

**University of Dayton Women's and Gender Studies
Assessment Plan (May 2010)**

Learning Outcome 1: Understanding and Responding to Diversity

WGS majors will develop and demonstrate intellectually informed, appreciative, and critical understanding of how the cultures, histories, and places of multiple others, as marked by class, race, ethnicity, religion, nationality, sexual orientation, (dis)ability, and other manifestations of difference, intersect with and shape gender identities, roles, and status. Students' understanding will reflect scholarly inquiry, experiential immersion, and disciplined reflection.

Measures:

- a. syllabus review will show that all graduating WGS majors have read and written critically about the intersections of gender with multiple other aspects of diversity in the required introductory course (WGS 150).
- b. syllabus review will show that all graduating WGS majors have read and written critically about women's or gender issues in a non-U.S. context in the required introductory course (WGS 150)
- c. syllabus review will show that all graduating WGS majors have engaged with theoretical perspectives produced by women of color and non-western women in the required theory and methodology course (WGS 310).
- d. portfolio review and exit interviews will show that 80% of graduating WGS majors have engaged in service for organizations that serve diverse women and/or conducted research and analysis that incorporates attention to women's issues across lines of diversity as part of their required Service Learning in Women's Studies (WGS 390) experience.
- e. portfolio review will show that 80% of graduating WGS majors have conducted research on women or gender that attends to other aspects of diversity—either in the project's focus or in a predicated reflection on the relevance of their own social locations for this scholarly work

Learning Outcome 2: Feminist Scholarship Across the Disciplines

WGS majors will develop a scholarly understanding of women's lives and gender issues that integrates insights from multiple disciplines. WGS majors will demonstrate the ability to respond thoughtfully and critically to feminist research and theory from multiple disciplinary perspectives. Informed by such research and theory, they will produce

academically rigorous scholarship of their own that illuminates women's lives and/or gender issues.

Measures:

- a. major requirements will show that all graduating WGS majors have completed WGS-credit coursework across several different academic disciplines
- b. syllabus review will show that all graduating WGS majors were exposed to feminist research and theory from multiple disciplines in both WGS 150 (or WGS 350) and WGS 310
- c. portfolio review will show that 80% of graduating majors have included at least one writing sample demonstrating interdisciplinary or multidisciplinary research or analysis relevant to gender, race, and/or class.
- d. transcript review will show that 80% of graduating majors received a grade of B or above in the senior seminar, WGS 490 (indicating that they were able to understand and respond to feminist research at a high level)
- e. assignment review will show that students in WGS 490 were required to do significant feminist scholarly research
- f. consultation with WGS 490 instructor will show that 80% of graduating majors received a grade of B or above on their major paper(s) for the seminar (or on at least one such paper, if the course included more than one)

Learning Outcome 3: WGS Skills in Community and Vocation

WGS majors will demonstrate mastery of the interpersonal skills appropriate to communities of support and challenge, and an awareness of how these skills—particularly those learned within WGS—will aid them in their chosen vocations.

Measures:

- a. consultation with WGS 310, 350, and 490 instructors will show that 80% of graduating majors were responsible, respectful, active contributors to the WGS learning community
- b. WGS 390 evaluations by site supervisors will show that 80% of graduating majors demonstrated maturity, responsibility, and respect for others during their service placements
- c. exit interviews will show that 80% of graduating majors are able to articulate how they will bring the values, knowledge, and interpersonal skills they developed as WGS majors to their future vocation