47	2.31	***	-.32

10. Institutional Environment

To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11	3.12			3.04	*	.09	3.13		
				SR	3.00	3.05			3.06			3.14	***	-.18
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.20	3.07	***	.18	2.91	***	.35	3.06	***	.18
				SR	3.15	2.86	***	.35	2.81	***	.41	2.97	***	.23
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.50	2.71	***	-.21	2.54			2.60	*	-.10
				SR	2.44	2.38			2.34	*	.10	2.42		

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d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.30	2.19	*	.12	2.05	***	.28	2.17	***	.15	
SR				2.29	1.90	***	.45	1.83	***	.52	1.96	***	.35		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.69	2.48	***	.23	2.26	***	.47	2.38	***	.34	
SR				2.77	2.16	***	.70	2.03	***	.84	2.17	***	.66		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.05	2.88	***	.18	2.65	***	.42	2.84	***	.23	
SR				3.09	2.61	***	.52	2.45	***	.69	2.63	***	.49		
g.	Using computers in academic work	ENVCOMPT		FY	3.57	3.42	***	.20	3.32	***	.31	3.32	***	.32	
SR				3.71	3.48	***	.31	3.46	***	.33	3.46	***	.33		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGENLED		FY	3.30	3.28			3.05	***	.31	3.18	***	.16
SR				3.47	3.38	*	.13	3.20	***	.33	3.33	***	.18	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.88	2.79			2.65	***	.25	2.72	***	.17
SR				3.14	3.01	*	.14	3.01	**	.14	3.04	*	.11	
c.	Writing clearly and effectively	GNWRITE		FY	3.08	3.03			2.89	***	.22	3.00	*	.09
SR				3.19	3.13			3.05	***	.16	3.14			
d.	Speaking clearly and effectively	GNSPEAK		FY	2.75	2.77			2.69			2.78		
SR				3.12	3.06			2.92	***	.21	3.03	*	.10	
e.	Thinking critically and analytically	GNANALY		FY	3.28	3.22			3.09	***	.24	3.18	**	.12
SR				3.45	3.38			3.30	***	.19	3.37	**	.11	
f.	Analyzing quantitative problems	GNQUANT		FY	3.03	2.94			2.83	***	.22	2.84	***	.21
SR				3.09	3.06			3.02			3.01	*	.09	
g.	Using computing and information technology	GNCMPTS		FY	3.27	3.09	***	.21	3.00	***	.30	2.96	***	.34
SR				3.41	3.23	***	.22	3.21	***	.23	3.18	***	.27	
h.	Working effectively with others	GNOTHERS		FY	3.12	2.97	***	.18	2.87	***	.29	2.95	***	.20
SR				3.43	3.24	***	.22	3.13	***	.35	3.18	***	.29	

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i.	Voting in local, state, or national elections		FY	2.47	2.70	***	-.23	2.43			2.48		
			SR	2.57	2.34	***	.22	2.19	***	.36	2.31	***	.24
j.	Learning effectively on your own		FY	3.02	2.97			2.83	***	.22	2.93	**	.11
			SR	3.20	3.03	***	.19	2.98	***	.25	3.07	**	.15
k.	Understanding yourself		FY	2.86	2.81			2.62	***	.23	2.77	*	.08
			SR	3.19	2.91	***	.28	2.72	***	.46	2.88	***	.31
l.	Understanding people of other racial and ethnic backgrounds		FY	2.46	2.69	***	-.24	2.57	**	-.12	2.59	***	-.13
			SR	2.57	2.59			2.54			2.60		
m.	Solving complex real-world problems		FY	2.65	2.63			2.53	**	.12	2.58		
			SR	3.01	2.74	***	.30	2.70	***	.34	2.72	***	.31
n.	Developing a personal code of values and ethics		FY	2.80	2.74			2.47	***	.33	2.64	***	.16
			SR	3.19	2.82	***	.38	2.58	***	.59	2.73	***	.45
o.	Contributing to the welfare of your community		FY	2.71	2.62			2.26	***	.48	2.43	***	.29
			SR	3.08	2.58	***	.49	2.35	***	.72	2.49	***	.58
p.	Developing a deepened sense of spirituality		FY	2.62	2.42	***	.19	1.98	***	.63	2.15	***	.44
			SR	2.69	2.18	***	.46	1.86	***	.80	2.04	***	.60

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.07	2.94	**	.15	2.85	***	.26	3.00	*	.09
			SR	3.02	2.71	***	.32	2.75	***	.29	2.94	*	.09

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.41	3.24	***	.24	3.08	***	.46	3.22	***	.27
			SR	3.50	3.27	***	.33	3.13	***	.51	3.26	***	.33

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.46	3.19	***	.32	3.11	***	.41	3.22	***	.29
			SR	3.57	3.19	***	.45	3.07	***	.57	3.19	***	.44

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



NSSE 2005 Engagement Item Frequency Distributions
University of Dayton

		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	9	1%	21	2%	136	3%	1,263	3%	4	1%	5	1%	85	2%	756	1%
		Sometimes	224	34%	291	34%	1,600	41%	16,952	35%	126	23%	205	26%	1,101	27%	11,832	23%
		Often	269	40%	313	36%	1,292	33%	16,818	35%	211	39%	278	35%	1,345	32%	16,289	32%
		Very often	166	25%	233	27%	866	22%	12,838	27%	201	37%	296	38%	1,612	39%	21,536	43%
		Total	668	100%	858	100%	3,894	100%	47,871	100%	542	100%	784	100%	4,143	100%	50,413	100%
b. Made a class presentation	CLPRESEN	Never	65	10%	96	11%	572	15%	6,175	13%	6	1%	19	2%	186	4%	1,778	4%
		Sometimes	454	68%	504	59%	2,130	55%	25,887	54%	144	27%	240	31%	1,390	34%	15,883	32%
		Often	127	19%	206	24%	929	24%	12,142	25%	205	38%	316	40%	1,548	37%	19,399	38%
		Very often	23	3%	51	6%	260	7%	3,649	8%	187	35%	210	27%	1,015	25%	13,338	26%
		Total	669	100%	857	100%	3,891	100%	47,853	100%	542	100%	785	100%	4,139	100%	50,398	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	100	15%	121	14%	479	12%	6,279	13%	136	25%	162	21%	610	15%	7,705	15%
		Sometimes	233	35%	268	31%	1,211	31%	15,192	32%	246	45%	327	42%	1,566	38%	19,186	38%
		Often	208	31%	288	34%	1,233	32%	15,162	32%	119	22%	183	23%	1,099	27%	13,495	27%
		Very often	127	19%	177	21%	959	25%	11,180	23%	41	8%	113	14%	864	21%	9,987	20%
		Total	668	100%	854	100%	3,882	100%	47,813	100%	542	100%	785	100%	4,139	100%	50,373	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	0%	7	1%	93	2%	871	2%	3	1%	3	0%	46	1%	429	1%
		Sometimes	117	17%	171	20%	849	22%	10,059	21%	59	11%	89	11%	498	12%	5,802	12%
		Often	322	48%	405	47%	1,688	43%	21,347	45%	222	41%	310	39%	1,592	38%	19,054	38%
		Very often	229	34%	272	32%	1,254	32%	15,539	32%	256	47%	383	49%	2,004	48%	25,101	50%
		Total	669	100%	855	100%	3,884	100%	47,816	100%	540	100%	785	100%	4,140	100%	50,386	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	15	2%	35	4%	264	7%	2,953	6%	29	5%	36	5%	324	8%	3,053	6%
		Sometimes	248	37%	261	31%	1,276	33%	15,677	33%	189	35%	260	33%	1,392	34%	15,957	32%
		Often	267	40%	358	42%	1,513	39%	18,410	39%	206	38%	296	38%	1,367	33%	17,734	35%
		Very often	138	21%	200	23%	834	21%	10,763	23%	117	22%	192	24%	1,053	25%	13,593	27%
		Total	668	100%	854	100%	3,887	100%	47,803	100%	541	100%	784	100%	4,136	100%	50,337	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	123	18%	161	19%	789	20%	10,052	21%	60	11%	125	16%	750	18%	9,578	19%
		Sometimes	388	58%	510	60%	2,303	59%	28,966	61%	306	57%	489	62%	2,478	60%	30,323	60%
		Often	123	18%	139	16%	570	15%	6,230	13%	121	22%	132	17%	668	16%	7,332	15%
		Very often	35	5%	46	5%	222	6%	2,520	5%	54	10%	38	5%	237	6%	3,119	6%
		Total	669	100%	856	100%	3,884	100%	47,768	100%	541	100%	784	100%	4,133	100%	50,352	100%
g. Worked with other students on projects during class	CLASSGRP	Never	50	7%	99	12%	410	11%	5,499	11%	41	8%	70	9%	351	8%	4,983	10%
		Sometimes	327	49%	400	47%	1,750	45%	22,461	47%	215	40%	350	45%	1,754	42%	22,168	44%
		Often	230	34%	276	32%	1,285	33%	15,097	32%	188	35%	252	32%	1,299	31%	15,448	31%
		Very often	62	9%	81	9%	443	11%	4,773	10%	97	18%	112	14%	735	18%	7,768	15%
		Total	669	100%	856	100%	3,888	100%	47,830	100%	541	100%	784	100%	4,139	100%	50,367	100%



