

ASSESSMENT ACTIVITY FORM – TEACHER PREPARATION

English Department—Undergraduate Program
June 30, 2007

Submitted by: Brian Conniff, Department Chair

OUTCOMES/COMPETENCIES	INSTRUMENTS	STANDARDS	RESULTS
<p><u>I. Teacher Preparation</u></p> <p>Students completing the teacher preparation program in English will be able to</p> <p style="padding-left: 40px;">A. Teach English and Language Arts effectively</p>	<p>1. Grades in student teaching courses</p> <p>2. Evaluations from supervising teachers</p> <p>3. Ohio licensure</p> <p>4. Alumni survey</p>	<p>At least 70% of English majors completing the E-11 program will receive a B or better in their student teaching courses.</p> <p>At least 70% of English majors completing the E-11 program will receive superior evaluations from their supervising teachers.</p> <p>At least 70% of English majors completing the E-11 program will achieve Ohio licensure.</p> <p>In a survey of past graduates in English, at least 75% of those current teachers who respond will agree/strongly agree that they were well prepared to teach effectively.</p>	<p>Of the graduating English majors who completed their student teaching, 100% received a grade of B or better.</p> <p>Of the graduating English majors who completed the E-11 program, 100% received superior evaluations.</p> <p>Of the graduating English majors who completed the E-11 program, 100% received Ohio licensure.</p> <p>100% agreed/strongly agreed that they were prepared to teach effectively.</p>