

**UNIVERSITY OF DAYTON ASSESSMENT ACTIVITY FORM**

Department/Program: **Women's Studies Program**

Chair/Director: **Betty Youngkin, Ph.D.**

Date: **June 25, 2004**

OUTCOMES/MEASURES UTILIZED	RESULTS
<p><b>Women's Studies students will be able to explain:</b></p> <p><b>Outcome 1</b> Specific ways in which Women's Studies research has contributed to different academic disciplines.</p> <p><b>Measure 1</b> All Women's Studies students who complete the minor will select an example of written work that shows that they achieved this outcome. A committee of Women's Studies faculty will review a sample of 20% of the papers. Evaluation of the sample of papers will show that 80% of the papers submitted demonstrate achievement of this outcome</p> <p><b>Measure 2</b> All Women's Studies students will complete courses on Women's Studies research in three different domains of knowledge. The Director will conduct an analysis of syllabi and transcripts to determine that all Women's Studies students achieve this outcome.</p>	<p>Six completed portfolios were submitted. 100% achieved this outcome. The portfolios were assessed by Dr. Youngkin</p> <p>An analysis of syllabi and transcripts of graduating seniors showed that 100% completed courses on Women's Studies research in three different domains of knowledge.</p>
<p><b>Outcome 2</b> How issues related to gender, race and class are better understood by crossing disciplinary boundaries.</p> <p><b>Measure 1</b> All Women's Studies students who complete the minor will pass the interdisciplinary seminar, Focus on Women. (All Focus courses involve a critical study of issues related to gender, race and class, across disciplinary boundaries.) The Director will evaluate Focus course papers to determine that all students completing the course achieve this outcome.</p> <p><b>Measure 2</b> The Director will review syllabi and conduct an evaluation of transcripts every five years to determine that all Women's Studies students have taken at least two courses that achieve this outcome.</p>	<p>All graduating seniors passed the interdisciplinary seminar, "Focus on Women," or its equivalent. All students who completed the Focus course in Fall, 2003, or Spring, 2004, completed at least one paper on a social issue involving difference from an interdisciplinary perspective.</p> <p>Analysis completed in 1999. The next analysis will occur in five years.</p>

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<p><b>Women's Studies students will be able to explain:</b></p> <p><b>Outcome 3</b> Historical and contemporary examples of how the construction of gender affects the lives of women and men in several cultures.</p> <p><b>Measure 1</b> The Director will determine that the course requirements stated in Program syllabi for 60% of courses offered in the calendar year demonstrate the achievement of this outcome.</p> <p><b>Measure 2</b> The Director will review syllabi and conduct an evaluation of transcripts every five years to determine that 50% of Women's Studies students have taken at least two courses that achieve this outcome.</p> <p><b>Outcome 4</b> How their own social position and socialization have conditioned the way they view issues related to difference (gender, race, sexual preference, etc.)</p> <p><b>Measure 1</b> A committee of Women's Studies faculty will evaluate Focus course papers to determine that all Women's Studies students will complete one or more essays on how their own experiences have shaped the way they view social issues involving difference.</p> <p><b>Measure 2</b> Eighty percent of Minor students completing a Women's Studies survey will respond "agree" or "strongly agree" to the statement, "The Women's Studies Program has helped me to understand how my own social position and socialization have contributed to the way I view issues related to human differences."</p>	<p>Course requirements stated in Program syllabi show that 75% of courses offered in the academic year provided cross-cultural examples on the construction of gender.</p> <p>Analysis completed in 1999. The next analysis will occur in five years.</p> <p>The committee reviewed Focus course essays and determined that 90% of students wrote one or more essays on how their personal experiences shaped the way they viewed one or more social issues involving difference.</p> <p>75%</p>

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<p><b>Women's Studies students will be able to explain:</b></p> <p><b>Outcome 5</b> How the social construction of difference (gender, race, class, sexual orientation, etc.) contributes to forms of social inequality.</p> <p><b>Measure 1</b> The Director will review syllabi and conduct an evaluation of transcripts every five years to determine that 50% of Women's Studies students have taken at least two courses that achieve this outcome.</p> <p><b>Measure 2</b> The Director will evaluate Focus course essays to determine that all Women's Studies students achieve this outcome.</p>	<p>Analysis completed in 1999. The next analysis will occur in five years.</p> <p>70% of Minor students agreed.</p>
<p><b>Outcome 6</b> Ways in which individuals and groups have challenged racism and sexism, and worked to achieve more equality.</p> <p><b>Measure 1</b> The Director will review syllabi and conduct an evaluation of transcripts every five years to determine that 50% of Women's Studies students have taken at least two courses that achieve this outcome.</p> <p><b>Measure 2</b> Eighty percent of Minor students completing a Women's Studies survey will respond "agree" to the statement, "The Women's Studies Program has helped me to understand the ways in which individuals and groups have challenged racism and sexism, and worked to achieve more equality."</p>	<p>Analysis completed in 1999. The next analysis will occur in five years.</p> <p>Because of delays in the postal system and our time line for gathering surveys, we cannot report on Measure 2.</p>

**Brief Analysis:**

Program goals were equaled or exceeded on all measures that were evaluated this year.

**Actions Taken:**

Dr. Betty Youngkin, Associate Professor of English, began her directorship (1999-2003) on July 1, 1999. In addition to maintaining the well-established program and instituting a Focus on Women course each semester instead of winter term only. She finished a four-year term on June 30, 2004. Women's Studies participated with Women's Center, Athletics, Health Sciences and the College to celebrate 25 years of Women's Studies at UD. Dr. Sheila Hughes served as acting Director during Dr. Youngkin's sabbatical. Dr. Hughes was appointed Director for a four- year term. A major in Women's Studies was approved by the Academic Affairs Committee.

**Resources Utilized:**

Women's Studies budget was utilized for basic operations in the office and participation with our partners throughout the campus to provide programming on diversity issues.