NSSE 2005 Engagement Item Frequency Distributions
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		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	34	5%	67	8%	543	14%	5,606	12%	12	2%	29	4%	262	6%	3,080	6%
		Sometimes	363	54%	437	51%	1,805	46%	21,782	46%	117	22%	249	32%	1,331	32%	17,404	35%
		Often	196	29%	278	32%	1,136	29%	14,835	31%	180	33%	279	36%	1,458	35%	17,898	36%
		Very often	75	11%	75	9%	405	10%	5,621	12%	232	43%	228	29%	1,089	26%	12,006	24%
		Total	668	100%	857	100%	3,889	100%	47,844	100%	541	100%	785	100%	4,140	100%	50,388	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	22	3%	44	5%	256	7%	2,956	6%	6	1%	11	1%	107	3%	1,332	3%
		Sometimes	276	43%	323	40%	1,618	44%	19,733	43%	123	23%	230	30%	1,117	28%	13,606	28%
		Often	275	43%	320	40%	1,379	37%	17,259	38%	264	50%	364	48%	1,810	45%	21,819	44%
		Very often	69	11%	117	15%	442	12%	5,989	13%	138	26%	160	21%	1,001	25%	12,645	26%
		Total	642	100%	804	100%	3,695	100%	45,937	100%	531	100%	765	100%	4,035	100%	49,402	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	248	39%	393	49%	1,848	50%	22,514	49%	168	32%	330	43%	1,654	41%	19,742	40%
		Sometimes	258	40%	279	35%	1,258	34%	16,089	35%	236	44%	285	37%	1,449	36%	18,023	36%
		Often	103	16%	93	12%	417	11%	5,170	11%	74	14%	93	12%	527	13%	6,614	13%
		Very often	33	5%	39	5%	173	5%	2,188	5%	53	10%	57	7%	406	10%	5,041	10%
		Total	642	100%	804	100%	3,696	100%	45,961	100%	531	100%	765	100%	4,036	100%	49,420	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	419	65%	466	58%	2,425	66%	28,665	62%	172	32%	375	49%	2,066	51%	24,608	50%
		Sometimes	157	24%	231	29%	847	23%	11,482	25%	217	41%	271	35%	1,234	31%	15,394	31%
		Often	47	7%	70	9%	292	8%	4,041	9%	101	19%	79	10%	446	11%	5,854	12%
		Very often	19	3%	36	4%	130	4%	1,757	4%	41	8%	39	5%	289	7%	3,550	7%
		Total	642	100%	803	100%	3,694	100%	45,945	100%	531	100%	764	100%	4,035	100%	49,406	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	37	6%	68	8%	637	17%	7,978	17%	27	5%	60	8%	456	11%	6,058	12%
		Sometimes	153	24%	243	30%	1,088	29%	13,793	30%	109	21%	200	26%	1,060	26%	13,737	28%
		Often	222	35%	238	30%	1,035	28%	12,545	27%	168	32%	195	25%	1,102	27%	12,999	26%
		Very often	230	36%	254	32%	937	25%	11,651	25%	227	43%	310	41%	1,417	35%	16,636	34%
		Total	642	100%	803	100%	3,697	100%	45,967	100%	531	100%	765	100%	4,035	100%	49,430	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	2	0%	12	1%	108	3%	1,259	3%	1	0%	4	1%	44	1%	573	1%
		Sometimes	82	13%	143	18%	1,000	27%	11,475	25%	35	7%	93	12%	677	17%	8,196	17%
		Often	226	35%	310	39%	1,347	36%	16,685	36%	123	23%	238	31%	1,313	33%	15,658	32%
		Very often	332	52%	338	42%	1,242	34%	16,537	36%	372	70%	429	56%	2,003	50%	25,006	51%
		Total	642	100%	803	100%	3,697	100%	45,956	100%	531	100%	764	100%	4,037	100%	49,433	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	24	4%	59	7%	308	8%	3,197	7%	14	3%	33	4%	166	4%	1,765	4%
		Sometimes	273	43%	335	42%	1,642	44%	19,369	42%	148	28%	278	36%	1,449	36%	16,690	34%
		Often	213	33%	273	34%	1,161	31%	14,919	32%	214	40%	282	37%	1,351	33%	17,120	35%
		Very often	132	21%	136	17%	582	16%	8,466	18%	155	29%	172	22%	1,070	27%	13,847	28%
		Total	642	100%	803	100%	3,693	100%	45,951	100%	531	100%	765	100%	4,036	100%	49,422	100%



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		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	111	17%	171	21%	979	26%	10,623	23%	53	10%	97	13%	689	17%	6,723	14%
		Sometimes	342	53%	385	48%	1,730	47%	21,466	47%	180	34%	345	45%	1,752	43%	19,558	40%
		Often	126	20%	168	21%	702	19%	9,520	21%	187	35%	203	27%	945	23%	13,177	27%
		Very often	63	10%	79	10%	284	8%	4,349	9%	111	21%	120	16%	650	16%	9,962	20%
	Total	642	100%	803	100%	3,695	100%	45,958	100%	531	100%	765	100%	4,036	100%	49,420	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	280	44%	329	41%	1,642	44%	18,162	40%	126	24%	200	26%	1,149	28%	12,083	24%
		Sometimes	256	40%	331	41%	1,411	38%	18,789	41%	251	47%	380	50%	1,867	46%	22,668	46%
		Often	79	12%	96	12%	467	13%	6,365	14%	99	19%	123	16%	651	16%	9,428	19%
		Very often	27	4%	47	6%	172	5%	2,630	6%	55	10%	62	8%	369	9%	5,245	11%
	Total	642	100%	803	100%	3,692	100%	45,946	100%	531	100%	765	100%	4,036	100%	49,424	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	12	2%	33	4%	216	6%	2,141	5%	6	1%	18	2%	138	3%	1,244	3%
		Sometimes	200	31%	223	28%	1,256	34%	14,793	33%	92	17%	181	24%	1,094	27%	12,289	25%
		Often	321	50%	413	52%	1,623	44%	20,335	45%	292	55%	395	52%	1,921	48%	23,804	48%
		Very often	108	17%	126	16%	562	15%	8,229	18%	139	26%	163	22%	863	21%	11,866	24%
	Total	641	100%	795	100%	3,657	100%	45,498	100%	529	100%	757	100%	4,016	100%	49,203	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	43	7%	57	7%	315	9%	3,345	7%	20	4%	40	5%	255	6%	2,655	5%
		Sometimes	237	37%	319	40%	1,429	39%	17,385	38%	199	38%	277	37%	1,404	35%	16,882	34%
		Often	264	41%	300	38%	1,376	38%	17,401	38%	225	43%	301	40%	1,566	39%	19,310	39%
		Very often	97	15%	118	15%	536	15%	7,371	16%	85	16%	140	18%	791	20%	10,340	21%
	Total	641	100%	794	100%	3,656	100%	45,502	100%	529	100%	758	100%	4,016	100%	49,187	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	360	56%	447	56%	2,212	61%	25,439	56%	143	27%	312	41%	1,932	48%	20,430	42%
		Sometimes	195	30%	234	29%	947	26%	13,308	29%	222	42%	257	34%	1,219	30%	16,369	33%
		Often	61	10%	75	9%	358	10%	4,781	11%	113	21%	134	18%	545	14%	7,693	16%
		Very often	24	4%	38	5%	137	4%	1,965	4%	51	10%	55	7%	318	8%	4,701	10%
	Total	640	100%	794	100%	3,654	100%	45,493	100%	529	100%	758	100%	4,014	100%	49,193	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	32	5%	51	6%	242	7%	2,671	6%	15	3%	24	3%	166	4%	1,684	3%
		Sometimes	286	45%	286	36%	1,435	39%	16,667	37%	171	32%	296	39%	1,331	33%	15,443	31%
		Often	225	35%	305	38%	1,303	36%	16,522	36%	216	41%	280	37%	1,554	39%	18,989	39%
		Very often	97	15%	151	19%	676	18%	9,632	21%	127	24%	158	21%	965	24%	13,086	27%
	Total	640	100%	793	100%	3,656	100%	45,492	100%	529	100%	758	100%	4,016	100%	49,202	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	128	20%	113	14%	519	14%	6,942	15%	68	13%	107	14%	523	13%	6,045	12%
		Sometimes	282	44%	277	35%	1,220	33%	15,428	34%	223	42%	289	38%	1,345	34%	17,408	35%
		Often	142	22%	225	28%	1,017	28%	12,017	26%	132	25%	184	24%	1,088	27%	13,269	27%
		Very often	89	14%	179	23%	898	25%	11,090	24%	106	20%	178	23%	1,058	26%	12,435	25%
	Total	641	100%	794	100%	3,654	100%	45,477	100%	529	100%	758	100%	4,014	100%	49,157	100%	



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		First-Year Students								Seniors							
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	42	7%	64	8%	395	11%	4,345	10%	26	5%	58	8%	411	10%	4,362	9%
	Sometimes	225	35%	246	31%	1,150	31%	14,569	32%	180	34%	269	35%	1,366	34%	16,641	34%
	Often	214	33%	254	32%	1,088	30%	13,634	30%	170	32%	235	31%	1,163	29%	14,739	30%
	Very often	160	25%	230	29%	1,024	28%	12,938	28%	153	29%	196	26%	1,076	27%	13,421	27%
	Total	641	100%	794	100%	3,657	100%	45,486	100%	529	100%	758	100%	4,016	100%	49,163	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	27	4%	35	4%	177	5%	2,863	6%	40	8%	70	9%	330	8%	4,873	10%
	Some	181	28%	180	23%	941	26%	12,783	28%	153	29%	222	29%	1,284	32%	15,852	32%
	Quite a bit	271	42%	346	44%	1,516	42%	17,749	39%	228	43%	286	38%	1,491	37%	17,353	35%
	Very much	159	25%	230	29%	996	27%	11,812	26%	107	20%	176	23%	895	22%	10,951	22%
	Total	638	100%	791	100%	3,630	100%	45,207	100%	528	100%	754	100%	4,000	100%	49,029	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	6	1%	6	1%	82	2%	1,001	2%	2	0%	10	1%	79	2%	693	1%
	Some	112	18%	149	19%	787	22%	9,039	20%	66	13%	110	15%	571	14%	6,953	14%
	Quite a bit	297	47%	343	43%	1,614	44%	20,210	45%	246	47%	346	46%	1,739	43%	21,154	43%
	Very much	223	35%	293	37%	1,144	32%	14,929	33%	214	41%	287	38%	1,609	40%	20,227	41%
	Total	638	100%	791	100%	3,627	100%	45,179	100%	528	100%	753	100%	3,998	100%	49,027	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZS																
	Very little	22	3%	26	3%	173	5%	2,085	5%	7	1%	24	3%	169	4%	1,637	3%
	Some	177	28%	208	26%	1,098	30%	13,049	29%	129	24%	138	18%	962	24%	10,674	22%
	Quite a bit	261	41%	356	45%	1,498	41%	18,832	42%	225	43%	336	45%	1,583	40%	19,956	41%
	Very much	178	28%	199	25%	860	24%	11,193	25%	167	32%	254	34%	1,284	32%	16,735	34%
	Total	638	100%	789	100%	3,629	100%	45,159	100%	528	100%	752	100%	3,998	100%	49,002	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	17	3%	35	4%	221	6%	2,566	6%	14	3%	37	5%	222	6%	2,351	5%
	Some	175	28%	222	28%	1,083	30%	13,072	29%	121	23%	173	23%	982	25%	11,558	24%
	Quite a bit	297	47%	345	44%	1,505	41%	18,663	41%	234	44%	330	44%	1,606	40%	19,528	40%
	Very much	147	23%	189	24%	820	23%	10,874	24%	158	30%	213	28%	1,188	30%	15,571	32%
	Total	636	100%	791	100%	3,629	100%	45,175	100%	527	100%	753	100%	3,998	100%	49,008	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	13	2%	31	4%	151	4%	1,880	4%	6	1%	21	3%	139	3%	1,334	3%
	Some	151	24%	153	19%	940	26%	11,015	24%	55	10%	139	18%	709	18%	8,476	17%
	Quite a bit	275	43%	334	42%	1,425	39%	18,141	40%	202	38%	290	38%	1,508	38%	18,577	38%
	Very much	199	31%	273	35%	1,111	31%	14,149	31%	265	50%	304	40%	1,642	41%	20,620	42%
	Total	638	100%	791	100%	3,627	100%	45,185	100%	528	100%	754	100%	3,998	100%	49,007	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	2	0%	3	0%	35	1%	403	1%	5	1%	7	1%	56	1%	587	1%
	Between 1-4	103	16%	123	16%	827	23%	9,113	20%	121	23%	162	22%	1,227	31%	13,076	27%
	Between 5-10	269	42%	288	37%	1,556	43%	17,385	39%	204	39%	282	38%	1,476	37%	17,261	35%
	Between 11-20	187	29%	264	33%	856	24%	12,189	27%	140	27%	189	25%	780	20%	10,972	22%
	More than 20	77	12%	111	14%	339	9%	5,914	13%	57	11%	109	15%	439	11%	6,933	14%
	Total	638	100%	789	100%	3,613	100%	45,004	100%	527	100%	749	100%	3,978	100%	48,829	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of Dayton**

		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	176	28%	206	26%	892	25%	10,631	24%	104	20%	162	22%	801	20%	9,391	19%
		Between 1-4	380	60%	431	55%	1,977	55%	25,119	56%	283	54%	409	54%	2,166	54%	26,545	54%
		Between 5-10	55	9%	104	13%	462	13%	5,849	13%	89	17%	132	18%	638	16%	7,817	16%
		Between 11-20	14	2%	26	3%	153	4%	1,908	4%	35	7%	25	3%	213	5%	2,812	6%
		More than 20	12	2%	21	3%	129	4%	1,494	3%	15	3%	23	3%	168	4%	2,306	5%
	Total	637	100%	788	100%	3,613	100%	45,001	100%	526	100%	751	100%	3,986	100%	48,871	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	505	79%	672	85%	2,987	83%	37,047	82%	188	36%	346	46%	1,828	46%	22,169	45%
		Between 1-4	107	17%	96	12%	485	13%	6,052	13%	281	54%	349	47%	1,744	44%	22,122	45%
		Between 5-10	13	2%	14	2%	78	2%	1,055	2%	39	7%	39	5%	278	7%	3,140	6%
		Between 11-20	9	1%	4	1%	33	1%	477	1%	10	2%	9	1%	84	2%	834	2%
		More than 20	3	0%	4	1%	27	1%	358	1%	6	1%	7	1%	46	1%	579	1%
	Total	637	100%	790	100%	3,610	100%	44,989	100%	524	100%	750	100%	3,980	100%	48,844	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	11	2%	54	7%	464	13%	5,072	11%	19	4%	28	4%	340	9%	3,626	7%
		Between 1-4	303	48%	339	43%	1,823	50%	22,812	51%	173	33%	269	36%	1,714	43%	19,966	41%
		Between 5-10	202	32%	273	35%	989	27%	12,306	27%	206	39%	273	36%	1,260	32%	16,001	33%
		Between 11-20	109	17%	92	12%	292	8%	3,914	9%	94	18%	125	17%	473	12%	6,911	14%
		More than 20	12	2%	32	4%	43	1%	897	2%	34	6%	56	7%	194	5%	2,353	5%
	Total	637	100%	790	100%	3,611	100%	45,001	100%	526	100%	751	100%	3,981	100%	48,857	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	5	1%	9	1%	126	3%	1,313	3%	9	2%	29	4%	263	7%	3,023	6%
		Between 1-4	62	10%	145	18%	1,030	29%	11,485	26%	103	20%	177	24%	1,268	32%	14,498	30%
		Between 5-10	216	34%	248	31%	1,183	33%	14,845	33%	127	24%	224	30%	1,021	26%	12,956	27%
		Between 11-20	204	32%	230	29%	822	23%	11,084	25%	148	28%	156	21%	773	19%	10,080	21%
		More than 20	151	24%	158	20%	453	13%	6,287	14%	139	26%	165	22%	658	17%	8,301	17%
	Total	638	100%	790	100%	3,614	100%	45,014	100%	526	100%	751	100%	3,983	100%	48,858	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	83	13%	139	18%	553	15%	7,034	16%	158	30%	151	20%	691	17%	10,455	22%
		1-2	246	39%	283	36%	1,372	38%	16,942	38%	155	30%	253	34%	1,383	35%	16,183	33%
		3-4	188	30%	237	30%	1,065	30%	13,206	30%	114	22%	204	27%	1,145	29%	13,175	27%
		5-6	63	10%	74	9%	311	9%	3,938	9%	48	9%	57	8%	342	9%	4,025	8%
		More than 6	55	9%	50	6%	296	8%	3,625	8%	49	9%	82	11%	395	10%	4,648	10%
	Total	635	100%	783	100%	3,597	100%	44,745	100%	524	100%	747	100%	3,956	100%	48,486	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	66	10%	85	11%	504	14%	6,752	15%	149	28%	172	23%	1,012	26%	13,591	28%
		1-2	198	31%	288	37%	1,281	36%	15,798	35%	149	28%	262	35%	1,442	36%	17,133	35%
		3-4	187	29%	207	26%	937	26%	11,803	26%	128	24%	168	23%	798	20%	9,811	20%
		5-6	96	15%	116	15%	443	12%	5,065	11%	36	7%	73	10%	331	8%	3,804	8%
		More than 6	87	14%	87	11%	428	12%	5,290	12%	61	12%	71	10%	369	9%	4,080	8%
	Total	634	100%	783	100%	3,593	100%	44,708	100%	523	100%	746	100%	3,952	100%	48,419	100%	



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University of Dayton**

			First-Year Students								Seniors							
			Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	2	0%	6	1%	20	1%	252	1%	2	0%	8	1%	49	1%	500	1%
		2	2	0%	9	1%	40	1%	518	1%	11	2%	11	1%	60	2%	787	2%
		3	17	3%	14	2%	121	3%	1,404	3%	19	4%	27	4%	155	4%	1,836	4%
		4	49	8%	91	12%	455	13%	5,514	12%	47	9%	96	13%	480	12%	5,593	12%
		5	179	28%	250	32%	1,167	32%	13,699	31%	187	35%	251	34%	1,166	29%	14,206	29%
		6	272	43%	285	36%	1,211	34%	15,653	35%	189	36%	249	33%	1,321	33%	16,200	33%
		Very much	116	18%	131	17%	591	16%	7,844	17%	72	14%	106	14%	735	19%	9,504	20%
	Total	637	100%	786	100%	3,605	100%	44,884	100%	527	100%	748	100%	3,966	100%	48,626	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	143	23%	187	24%	977	27%	10,160	23%	104	20%	174	23%	1,279	32%	13,227	27%
		Sometimes	308	49%	377	49%	1,695	48%	21,230	48%	289	55%	411	55%	1,842	47%	22,927	47%
		Often	129	20%	154	20%	586	16%	8,538	19%	83	16%	112	15%	520	13%	7,611	16%
		Very often	52	8%	58	7%	302	8%	4,651	10%	48	9%	44	6%	311	8%	4,845	10%
		Total	632	100%	776	100%	3,560	100%	44,579	100%	524	100%	741	100%	3,952	100%	48,610	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	35	6%	62	8%	467	13%	5,119	11%	27	5%	90	12%	588	15%	6,278	13%
		Sometimes	163	26%	223	29%	1,114	31%	12,637	28%	138	26%	237	32%	1,330	34%	15,613	32%
		Often	168	27%	210	27%	893	25%	10,946	25%	123	23%	166	22%	948	24%	11,299	23%
		Very often	265	42%	281	36%	1,083	30%	15,854	36%	236	45%	248	33%	1,081	27%	15,412	32%
		Total	631	100%	776	100%	3,557	100%	44,556	100%	524	100%	741	100%	3,947	100%	48,602	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	152	24%	260	34%	1,490	42%	16,391	37%	112	21%	257	35%	1,496	38%	16,420	34%
		Sometimes	224	35%	251	32%	972	27%	13,047	29%	222	42%	269	36%	1,181	30%	14,636	30%
		Often	128	20%	125	16%	526	15%	6,897	15%	103	20%	101	14%	554	14%	7,603	16%
		Very often	128	20%	139	18%	571	16%	8,224	18%	87	17%	113	15%	721	18%	9,937	20%
		Total	632	100%	775	100%	3,559	100%	44,559	100%	524	100%	740	100%	3,952	100%	48,596	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	53	8%	57	7%	377	11%	4,012	9%	28	5%	54	7%	336	9%	3,298	7%
		Sometimes	258	41%	309	40%	1,452	41%	17,057	38%	182	35%	277	37%	1,462	37%	16,938	35%
		Often	220	35%	275	36%	1,150	32%	15,570	35%	215	41%	281	38%	1,393	35%	18,059	37%
		Very often	101	16%	133	17%	582	16%	7,919	18%	99	19%	129	17%	758	19%	10,303	21%
		Total	632	100%	774	100%	3,561	100%	44,558	100%	524	100%	741	100%	3,949	100%	48,598	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	23	4%	24	3%	190	5%	2,206	5%	17	3%	30	4%	204	5%	1,914	4%
		Sometimes	242	38%	260	34%	1,232	35%	15,233	34%	167	32%	241	33%	1,308	33%	14,989	31%
		Often	244	39%	326	42%	1,370	38%	17,530	39%	220	42%	306	41%	1,504	38%	19,759	41%
		Very often	123	19%	166	21%	768	22%	9,601	22%	120	23%	164	22%	935	24%	11,939	25%
		Total	632	100%	776	100%	3,560	100%	44,570	100%	524	100%	741	100%	3,951	100%	48,601	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	12	2%	28	4%	158	4%	1,649	4%	8	2%	22	3%	108	3%	1,203	2%
		Sometimes	222	35%	256	33%	1,298	36%	15,460	35%	168	32%	235	32%	1,376	35%	15,553	32%
		Often	265	42%	322	41%	1,336	38%	17,459	39%	220	42%	324	44%	1,549	39%	19,708	41%
		Very often	133	21%	170	22%	769	22%	9,989	22%	128	24%	159	21%	917	23%	12,121	25%
		Total	632	100%	776	100%	3,561	100%	44,557	100%	524	100%	740	100%	3,950	100%	48,585	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Dayton

		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	59	9%	72	9%	488	14%	5,839	13%	21	4%	48	7%	306	8%	3,280	7%
		Do not plan to do	12	2%	12	2%	122	3%	1,711	4%	91	18%	109	15%	619	16%	7,642	16%
		Plan to do	483	77%	632	83%	2,651	76%	32,740	74%	36	7%	133	18%	932	24%	9,302	19%
		Done	70	11%	50	7%	246	7%	3,778	9%	369	71%	448	61%	2,059	53%	28,076	58%
		Total	624	100%	766	100%	3,507	100%	44,068	100%	517	100%	738	100%	3,916	100%	48,300	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	50	8%	77	10%	517	15%	5,935	13%	24	5%	68	9%	393	10%	4,151	9%
		Do not plan to do	25	4%	40	5%	252	7%	2,842	6%	59	11%	85	12%	703	18%	7,510	16%
		Plan to do	297	48%	256	33%	1,375	39%	16,693	38%	30	6%	77	10%	510	13%	5,702	12%
		Done	252	40%	393	51%	1,355	39%	18,570	42%	404	78%	507	69%	2,310	59%	30,921	64%
		Total	624	100%	766	100%	3,499	100%	44,040	100%	517	100%	737	100%	3,916	100%	48,284	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	199	32%	278	36%	1,174	33%	16,171	37%	39	8%	88	12%	569	15%	6,694	14%
		Do not plan to do	187	30%	232	30%	994	28%	11,946	27%	299	58%	375	51%	2,015	52%	25,356	53%
		Plan to do	128	21%	143	19%	737	21%	9,341	21%	11	2%	55	7%	315	8%	3,415	7%
		Done	110	18%	112	15%	600	17%	6,569	15%	168	32%	220	30%	1,010	26%	12,798	27%
		Total	624	100%	765	100%	3,505	100%	44,027	100%	517	100%	738	100%	3,909	100%	48,263	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	272	44%	333	44%	1,403	40%	18,219	41%	47	9%	102	14%	638	16%	7,035	15%
		Do not plan to do	151	24%	170	22%	882	25%	10,852	25%	305	59%	415	56%	2,055	53%	25,960	54%
		Plan to do	165	26%	226	30%	1,040	30%	12,967	29%	34	7%	79	11%	463	12%	4,984	10%
		Done	36	6%	36	5%	177	5%	2,000	5%	131	25%	142	19%	758	19%	10,304	21%
		Total	624	100%	765	100%	3,502	100%	44,038	100%	517	100%	738	100%	3,914	100%	48,283	100%
e. Foreign language coursework	FORLNG04	Have not decided	146	23%	93	12%	629	18%	7,642	17%	25	5%	30	4%	323	8%	3,437	7%
		Do not plan to do	238	38%	149	19%	1,016	29%	11,080	25%	314	61%	257	35%	1,767	45%	19,172	40%
		Plan to do	121	19%	235	31%	1,093	31%	14,205	32%	6	1%	52	7%	348	9%	3,604	7%
		Done	119	19%	288	38%	765	22%	11,122	25%	171	33%	399	54%	1,476	38%	22,072	46%
		Total	624	100%	765	100%	3,503	100%	44,049	100%	516	100%	738	100%	3,914	100%	48,285	100%
f. Study abroad	STDABR04	Have not decided	194	31%	193	25%	1,036	30%	12,461	28%	19	4%	63	9%	521	13%	5,291	11%
		Do not plan to do	123	20%	168	22%	1,075	31%	11,489	26%	300	58%	473	64%	2,565	66%	30,834	64%
		Plan to do	292	47%	396	52%	1,293	37%	19,033	43%	25	5%	52	7%	316	8%	3,577	7%
		Done	15	2%	9	1%	101	3%	1,050	2%	173	33%	148	20%	512	13%	8,555	18%
		Total	624	100%	766	100%	3,505	100%	44,033	100%	517	100%	736	100%	3,914	100%	48,257	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	197	32%	259	34%	1,228	35%	15,495	35%	31	6%	59	8%	433	11%	4,967	10%
		Do not plan to do	359	58%	389	51%	1,641	47%	19,828	45%	372	72%	477	65%	2,338	60%	28,463	59%
		Plan to do	60	10%	108	14%	515	15%	7,353	17%	17	3%	62	8%	360	9%	3,759	8%
		Done	8	1%	10	1%	120	3%	1,347	3%	96	19%	140	19%	784	20%	11,080	23%
		Total	624	100%	766	100%	3,504	100%	44,023	100%	516	100%	738	100%	3,915	100%	48,269	100%



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		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	262	42%	278	36%	1,398	40%	16,816	38%	22	4%	55	7%	414	11%	4,594	10%
		Do not plan to do	71	11%	71	9%	403	12%	4,591	10%	156	30%	160	22%	1,052	27%	12,027	25%
		Plan to do	284	46%	408	53%	1,646	47%	21,956	50%	69	13%	182	25%	1,118	29%	13,243	27%
		Done	7	1%	9	1%	54	2%	667	2%	270	52%	341	46%	1,329	34%	18,400	38%
	Total	624	100%	766	100%	3,501	100%	44,030	100%	517	100%	738	100%	3,913	100%	48,264	100%	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	1	0%	4	1%	46	1%	391	1%	2	0%	8	1%	25	1%	353	1%
		2	8	1%	23	3%	100	3%	1,067	2%	5	1%	15	2%	93	2%	908	2%
		3	11	2%	52	7%	207	6%	2,130	5%	5	1%	43	6%	202	5%	1,996	4%
		4	42	7%	81	11%	480	14%	4,853	11%	23	4%	83	11%	448	11%	4,882	10%
		5	97	16%	154	20%	813	23%	9,422	21%	53	10%	151	21%	899	23%	9,868	20%
		6	215	35%	254	33%	1,055	30%	13,770	31%	156	30%	241	33%	1,193	30%	14,802	31%
		7 Friendly, Supportive, Sense of Belonging	249	40%	196	26%	795	23%	12,392	28%	275	53%	194	26%	1,053	27%	15,459	32%
	Total	623	100%	764	100%	3,496	100%	44,025	100%	519	100%	735	100%	3,913	100%	48,268	100%	
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	3	0%	2	0%	40	1%	288	1%	0	0%	6	1%	26	1%	306	1%
		2	6	1%	14	2%	91	3%	894	2%	5	1%	15	2%	94	2%	862	2%
		3	23	4%	47	6%	250	7%	2,265	5%	18	3%	27	4%	206	5%	1,902	4%
		4	69	11%	114	15%	642	18%	6,549	15%	42	8%	98	13%	528	13%	4,984	10%
		5	192	31%	227	30%	1,043	30%	11,763	27%	134	26%	192	26%	992	25%	10,452	22%
		6	228	37%	254	33%	955	27%	13,762	31%	193	37%	263	36%	1,259	32%	16,144	33%
		7 Available, Helpful, Sympathetic	102	16%	106	14%	473	14%	8,504	19%	127	24%	134	18%	809	21%	13,619	28%
	Total	623	100%	764	100%	3,494	100%	44,025	100%	519	100%	735	100%	3,914	100%	48,269	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	11	2%	24	3%	138	4%	1,191	3%	12	2%	40	5%	174	4%	2,242	5%
		2	21	3%	67	9%	255	7%	2,523	6%	23	4%	80	11%	366	9%	3,882	8%
		3	51	8%	82	11%	438	13%	4,549	10%	49	9%	91	12%	476	12%	5,469	11%
		4	137	22%	199	26%	842	24%	10,107	23%	96	18%	175	24%	860	22%	9,863	20%
		5	170	27%	184	24%	820	24%	10,566	24%	146	28%	149	20%	839	21%	10,313	21%
		6	148	24%	136	18%	635	18%	9,153	21%	113	22%	128	17%	710	18%	9,435	20%
		7 Helpful, Considerate, Flexible	85	14%	71	9%	360	10%	5,894	13%	80	15%	72	10%	490	13%	7,030	15%
	Total	623	100%	763	100%	3,488	100%	43,983	100%	519	100%	735	100%	3,915	100%	48,234	100%	



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of Dayton**

		First-Year Students								Seniors							
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	3	0%	18	1%	215	0%	3	1%	3	0%	19	0%	192	0%
	1-5 hr/wk	78	13%	111	15%	711	21%	8,048	18%	94	18%	139	19%	847	22%	9,407	20%
	6-10 hr/wk	135	22%	204	27%	976	28%	11,101	25%	136	26%	204	28%	1,037	27%	12,177	25%
	11-15 hr/wk	148	24%	175	23%	703	20%	9,078	21%	102	20%	144	20%	708	18%	9,056	19%
	16-20 hr/wk	108	18%	115	15%	500	14%	6,788	16%	83	16%	117	16%	564	14%	7,149	15%
	21-25 hr/wk	85	14%	72	9%	268	8%	4,128	9%	44	9%	62	9%	326	8%	4,313	9%
	26-30 hr/wk	34	6%	43	6%	147	4%	2,383	5%	25	5%	31	4%	189	5%	2,743	6%
	30+ hr/wk	26	4%	36	5%	140	4%	1,934	4%	29	6%	28	4%	203	5%	2,949	6%
	Total	614	100%	759	100%	3,463	100%	43,675	100%	516	100%	728	100%	3,893	100%	47,986	100%
b. Working for pay on campus	WORKON01 0 hr/wk	400	65%	584	77%	2,727	79%	31,996	73%	249	48%	474	65%	2,902	75%	32,412	68%
	1-5 hr/wk	41	7%	33	4%	130	4%	2,646	6%	48	9%	29	4%	140	4%	3,154	7%
	6-10 hr/wk	90	15%	68	9%	239	7%	4,674	11%	98	19%	100	14%	242	6%	5,179	11%
	11-15 hr/wk	56	9%	47	6%	171	5%	2,315	5%	68	13%	63	9%	219	6%	2,988	6%
	16-20 hr/wk	20	3%	16	2%	119	3%	1,310	3%	31	6%	36	5%	225	6%	2,508	5%
	21-25 hr/wk	3	0%	7	1%	37	1%	294	1%	10	2%	13	2%	71	2%	676	1%
	26-30 hr/wk	1	0%	0	0%	10	0%	85	0%	3	1%	4	1%	29	1%	290	1%
	30+ hr/wk	3	0%	4	1%	27	1%	362	1%	9	2%	9	1%	67	2%	779	2%
	Total	614	100%	759	100%	3,460	100%	43,682	100%	516	100%	728	100%	3,895	100%	47,986	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	550	90%	587	77%	2,121	61%	29,285	67%	298	58%	329	45%	1,461	38%	21,500	45%
	1-5 hr/wk	23	4%	38	5%	165	5%	2,273	5%	41	8%	46	6%	187	5%	2,637	5%
	6-10 hr/wk	14	2%	40	5%	187	5%	2,174	5%	44	9%	66	9%	248	6%	3,139	7%
	11-15 hr/wk	13	2%	24	3%	191	6%	2,055	5%	45	9%	60	8%	256	7%	3,141	7%
	16-20 hr/wk	7	1%	31	4%	244	7%	2,440	6%	48	9%	71	10%	403	10%	4,146	9%
	21-25 hr/wk	3	0%	17	2%	196	6%	1,758	4%	17	3%	49	7%	343	9%	3,212	7%
	26-30 hr/wk	3	0%	9	1%	132	4%	1,229	3%	10	2%	29	4%	259	7%	2,297	5%
	30+ hr/wk	1	0%	13	2%	227	7%	2,442	6%	12	2%	78	11%	739	19%	7,895	16%
	Total	614	100%	759	100%	3,463	100%	43,656	100%	515	100%	728	100%	3,896	100%	47,967	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	125	20%	204	27%	1,537	44%	15,843	36%	73	14%	239	33%	1,943	50%	20,470	43%
	1-5 hr/wk	264	43%	297	39%	1,048	30%	14,223	33%	238	46%	251	34%	1,119	29%	14,583	30%
	6-10 hr/wk	117	19%	130	17%	393	11%	6,046	14%	99	19%	125	17%	366	9%	5,583	12%
	11-15 hr/wk	44	7%	48	6%	205	6%	3,333	8%	43	8%	48	7%	217	6%	3,011	6%
	16-20 hr/wk	32	5%	34	4%	131	4%	2,035	5%	34	7%	29	4%	108	3%	1,922	4%
	21-25 hr/wk	19	3%	24	3%	70	2%	964	2%	9	2%	14	2%	64	2%	1,012	2%
	26-30 hr/wk	5	1%	7	1%	30	1%	479	1%	5	1%	8	1%	34	1%	536	1%
	30+ hr/wk	8	1%	15	2%	47	1%	738	2%	15	3%	14	2%	42	1%	887	2%
	Total	614	100%	759	100%	3,461	100%	43,661	100%	516	100%	728	100%	3,893	100%	48,004	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of Dayton**

		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	0%	5	1%	42	1%	713	2%	4	1%	9	1%	77	2%	1,048	2%
		1-5 hr/wk	101	16%	158	21%	896	26%	11,819	27%	79	15%	206	28%	1,308	34%	15,846	33%
		6-10 hr/wk	167	27%	218	29%	978	28%	12,508	29%	143	28%	225	31%	1,130	29%	14,140	29%
		11-15 hr/wk	133	22%	146	19%	637	18%	8,011	18%	118	23%	129	18%	640	16%	7,839	16%
		16-20 hr/wk	101	16%	98	13%	359	10%	4,740	11%	67	13%	85	12%	366	9%	4,445	9%
		21-25 hr/wk	46	7%	47	6%	216	6%	2,462	6%	45	9%	34	5%	170	4%	2,133	4%
		26-30 hr/wk	19	3%	33	4%	106	3%	1,206	3%	16	3%	13	2%	74	2%	918	2%
		30+ hr/wk	46	7%	54	7%	227	7%	2,209	5%	44	9%	26	4%	126	3%	1,624	3%
	Total	614	100%	759	100%	3,461	100%	43,668	100%	516	100%	727	100%	3,891	100%	47,993	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	551	90%	658	87%	2,546	74%	33,811	77%	469	91%	534	73%	2,316	60%	31,474	66%
		1-5 hr/wk	39	6%	54	7%	396	11%	4,380	10%	21	4%	82	11%	475	12%	4,797	10%
		6-10 hr/wk	8	1%	15	2%	173	5%	1,677	4%	2	0%	43	6%	266	7%	2,555	5%
		11-15 hr/wk	7	1%	15	2%	91	3%	1,013	2%	5	1%	17	2%	169	4%	1,561	3%
		16-20 hr/wk	3	0%	6	1%	75	2%	617	1%	6	1%	10	1%	109	3%	1,175	2%
		21-25 hr/wk	2	0%	2	0%	34	1%	337	1%	3	1%	7	1%	67	2%	752	2%
		26-30 hr/wk	0	0%	4	1%	28	1%	247	1%	2	0%	3	0%	60	2%	634	1%
		30+ hr/wk	3	0%	5	1%	119	3%	1,569	4%	8	2%	31	4%	430	11%	5,043	11%
	Total	613	100%	759	100%	3,462	100%	43,651	100%	516	100%	727	100%	3,892	100%	47,991	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	137	22%	166	22%	393	11%	8,020	18%	90	17%	87	12%	221	6%	5,583	12%
		1-5 hr/wk	424	69%	483	64%	2,195	63%	27,749	64%	383	74%	460	63%	2,441	63%	30,613	64%
		6-10 hr/wk	35	6%	76	10%	542	16%	4,865	11%	31	6%	132	18%	806	21%	7,478	16%
		11-15 hr/wk	11	2%	18	2%	172	5%	1,527	3%	4	1%	34	5%	250	6%	2,393	5%
		16-20 hr/wk	3	0%	5	1%	68	2%	645	1%	5	1%	11	2%	82	2%	809	2%
		21-25 hr/wk	2	0%	4	1%	36	1%	304	1%	1	0%	2	0%	37	1%	340	1%
		26-30 hr/wk	0	0%	3	0%	7	0%	151	0%	1	0%	0	0%	14	0%	201	0%
		30+ hr/wk	2	0%	4	1%	50	1%	416	1%	1	0%	2	0%	44	1%	584	1%
	Total	614	100%	759	100%	3,463	100%	43,677	100%	516	100%	728	100%	3,895	100%	48,001	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	9	1%	14	2%	77	2%	894	2%	13	3%	17	2%	113	3%	1,054	2%
		Some	96	16%	128	17%	744	22%	7,678	18%	96	19%	140	19%	743	19%	8,307	17%
		Quite a bit	325	53%	366	49%	1,592	46%	19,887	46%	282	55%	354	49%	1,826	47%	21,563	45%
		Very much	182	30%	244	32%	1,038	30%	15,031	35%	121	24%	212	29%	1,189	31%	16,944	35%
		Total	612	100%	752	100%	3,451	100%	43,490	100%	512	100%	723	100%	3,871	100%	47,868	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	6	1%	17	2%	147	4%	1,265	3%	6	1%	38	5%	200	5%	2,007	4%
		Some	83	14%	140	19%	871	25%	8,790	20%	71	14%	190	26%	1,153	30%	11,298	24%
		Quite a bit	303	50%	366	49%	1,563	45%	19,320	44%	273	53%	328	45%	1,681	43%	20,851	44%
		Very much	220	36%	227	30%	870	25%	14,099	32%	162	32%	167	23%	833	22%	13,686	29%
		Total	612	100%	750	100%	3,451	100%	43,474	100%	512	100%	723	100%	3,867	100%	47,842	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Dayton

		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	89	15%	100	13%	553	16%	6,174	14%	84	16%	139	19%	828	21%	9,109	19%
		Some	231	38%	208	28%	1,114	32%	14,330	33%	195	38%	271	37%	1,446	37%	17,286	36%
		Quite a bit	188	31%	255	34%	1,133	33%	13,752	32%	159	31%	213	29%	1,045	27%	13,406	28%
		Very much	104	17%	189	25%	650	19%	9,189	21%	74	14%	100	14%	544	14%	7,992	17%
		Total	612	100%	752	100%	3,450	100%	43,445	100%	512	100%	723	100%	3,863	100%	47,793	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	120	20%	180	24%	1,067	31%	11,384	26%	100	20%	268	37%	1,657	43%	17,268	36%
		Some	252	41%	322	43%	1,403	41%	17,635	41%	223	44%	291	40%	1,397	36%	18,479	39%
		Quite a bit	176	29%	172	23%	723	21%	10,262	24%	131	26%	127	18%	597	15%	8,518	18%
		Very much	64	10%	75	10%	255	7%	4,146	10%	58	11%	35	5%	209	5%	3,517	7%
		Total	612	100%	749	100%	3,448	100%	43,427	100%	512	100%	721	100%	3,860	100%	47,782	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	57	9%	109	14%	707	21%	7,764	18%	49	10%	175	24%	1,188	31%	12,181	26%
		Some	206	34%	280	37%	1,462	42%	16,743	39%	145	28%	302	42%	1,612	42%	19,551	41%
		Quite a bit	218	36%	257	34%	931	27%	13,475	31%	191	37%	197	27%	804	21%	11,770	25%
		Very much	130	21%	106	14%	343	10%	5,412	12%	125	25%	48	7%	251	7%	4,219	9%
		Total	611	100%	752	100%	3,443	100%	43,394	100%	510	100%	722	100%	3,855	100%	47,721	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	18	3%	53	7%	438	13%	3,690	8%	12	2%	95	13%	635	16%	6,199	13%
		Some	125	20%	190	25%	1,030	30%	11,199	26%	97	19%	219	30%	1,431	37%	14,851	31%
		Quite a bit	280	46%	300	40%	1,291	37%	16,991	39%	234	46%	282	39%	1,215	31%	17,206	36%
		Very much	189	31%	209	28%	691	20%	11,564	27%	169	33%	127	18%	579	15%	9,537	20%
		Total	612	100%	752	100%	3,450	100%	43,444	100%	512	100%	723	100%	3,860	100%	47,793	100%
g. Using computers in academic work	ENVCOMPT	Very little	7	1%	17	2%	80	2%	987	2%	4	1%	14	2%	77	2%	854	2%
		Some	40	7%	63	8%	451	13%	5,620	13%	20	4%	63	9%	359	9%	4,470	9%
		Quite a bit	163	27%	260	35%	1,192	35%	15,296	35%	98	19%	208	29%	1,133	29%	14,314	30%
		Very much	402	66%	411	55%	1,725	50%	21,558	50%	390	76%	438	61%	2,298	59%	28,205	59%
		Total	612	100%	751	100%	3,448	100%	43,461	100%	512	100%	723	100%	3,867	100%	47,843	100%
11a. Acquiring a broad general education	GNGENLED	Very little	7	1%	9	1%	127	4%	1,060	2%	4	1%	11	2%	121	3%	1,010	2%
		Some	59	10%	88	12%	632	19%	6,725	16%	37	7%	70	10%	596	15%	5,778	12%
		Quite a bit	281	47%	332	44%	1,586	46%	18,716	43%	184	36%	275	38%	1,529	40%	17,495	37%
		Very much	257	43%	318	43%	1,070	31%	16,538	38%	283	56%	363	50%	1,605	42%	23,359	49%
		Total	604	100%	747	100%	3,415	100%	43,039	100%	508	100%	719	100%	3,851	100%	47,642	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	37	6%	62	8%	418	12%	4,517	11%	18	4%	52	7%	258	7%	3,078	6%
		Some	158	26%	236	32%	1,095	32%	13,082	30%	97	19%	153	21%	833	22%	10,114	21%
		Quite a bit	248	41%	245	33%	1,171	34%	15,239	35%	189	37%	253	35%	1,359	35%	16,392	34%
		Very much	161	27%	202	27%	728	21%	10,164	24%	203	40%	261	36%	1,398	36%	18,055	38%
		Total	604	100%	745	100%	3,412	100%	43,002	100%	507	100%	719	100%	3,848	100%	47,639	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Dayton

		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	20	3%	31	4%	206	6%	2,057	5%	10	2%	24	3%	182	5%	1,728	4%
		Some	112	19%	154	21%	851	25%	9,492	22%	84	17%	138	19%	803	21%	8,827	19%
		Quite a bit	271	45%	321	43%	1,459	43%	17,813	41%	212	42%	279	39%	1,501	39%	18,315	38%
		Very much	201	33%	241	32%	898	26%	13,662	32%	201	40%	278	39%	1,360	35%	18,779	39%
		Total	604	100%	747	100%	3,414	100%	43,024	100%	507	100%	719	100%	3,846	100%	47,649	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	46	8%	71	10%	351	10%	3,814	9%	15	3%	31	4%	261	7%	2,368	5%
		Some	184	30%	216	29%	1,063	31%	12,483	29%	91	18%	151	21%	969	25%	10,361	22%
		Quite a bit	252	42%	274	37%	1,306	38%	16,059	37%	220	43%	278	39%	1,417	37%	18,190	38%
		Very much	122	20%	186	25%	695	20%	10,659	25%	181	36%	259	36%	1,201	31%	16,719	35%
		Total	604	100%	747	100%	3,415	100%	43,015	100%	507	100%	719	100%	3,848	100%	47,638	100%
e. Thinking critically and analytically	GNANALY	Very little	9	1%	12	2%	101	3%	1,062	2%	6	1%	13	2%	72	2%	743	2%
		Some	68	11%	107	14%	670	20%	7,035	16%	40	8%	69	10%	492	13%	5,266	11%
		Quite a bit	272	45%	333	45%	1,472	43%	17,881	42%	181	36%	266	37%	1,479	38%	17,383	36%
		Very much	255	42%	295	39%	1,169	34%	17,036	40%	281	55%	371	52%	1,805	47%	24,250	51%
		Total	604	100%	747	100%	3,412	100%	43,014	100%	508	100%	719	100%	3,848	100%	47,642	100%
f. Analyzing quantitative problems	GNQUANT	Very little	21	3%	43	6%	247	7%	3,044	7%	23	5%	32	4%	190	5%	2,462	5%
		Some	134	22%	172	23%	949	28%	11,911	28%	103	20%	150	21%	879	23%	10,942	23%
		Quite a bit	254	42%	317	42%	1,353	40%	16,932	39%	184	36%	278	39%	1,424	37%	17,651	37%
		Very much	194	32%	214	29%	863	25%	11,068	26%	196	39%	259	36%	1,354	35%	16,555	35%
		Total	603	100%	746	100%	3,412	100%	42,955	100%	506	100%	719	100%	3,847	100%	47,610	100%
g. Using computing and information technology	GNCMPTS	Very little	10	2%	31	4%	209	6%	2,770	6%	7	1%	24	3%	132	3%	1,775	4%
		Some	91	15%	146	20%	767	22%	10,132	24%	56	11%	119	17%	654	17%	8,536	18%
		Quite a bit	230	38%	292	39%	1,267	37%	16,007	37%	167	33%	247	34%	1,325	34%	16,779	35%
		Very much	273	45%	276	37%	1,172	34%	14,105	33%	277	55%	329	46%	1,736	45%	20,555	43%
		Total	604	100%	745	100%	3,415	100%	43,014	100%	507	100%	719	100%	3,847	100%	47,645	100%
h. Working effectively with others	GNOTHERS	Very little	17	3%	29	4%	221	6%	2,205	5%	5	1%	28	4%	147	4%	1,527	3%
		Some	112	19%	189	25%	924	27%	10,714	25%	52	10%	105	15%	757	20%	8,348	18%
		Quite a bit	255	42%	303	41%	1,358	40%	17,064	40%	171	34%	252	35%	1,406	37%	17,645	37%
		Very much	220	36%	226	30%	909	27%	13,031	30%	279	55%	334	46%	1,539	40%	20,113	42%
		Total	604	100%	747	100%	3,412	100%	43,014	100%	507	100%	719	100%	3,849	100%	47,633	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	118	20%	103	14%	819	24%	9,512	22%	92	18%	196	27%	1,287	34%	13,505	28%
		Some	199	33%	210	28%	998	30%	12,508	29%	148	29%	222	31%	1,164	30%	14,423	30%
		Quite a bit	168	28%	232	31%	857	25%	11,233	26%	151	30%	158	22%	766	20%	10,738	23%
		Very much	115	19%	193	26%	707	21%	9,495	22%	115	23%	140	20%	615	16%	8,786	19%
		Total	600	100%	738	100%	3,381	100%	42,748	100%	506	100%	716	100%	3,832	100%	47,452	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Dayton

		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	19	3%	29	4%	234	7%	2,313	5%	12	2%	39	5%	243	6%	2,364	5%
		Some	122	20%	166	22%	918	27%	10,131	24%	76	15%	145	20%	853	22%	9,140	19%
		Quite a bit	288	48%	339	46%	1,426	42%	18,555	43%	219	43%	289	40%	1,496	39%	18,835	40%
		Very much	172	29%	205	28%	806	24%	11,762	28%	199	39%	242	34%	1,244	32%	17,149	36%
	Total	601	100%	739	100%	3,384	100%	42,761	100%	506	100%	715	100%	3,836	100%	47,488	100%	
k. Understanding yourself	GNSELF	Very little	39	7%	68	9%	509	15%	4,750	11%	18	4%	74	10%	558	15%	4,985	11%
		Some	164	27%	207	28%	1,011	30%	11,575	27%	87	17%	160	22%	1,052	27%	11,355	24%
		Quite a bit	242	40%	261	35%	1,103	33%	15,057	35%	184	36%	240	34%	1,146	30%	15,615	33%
		Very much	155	26%	201	27%	759	22%	11,376	27%	217	43%	241	34%	1,077	28%	15,520	33%
	Total	600	100%	737	100%	3,382	100%	42,758	100%	506	100%	715	100%	3,833	100%	47,475	100%	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	81	14%	80	11%	478	14%	6,002	14%	61	12%	107	15%	617	16%	7,119	15%
		Some	250	42%	246	33%	1,142	34%	14,282	33%	183	36%	233	33%	1,305	34%	15,298	32%
		Quite a bit	180	30%	237	32%	1,103	33%	13,761	32%	173	34%	226	32%	1,122	29%	14,568	31%
		Very much	89	15%	175	24%	658	19%	8,704	20%	89	18%	150	21%	791	21%	10,492	22%
	Total	600	100%	738	100%	3,381	100%	42,749	100%	506	100%	716	100%	3,835	100%	47,477	100%	
m. Solving complex real-world problems	GNPROBSV	Very little	48	8%	78	11%	454	13%	5,204	12%	18	4%	68	9%	427	11%	4,990	11%
		Some	224	37%	265	36%	1,250	37%	15,240	36%	114	23%	208	29%	1,193	31%	14,520	31%
		Quite a bit	220	37%	249	34%	1,098	32%	14,631	34%	217	43%	282	39%	1,337	35%	16,630	35%
		Very much	108	18%	146	20%	579	17%	7,680	18%	157	31%	158	22%	881	23%	11,355	24%
	Total	600	100%	738	100%	3,381	100%	42,755	100%	506	100%	716	100%	3,838	100%	47,495	100%	
n. Developing a personal code of values and ethics	GNETHICS	Very little	51	9%	86	12%	634	19%	6,195	14%	21	4%	73	10%	691	18%	6,600	14%
		Some	172	29%	213	29%	1,133	34%	12,867	30%	77	15%	188	26%	1,169	30%	12,900	27%
		Quite a bit	223	37%	245	33%	1,000	30%	13,646	32%	191	38%	248	35%	1,047	27%	14,486	31%
		Very much	154	26%	193	26%	611	18%	10,044	23%	217	43%	207	29%	930	24%	13,498	28%
	Total	600	100%	737	100%	3,378	100%	42,752	100%	506	100%	716	100%	3,837	100%	47,484	100%	
o. Contributing to the welfare of your community	GNCOMMUN	Very little	60	10%	98	13%	826	24%	8,147	19%	29	6%	122	17%	921	24%	8,870	19%
		Some	192	32%	239	32%	1,269	38%	15,101	35%	98	19%	227	32%	1,303	34%	15,786	33%
		Quite a bit	206	34%	248	34%	875	26%	12,417	29%	181	36%	197	28%	963	25%	13,293	28%
		Very much	141	24%	152	21%	407	12%	7,083	17%	197	39%	170	24%	649	17%	9,535	20%
	Total	599	100%	737	100%	3,377	100%	42,748	100%	505	100%	716	100%	3,836	100%	47,484	100%	
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	95	16%	179	24%	1,437	43%	15,430	36%	80	16%	253	35%	1,946	51%	20,286	43%
		Some	176	29%	223	30%	966	29%	12,201	29%	138	27%	207	29%	926	24%	12,342	26%
		Quite a bit	191	32%	181	25%	588	17%	8,412	20%	147	29%	130	18%	532	14%	7,654	16%
		Very much	139	23%	154	21%	389	12%	6,705	16%	141	28%	126	18%	432	11%	7,183	15%
	Total	601	100%	737	100%	3,380	100%	42,748	100%	506	100%	716	100%	3,836	100%	47,465	100%	



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**NSSE 2005 Engagement Item Frequency Distributions
University of Dayton**

		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	31	5%	47	6%	272	8%	2,319	5%	35	7%	102	14%	480	12%	4,106	9%
		Fair	90	15%	145	20%	765	23%	7,838	18%	77	15%	174	24%	902	23%	9,376	20%
		Good	284	47%	350	47%	1,555	46%	20,119	47%	238	47%	277	38%	1,558	41%	19,213	40%
		Excellent	197	33%	198	27%	793	23%	12,602	29%	159	31%	167	23%	904	24%	14,895	31%
		Total	602	100%	740	100%	3,385	100%	42,878	100%	509	100%	720	100%	3,844	100%	47,590	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	1%	12	2%	88	3%	757	2%	1	0%	17	2%	91	2%	804	2%
		Fair	38	6%	74	10%	483	14%	4,762	11%	26	5%	63	9%	538	14%	5,097	11%
		Good	268	45%	376	51%	1,884	56%	21,787	51%	199	39%	352	49%	2,003	52%	22,385	47%
		Excellent	292	49%	278	38%	931	27%	15,600	36%	283	56%	288	40%	1,215	32%	19,316	41%
		Total	602	100%	740	100%	3,386	100%	42,906	100%	509	100%	720	100%	3,847	100%	47,602	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	13	2%	33	4%	192	6%	1,946	5%	8	2%	39	5%	230	6%	2,414	5%
		Probably no	47	8%	100	14%	481	14%	5,248	12%	31	6%	88	12%	614	16%	6,326	13%
		Probably yes	192	32%	298	40%	1,473	43%	17,165	40%	133	26%	293	41%	1,643	43%	18,502	39%
		Definitely yes	349	58%	309	42%	1,241	37%	18,530	43%	337	66%	300	42%	1,361	35%	20,351	43%
		Total	601	100%	740	100%	3,387	100%	42,889	100%	509	100%	720	100%	3,848	100%	47,593	100%

IPEDS: 202480



NSSE 2005 Background Item Frequency Distributions
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		First-Year Students								Seniors							
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE																
	19 or younger	599	99%	720	97%	2,879	85%	37,057	86%	2	0%	1	0%	11	0%	129	0%
	20-23	4	1%	11	1%	323	10%	3,285	8%	485	95%	604	84%	2,354	61%	32,518	68%
	24-29	0	0%	2	0%	92	3%	1,010	2%	11	2%	44	6%	741	19%	6,736	14%
	30-39	0	0%	3	0%	59	2%	890	2%	2	0%	36	5%	394	10%	4,055	9%
	40-55	0	0%	2	0%	36	1%	674	2%	9	2%	32	4%	309	8%	3,767	8%
	Over 55	0	0%	1	0%	4	0%	61	0%	0	0%	3	0%	27	1%	352	1%
	Total	603	100%	739	100%	3,393	100%	42,977	100%	509	100%	720	100%	3,836	100%	47,557	100%
16. Sex	SEX																
	Male	241	40%	253	34%	1,224	36%	14,173	33%	177	35%	257	36%	1,416	37%	15,753	33%
	Female	362	60%	487	66%	2,171	64%	28,870	67%	332	65%	463	64%	2,432	63%	31,922	67%
	Total	603	100%	740	100%	3,395	100%	43,043	100%	509	100%	720	100%	3,848	100%	47,675	100%
17. Are you an international student or foreign national?	INTERNAT																
	No	588	97%	721	97%	3,201	94%	40,861	95%	502	99%	690	96%	3,598	94%	45,193	95%
	Yes	16	3%	19	3%	192	6%	2,100	5%	6	1%	30	4%	247	6%	2,420	5%
	Total	604	100%	740	100%	3,393	100%	42,961	100%	508	100%	720	100%	3,845	100%	47,613	100%
18. Racial or ethnic identification	RACE05																
	American Indian or other Native American	1	0%	4	1%	32	1%	333	1%	1	0%	3	0%	28	1%	384	1%
	Asian American or Pacific Islander	4	1%	34	5%	191	6%	1,953	5%	5	1%	28	4%	188	5%	1,984	4%
	Black or African American	12	2%	28	4%	265	8%	2,812	7%	12	2%	37	5%	269	7%	3,118	7%
	White (non-Hispanic)	527	87%	565	76%	2,247	66%	30,844	72%	445	88%	536	74%	2,634	69%	34,450	72%
	Mexican or Mexican American	4	1%	11	1%	177	5%	1,149	3%	0	0%	14	2%	184	5%	1,158	2%
	Puerto Rican	5	1%	9	1%	23	1%	388	1%	7	1%	10	1%	25	1%	385	1%
	Other Hispanic or Latino	0	0%	11	1%	99	3%	974	2%	2	0%	10	1%	91	2%	988	2%
	Multiracial	4	1%	15	2%	77	2%	984	2%	3	1%	11	2%	78	2%	885	2%
	Other	5	1%	12	2%	71	2%	931	2%	3	1%	12	2%	100	3%	1,076	2%
	I prefer not to respond	41	7%	50	7%	212	6%	2,569	6%	30	6%	59	8%	243	6%	3,161	7%
		Total	603	100%	739	100%	3,394	100%	42,937	100%	508	100%	720	100%	3,840	100%	47,589
19. What is your current classification in college?	CLASS																
	Freshman/First year	586	98%	699	94%	2,654	78%	36,136	84%	0	0%	1	0%	3	0%	42	0%
	Soph./Second Year	14	2%	34	5%	659	19%	5,463	13%	0	0%	0	0%	10	0%	154	0%
	Junior/Third Year	0	0%	3	0%	47	1%	675	2%	11	2%	46	6%	99	3%	1,861	4%
	Senior/Fourth Year	0	0%	1	0%	8	0%	224	1%	489	96%	665	92%	3,590	94%	44,344	93%
	Unclassified	0	0%	3	0%	21	1%	442	1%	8	2%	7	1%	125	3%	1,137	2%
	Total	600	100%	740	100%	3,389	100%	42,940	100%	508	100%	719	100%	3,827	100%	47,538	100%
20. Did you begin college at your current institution or elsewhere?	ENTER																
	Started here	591	98%	720	97%	3,026	89%	38,951	91%	469	92%	546	76%	1,961	51%	28,907	61%
	Started elsewhere	10	2%	19	3%	363	11%	4,002	9%	39	8%	174	24%	1,881	49%	18,747	39%
	Total	601	100%	739	100%	3,389	100%	42,953	100%	508	100%	720	100%	3,842	100%	47,654	100%



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		First-Year Students								Seniors							
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05 Vocational or technical school	1	0%	7	1%	108	3%	1,451	3%	5	1%	20	3%	306	7%	3,425	7%
	COMCOL05 Community or junior college	14	2%	28	3%	338	9%	3,434	7%	48	9%	150	19%	1,618	39%	15,723	31%
	FOUR05 4-year college other than this one	22	3%	29	3%	252	6%	3,027	6%	53	10%	135	17%	1,099	27%	11,829	23%
	NONE05 None	560	84%	668	78%	2,697	69%	35,060	73%	396	73%	459	58%	1,500	36%	22,488	45%
	OCOL1_05 Other	2	0%	9	1%	67	2%	958	2%	23	4%	24	3%	123	3%	2,078	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT Less than full-time	4	1%	9	1%	170	5%	2,017	5%	29	6%	67	9%	663	17%	7,040	15%
	Full-time	596	99%	731	99%	3,216	95%	40,885	95%	477	94%	650	91%	3,165	83%	40,505	85%
	Total	600	100%	740	100%	3,386	100%	42,902	100%	506	100%	717	100%	3,828	100%	47,545	100%
23. Are you member of a social fraternity or sorority?	FRATSORO No	531	88%	645	87%	3,081	91%	38,917	91%	407	80%	580	81%	3,405	89%	41,620	87%
	Yes	70	12%	95	13%	302	9%	3,984	9%	100	20%	137	19%	434	11%	5,990	13%
	Total	601	100%	740	100%	3,383	100%	42,901	100%	507	100%	717	100%	3,839	100%	47,610	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE No	548	91%	682	92%	3,183	94%	37,026	86%	471	93%	674	94%	3,716	97%	43,565	92%
	Yes	53	9%	58	8%	202	6%	5,849	14%	36	7%	43	6%	120	3%	3,997	8%
	Total	601	100%	740	100%	3,385	100%	42,875	100%	507	100%	717	100%	3,836	100%	47,562	100%
25. What have most of your grades been up to now at this institution?	GRADES04 C- or lower	2	0%	8	1%	89	3%	753	2%	0	0%	3	0%	13	0%	104	0%
	C	12	2%	23	3%	145	4%	1,765	4%	7	1%	5	1%	78	2%	900	2%
	C+	39	7%	26	4%	214	6%	2,673	6%	13	3%	23	3%	174	5%	1,923	4%
	B-	69	12%	59	8%	323	10%	3,839	9%	36	7%	47	7%	272	7%	3,320	7%
	B	127	21%	168	23%	722	22%	9,136	22%	115	23%	166	23%	836	22%	9,316	20%
	B+	141	24%	157	21%	636	19%	8,446	20%	100	20%	174	24%	778	20%	10,232	22%
	A-	114	19%	123	17%	518	15%	7,395	17%	124	24%	136	19%	700	18%	9,173	20%
	A	95	16%	174	24%	704	21%	8,304	20%	112	22%	164	23%	945	25%	11,771	25%
	Total	599	100%	738	100%	3,351	100%	42,311	100%	507	100%	718	100%	3,796	100%	46,739	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW Dormitory or campus housing	574	96%	619	84%	1,925	57%	29,576	69%	143	28%	121	17%	356	9%	10,807	23%
	Residence, walking distance	7	1%	19	3%	216	6%	2,180	5%	303	60%	273	38%	813	21%	9,312	20%
	Residence, driving distance	17	3%	99	13%	1,197	35%	10,717	25%	47	9%	314	44%	2,609	68%	26,384	56%
	Fraternity or sorority house	0	0%	2	0%	35	1%	333	1%	14	3%	9	1%	49	1%	901	2%
	Total	598	100%	739	100%	3,373	100%	42,806	100%	507	100%	717	100%	3,827	100%	47,404	100%



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
University of Dayton**

		First-Year Students								Seniors							
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
27a. Father's educational attainment	FATHREDU																
	Did not finish HS	6	1%	28	4%	243	7%	3,020	7%	4	1%	49	7%	385	10%	4,552	10%
	Graduated from HS	83	14%	144	20%	815	24%	10,250	24%	68	14%	144	20%	944	25%	11,441	24%
	Attended, no degree	70	12%	103	14%	540	16%	6,080	14%	57	11%	88	12%	567	15%	6,688	14%
	Completed Associate's	38	6%	43	6%	300	9%	3,304	8%	38	8%	36	5%	349	9%	3,666	8%
	Completed Bachelor's	218	37%	210	29%	893	27%	10,666	25%	179	36%	201	28%	904	24%	11,072	24%
	Completed Master's	125	21%	149	20%	398	12%	6,058	14%	108	21%	112	16%	435	11%	6,268	13%
Completed Doctorate	56	9%	56	8%	150	4%	2,933	7%	49	10%	83	12%	218	6%	3,423	7%	
	Total	596	100%	733	100%	3,339	100%	42,311	100%	503	100%	713	100%	3,802	100%	47,110	100%
27b. Mother's educational attainment	MOTHREDU																
	Did not finish HS	4	1%	21	3%	212	6%	2,435	6%	6	1%	37	5%	339	9%	3,725	8%
	Graduated from HS	101	17%	142	19%	787	23%	9,655	23%	88	18%	176	25%	1,050	27%	12,208	26%
	Attended, no degree	92	15%	107	15%	617	18%	6,909	16%	76	15%	98	14%	613	16%	7,325	15%
	Completed Associate's	73	12%	79	11%	423	13%	5,132	12%	61	12%	85	12%	460	12%	5,639	12%
	Completed Bachelor's	217	36%	249	34%	860	26%	11,432	27%	151	30%	191	27%	887	23%	11,151	24%
	Completed Master's	99	17%	117	16%	404	12%	5,931	14%	106	21%	112	16%	419	11%	6,313	13%
Completed Doctorate	11	2%	20	3%	56	2%	1,078	3%	14	3%	16	2%	53	1%	980	2%	
	Total	597	100%	735	100%	3,359	100%	42,572	100%	502	100%	715	100%	3,821	100%	47,341	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL																
	Arts and humanities	51	9%	80	11%	380	11%	6,487	15%	38	8%	92	13%	449	12%	7,732	16%
	Biological science	26	4%	51	7%	268	8%	3,587	8%	29	6%	39	5%	245	6%	3,192	7%
	Business	97	16%	161	22%	513	15%	5,766	14%	104	21%	194	27%	725	19%	8,336	18%
	Education	70	12%	68	9%	330	10%	4,484	11%	62	12%	62	9%	439	11%	5,222	11%
	Engineering	110	18%	15	2%	272	8%	2,004	5%	59	12%	10	1%	270	7%	1,887	4%
	Physical science	7	1%	18	2%	115	3%	1,452	3%	5	1%	17	2%	109	3%	1,611	3%
	Professional	46	8%	91	12%	443	13%	4,780	11%	26	5%	41	6%	359	9%	3,812	8%
	Social science	66	11%	104	14%	361	11%	5,840	14%	71	14%	106	15%	465	12%	7,723	16%
	Other	91	15%	104	14%	516	15%	5,862	14%	111	22%	154	22%	757	20%	7,740	16%
Undecided	31	5%	37	5%	140	4%	2,013	5%	0	0%	0	0%	1	0%	15	0%	
	Total	595	100%	729	100%	3,338	100%	42,275	100%	505	100%	715	100%	3,819	100%	47,270	100%



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
University of Dayton**

29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories

		First-Year Students								Seniors								
		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		Univ of Dayton		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	47	14%	94	22%	283	16%	4,765	21%	23	10%	39	13%	166	10%	3,015	16%
		Biological science	4	1%	9	2%	69	4%	784	3%	2	1%	7	2%	36	2%	404	2%
		Business	65	20%	57	14%	227	13%	2,345	10%	47	21%	61	20%	178	11%	2,018	11%
		Education	15	5%	13	3%	95	5%	1,462	6%	10	4%	12	4%	96	6%	1,488	8%
		Engineering	12	4%	7	2%	49	3%	410	2%	7	3%	2	1%	33	2%	243	1%
		Physical science	7	2%	18	4%	82	5%	944	4%	5	2%	4	1%	73	5%	585	3%
		Professional	9	3%	28	7%	111	6%	1,373	6%	2	1%	8	3%	66	4%	629	3%
		Social science	44	13%	48	11%	185	10%	3,065	13%	37	16%	35	11%	171	11%	2,240	12%
		Other	37	11%	35	8%	163	9%	2,206	10%	23	10%	25	8%	162	10%	1,710	9%
		Undecided	86	26%	109	26%	536	30%	5,612	24%	70	31%	115	37%	621	39%	6,729	35%
	Total	326	100%	418	100%	1,800	100%	22,966	100%	226	100%	308	100%	1,602	100%	19,061	100%	
Institution reported gender	GENDER	Male	273	41%	298	35%	1,407	36%	16,100	34%	190	35%	287	37%	1,552	37%	16,981	34%
		Female	397	59%	561	65%	2,488	64%	31,834	66%	353	65%	499	63%	2,594	63%	33,499	66%
		Total	670	100%	859	100%	3,895	100%	47,934	100%	543	100%	786	100%	4,146	100%	50,480	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	14	2%	39	5%	354	9%	3,547	8%	13	2%	39	6%	308	7%	3,603	7%
		Am. Indian/Native Amer.	1	0%	4	1%	35	1%	353	1%	2	0%	3	0%	25	1%	416	1%
		Asian/Pacific Islander	3	0%	39	5%	231	6%	2,307	5%	6	1%	33	5%	196	5%	2,299	5%
		Caucasian/White	594	89%	597	78%	2,648	68%	34,741	74%	506	93%	506	75%	2,951	71%	37,279	75%
		Hispanic/Latino	15	2%	44	6%	342	9%	2,768	6%	9	2%	32	5%	310	8%	2,717	5%
		Other	9	1%	14	2%	41	1%	388	1%	3	1%	9	1%	53	1%	393	1%
		Multi-racial	4	1%	1	0%	87	2%	725	2%	1	0%	8	1%	118	3%	888	2%
		Foreign	0	0%	0	0%	7	0%	181	0%	0	0%	0	0%	6	0%	152	0%
		Unknown	30	4%	31	4%	130	3%	2,085	4%	3	1%	42	6%	165	4%	2,033	4%
	Total	670	100%	769	100%	3,875	100%	47,095	100%	543	100%	672	100%	4,132	100%	49,780	100%	
Mode of completion	MODECOMP	Paper	0	0%	5	1%	441	11%	7,038	15%	0	0%	3	0%	630	15%	10,680	21%
		Web	670	100%	854	99%	3,454	89%	40,896	85%	543	100%	783	100%	3,516	85%	39,800	79%
		Total	670	100%	859	100%	3,895	100%	47,934	100%	543	100%	786	100%	4,146	100%	50,480	100%

IPEDS: 202480